



2024 ANNUAL REPORT

TÜRKİYE YOUTH and EDUCATION SERVICE FOUNDATION
2024



2024 ANNUAL REPORT



With the principle of raising young people who:

Know their faith,
Their history,
And their culture;

Who research,
Question,
And learn;

Who produce,
Are devoted to their homeland,
And deeply committed to their nation...

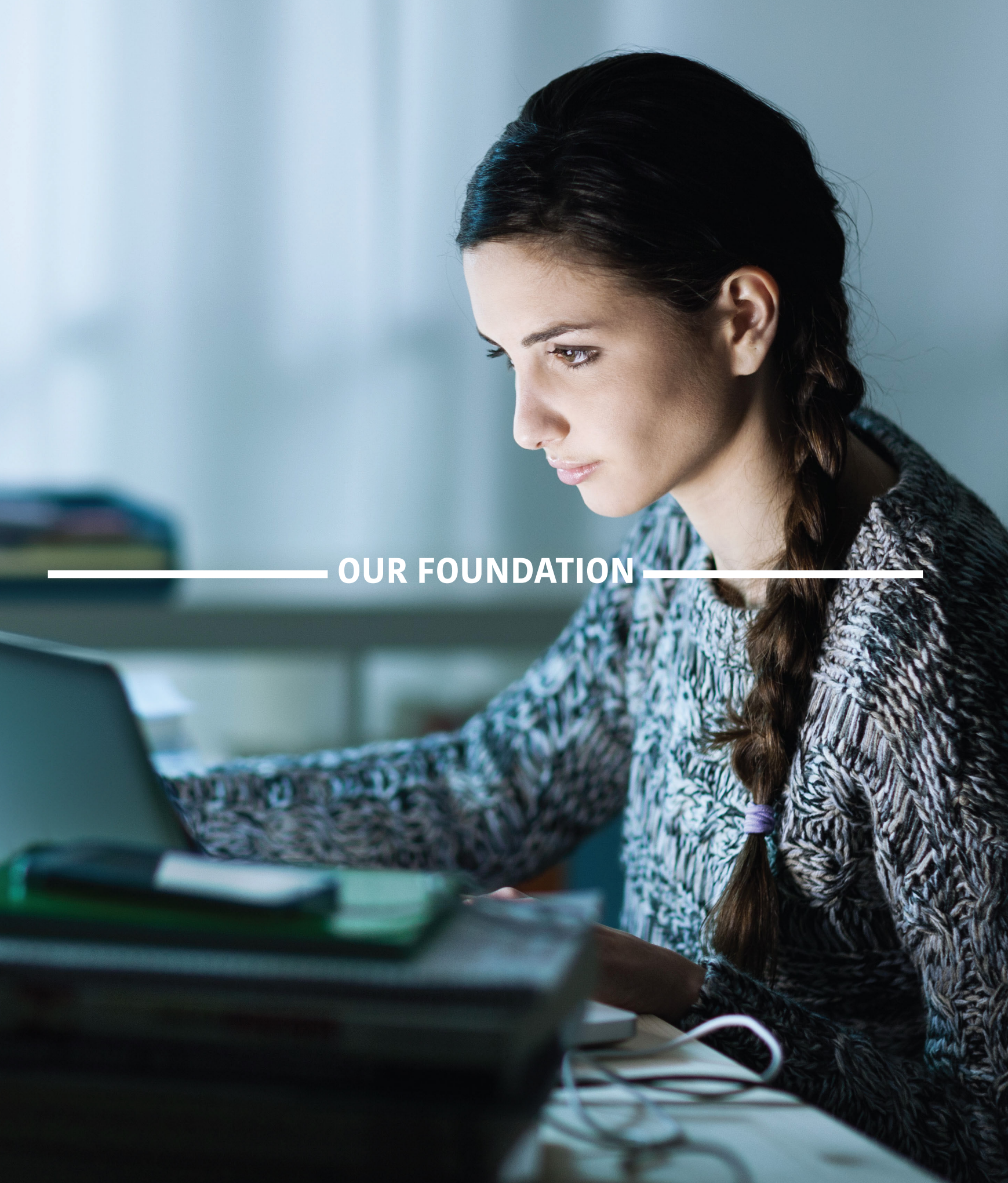
Since 1996



1996
TÜRGEV

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— OUR FOUNDATION —

Our Foundation

Since 1996, the Türkiye Youth and Education Service Foundation (TÜRGEV) has contributed to the education of thousands of young people each year and continues to support the successful individuals of the future. TÜRGEV not only meets the educational needs of young people but also aspires to provide a fertile ground where they can actively engage in intellectual and scholarly pursuits and cultivate their personal development.

With the aim of nurturing young people who will have a voice in the future of their country and the world, TÜRGEV organizes workshops, seminars, and academic courses. It regards young women in particular as the cornerstone of society and culture, and strives to empower them to become individuals who create value in every sphere of life.

TÜRGEV creates experiential spaces that enable young people to grow into self-confident, open-minded, unbiased, responsible, and conscientious individuals who respect life, humanity, and the rule of law. Embracing the principle of providing educational opportunities to young people whose dreams and aspirations will add meaning not only to the future of Türkiye but also to the world, TÜRGEV continues to develop high-quality projects that are socially responsible, inclusive, and oriented toward public benefit.

Our Vision

By contributing to the development of a generation that is intellectually free, self-confident, inquisitive, questioning, productive, authentic, and aware of its nation, values, and history, we aspire to help build the great Türkiye of the future.

Our Mission

Placing our youth and their aspirations for the future at the center of our focus, we work to contribute to their material, moral, cultural, artistic, literary, technical, social, and athletic education and personal development. We strive to raise awareness among young people about the significance of the responsibilities they will assume in the future, to enhance their quality of life and education, to strengthen their self-confidence, and to enable them to have a voice and influence on international platforms.

Our History

Since 1996, we have been working to build the great Türkiye of the future.



Board of Trustees

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Aysel Demirel	Hatice Akıncı Yılmaz	Ömer Faruk Yeşilyurt
Ayşe Kardeş	İbrahim Eren	Özgül Özkan Yavuz
Ayşen Gürcan	İffet Polat	Reyhan Çıtlak
Burcu Birinci	Kemal Sayar	Seda Kalyoncu
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Doruk Malhan	Hakan Mehmet Kekeç	Sultan Işık Atalan
Esra Albayrak	Melike Günyüz	Tülay Kalav
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Fatih Sadullah Selman	Muradiye Ateş	Yasemin Gür Solmaz
Fatma Bilim		Zeynep Feyza Eker Ayhan
Fehmi Bilge		Ziya İlgen

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Deputy Chairperson

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Ömer Faruk Yeşilyurt
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Assoc. Prof. Murat Şeker
Substitute Board Member

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Substitute Board Member

Feride Nur
Substitute Board Member



Message from the Chairwoman

Dear Friends of TÜRGEV,

Efforts dedicated to youth constitute the greatest legacy for the future. The advancement of societies is possible through raising generations equipped with knowledge, wisdom, and strong moral values. Since our establishment, as the Türkiye Youth and Education Service Foundation (TÜRGEV), we have regarded supporting the education of our young women and contributing to their academic, intellectual, social, and spiritual development as our highest priority. We firmly believe that a generation which continuously improves itself, upholds its values, and accurately interprets the spirit of the age will be the strongest guarantee of our future.

With this awareness, as a foundation dedicated to youth and education, we closely monitor developments in education both globally and locally, and continuously update our services in line with the requirements of the times. Since the day we set out on this journey, we have remained committed to guiding our young women throughout their educational paths.

Our educational activities continue through our 25 student dormitories, 7 Güzel İşler Fabrikası (GİF) educational campuses, and our children's library. In addition, through the online and in-person training programs organized by our Education Department, we reach hundreds of young people each year and provide scholarships to students in need who have demonstrated achievement in various fields. Our collaborations and joint projects also continue with our affiliates, Ibn Haldun University, the TÜRKEN Foundation, and the EDEP Program. At this point, we are moving forward by expanding our goals and implementing new projects.

In the upcoming period, we are accelerating our efforts to realize our vision of expanding the GİF project across Türkiye. GİF (Güzel İşler Fabrikası) has garnered significant interest from young people as a center supporting their academic, social, artistic, and cultural development. Aiming to respond to this interest and demand in the most effective way, we have conducted comprehensive research processes with our expert educators and shaped each GİF campus according to the specific needs of its region. We will follow a similar operational model in our upcoming GİF educational campuses and bring many more young women together with the Güzel İşler Fabrikası. In the next chapter of our journey, we are accelerating our efforts to realize our objective of expanding the GİF project across Türkiye. GİF has attracted significant interest from young people as a center that supports their academic, social, artistic, and cultural development. In order to respond to this interest and demand in the most effective manner, we conducted comprehensive research processes with our expert educators and shaped each GİF campus in accordance with the specific needs of its respective region. In the GİF educational campuses that will be opened in the coming period, we will follow a similar operational model and bring many more young women together with the Güzel İşler Fabrikası. Our greatest motivation in introducing GİF to the youth of Türkiye stems from our wholehearted belief that it provides

an environment conducive not only to personal development but also to character formation, enabling young people to become individuals who contribute positively to society. Supporting the education and spiritual development of our youth—entrusted to us by our Lord as a sacred trust—and preparing them in the best possible way for the revitalization and construction of society are among our foremost responsibilities. As TÜRGEV, we guide our young people by placing knowledge and wisdom at the center of our approach. Guided by the belief that education finds its true meaning not solely in material knowledge, but in insight and wisdom, we shape our mission accordingly. For this reason, TÜRGEV is not merely an educational institution; it is also an establishment devoted to cultivating individuals who possess a strong sense of social responsibility and a high level of social awareness. In line with our understanding that serving humanity is serving the Truth, we regard it as our responsibility to extend a helping hand to orphans, those in need, and our brothers and sisters in oppressed regions; to propose solutions to the challenges facing our country; to produce work focused on social benefit; and to carry out awareness initiatives essential for our youth. We strive to fulfill this responsibility in the best possible manner.

By closely following the evolving dynamics of education in the modern world, we are committed to implementing innovative and sustainable educational models. In the era of digital transformation, we embrace an approach that harmonizes tradition with the future, striving to ensure that our youth both safeguard our civilizational heritage and equip themselves with the competencies required by our time.

On this occasion, I would like to extend my heartfelt gratitude to all our friends who wholeheartedly support our foundation; to our esteemed donors who stand by us with their prayers and contributions; and to the members of our Board of Directors and Board of Trustees.

As TÜRGEV, we will continue to work with determination and resolve to raise a generation enriched with knowledge and wisdom, and adorned with morality and virtue. May our Lord keep our path clear and bless our efforts with abundance.

With my respect and sincere regards.

Atty. Hatice Akıncı Yılmaz

Chairwoman of the Board of Directors, TÜRGEV



Message from the General Manager

Dear Stakeholders,

Institutional development and sustainable success are achieved not only through a strong infrastructure but also through the continuous development of human capital. With this awareness, we are steadfastly pursuing efforts to deepen our corporate culture, enhance the competencies of our employees, and establish a more systematic strategic management framework.

In today's rapidly advancing technological landscape, the dynamics of producing and consuming information are evolving, and ways of doing business are undergoing transformation. Across all areas of our operations, building an organizational structure that continuously learns and evolves has become indispensable. Particularly in a critical field such as youth and education, adapting swiftly to changing conditions and developing long-term strategies are among our foremost priorities. In this regard, we aim to support the personal and professional development of our employees in order to ensure that our organization becomes more efficient, effective, and sustainable.

This year, we have taken significant steps to strengthen our corporate governance approach by expanding our training programs designed to enhance the competencies of our employees. We continue our efforts to ensure that our units actively participate in strategic planning processes in the coming period and gain comprehensive knowledge of the fundamental principles of strategic management, planning methodologies, and implementation stages. We believe that this training will play a critical role in establishing our institution's long-term objectives on solid foundations. By sharing the

achievements gained with our teams, we aim to enhance our strategic thinking capabilities and foster a shared awareness that will make our decision-making processes more effective.

In line with our commitment to institutional excellence, we continuously review our quality management systems, improve our enterprise resource planning processes, and strengthen our internal audit mechanisms. To support the individual development of our employees, we enhance professional training programs, leadership initiatives, and orientation processes, enabling every member of our organization to maximize their potential.

In the upcoming period, we will continue our efforts with determination to build our corporate objectives on stronger foundations, enhance the quality of our services, and reinforce our organizational capacity. By shaping our strategic planning processes with the contributions of all our employees and stakeholders, we will establish a robust roadmap that secures our long-term success. We will continue to move forward together to strengthen the knowledge and experience of our workforce, increase our institutional synergy, and implement projects that generate greater impact.

Respectfully,

Makbule Çabuk

General Manager of TÜRGEV

Where We Operate

TÜRGEV Secondary Education Dormitories

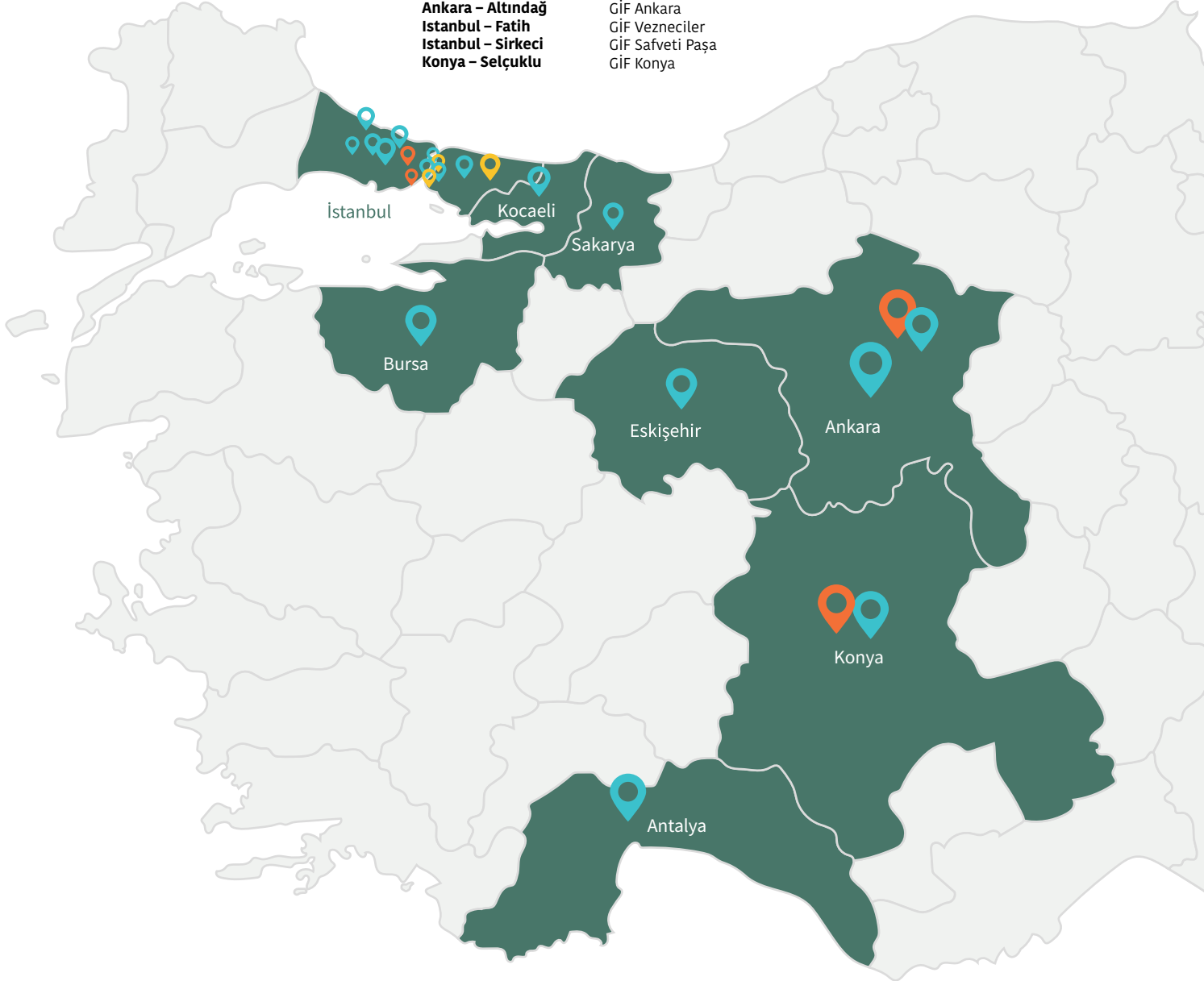
Istanbul – Üsküdar
Istanbul – Üsküdar
Istanbul – Kartal

Acıbadem Girls' Secondary School Dormitory
Zekiye Gönenç Girls' Secondary School Dormitory
Hayriye Cemal Gülbaran Girls' Secondary School Dormitory

TÜRGEV GİF Campuses

Şırnak – Silopi
Ankara – Altındağ
Istanbul – Fatih
Istanbul – Sirkeci
Konya – Selçuklu

GİF Silopi
GİF Ankara
GİF Veznedarlar
GİF Safveti Paşa
GİF Konya



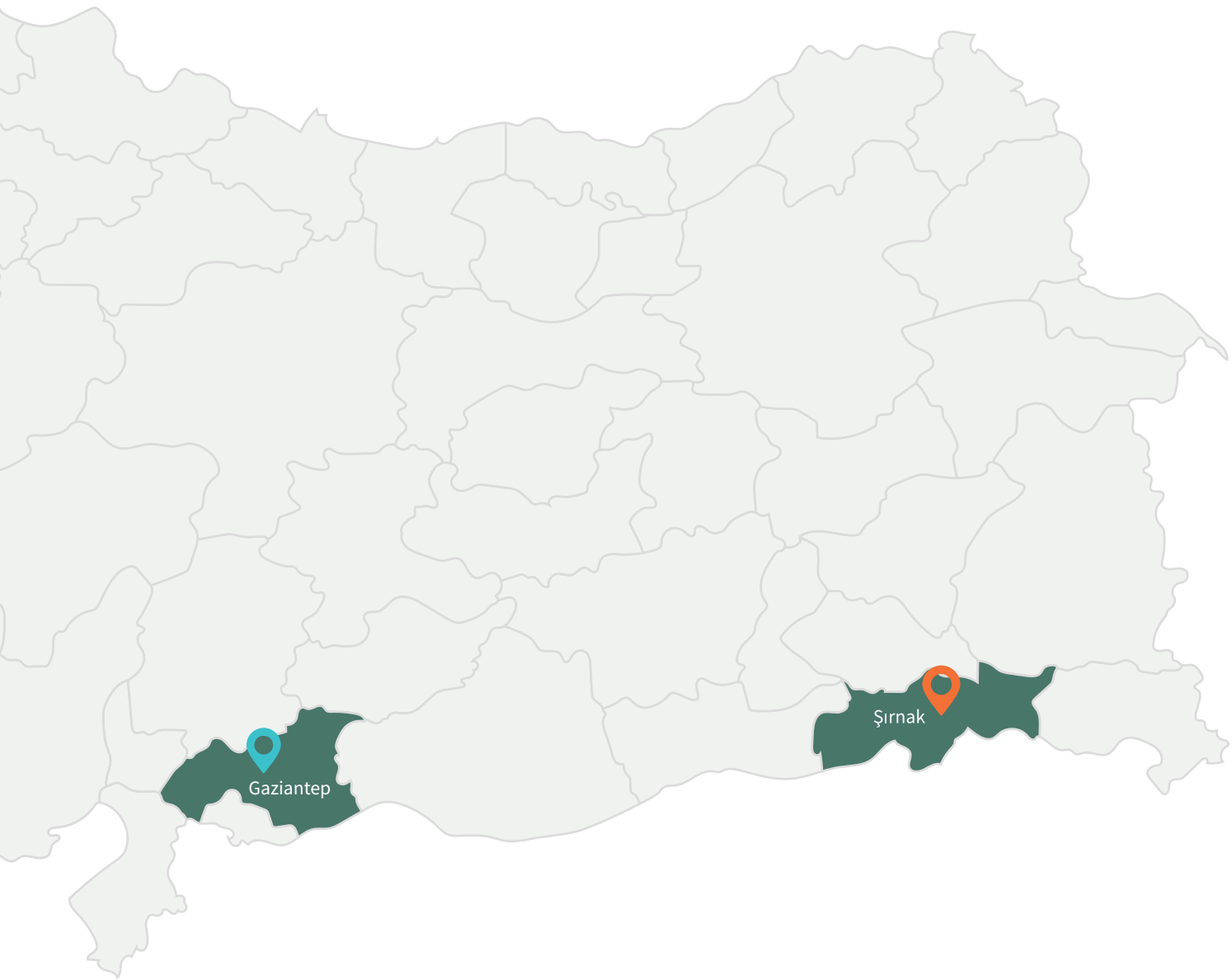
 **TÜRGEV Higher Education Dormitories**

Ankara - Etimesgut
Ankara - Yenimahalle
Antalya - Kepez
Bursa - Nilüfer
Eskişehir - Tepebaşı
Gaziantep - Şehitkami
İstanbul - Başakşehir
İstanbul - Esenler
İstanbul - Fatih

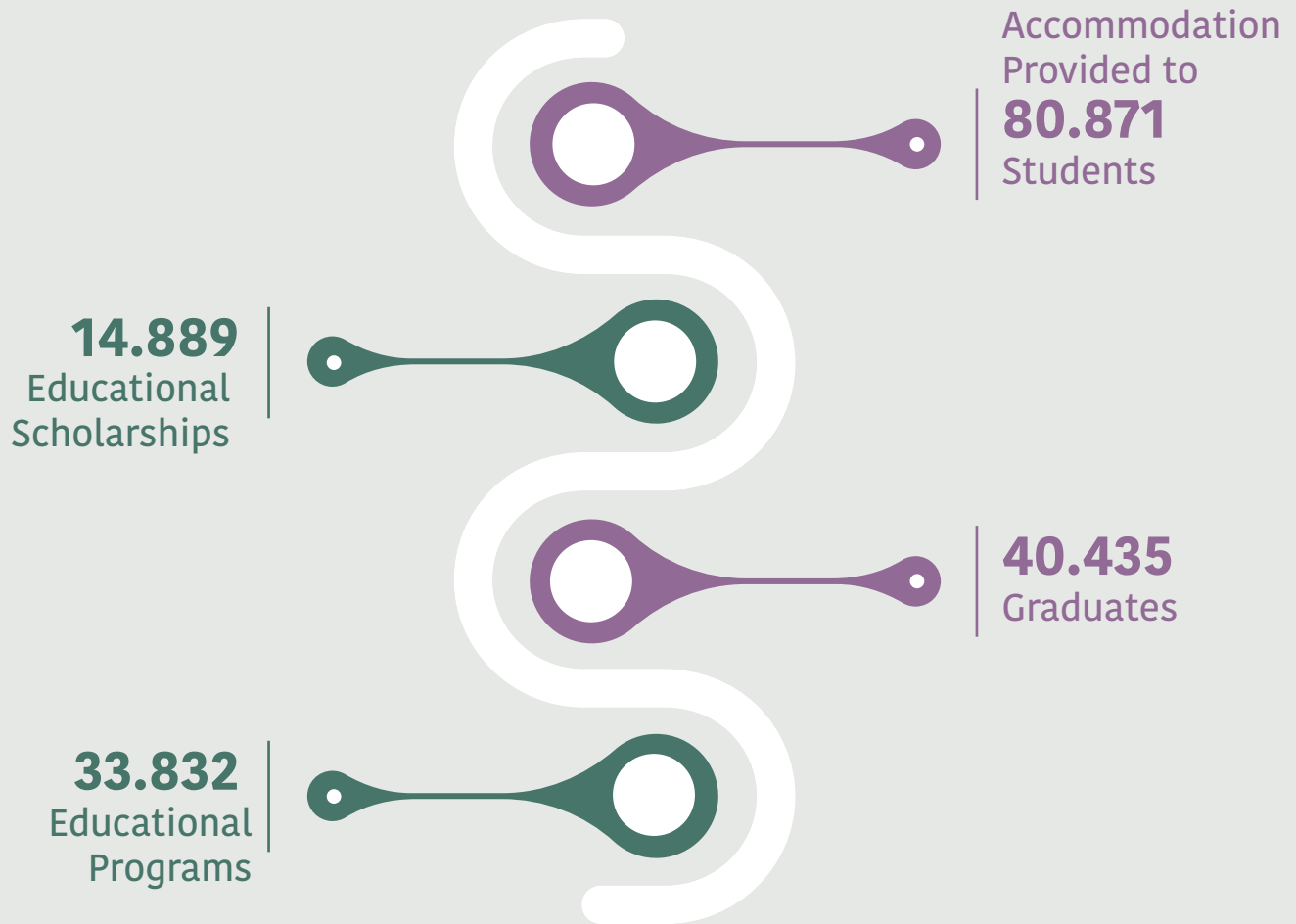
Ankara Girls' Higher Education Dormitory
Hümeýra Ökten Girls' Higher Education Dormitory
Fatma Aliye Hanım Girls' Higher Education Dormitory
İsminaz Şahin Girls' Higher Education Dormitory
Gevher Nesibe Hanım Girls' Higher Education Dormitory
Hatice Hatun Girls' Higher Education Dormitory
Katibe Atmaca Girls' Higher Education Dormitory
Esenler Safiye Ali Girls' Higher Education Dormitory
Mevlanakapı Girls' Higher Education Dormitory

İstanbul - Kağıthane
İstanbul - Ümraniye
İstanbul - Üsküdar
İstanbul - Üsküdar
İstanbul - Üsküdar
Kocaeli - İzmit
Konya - Selçuklu
Sakarya - Serdivan

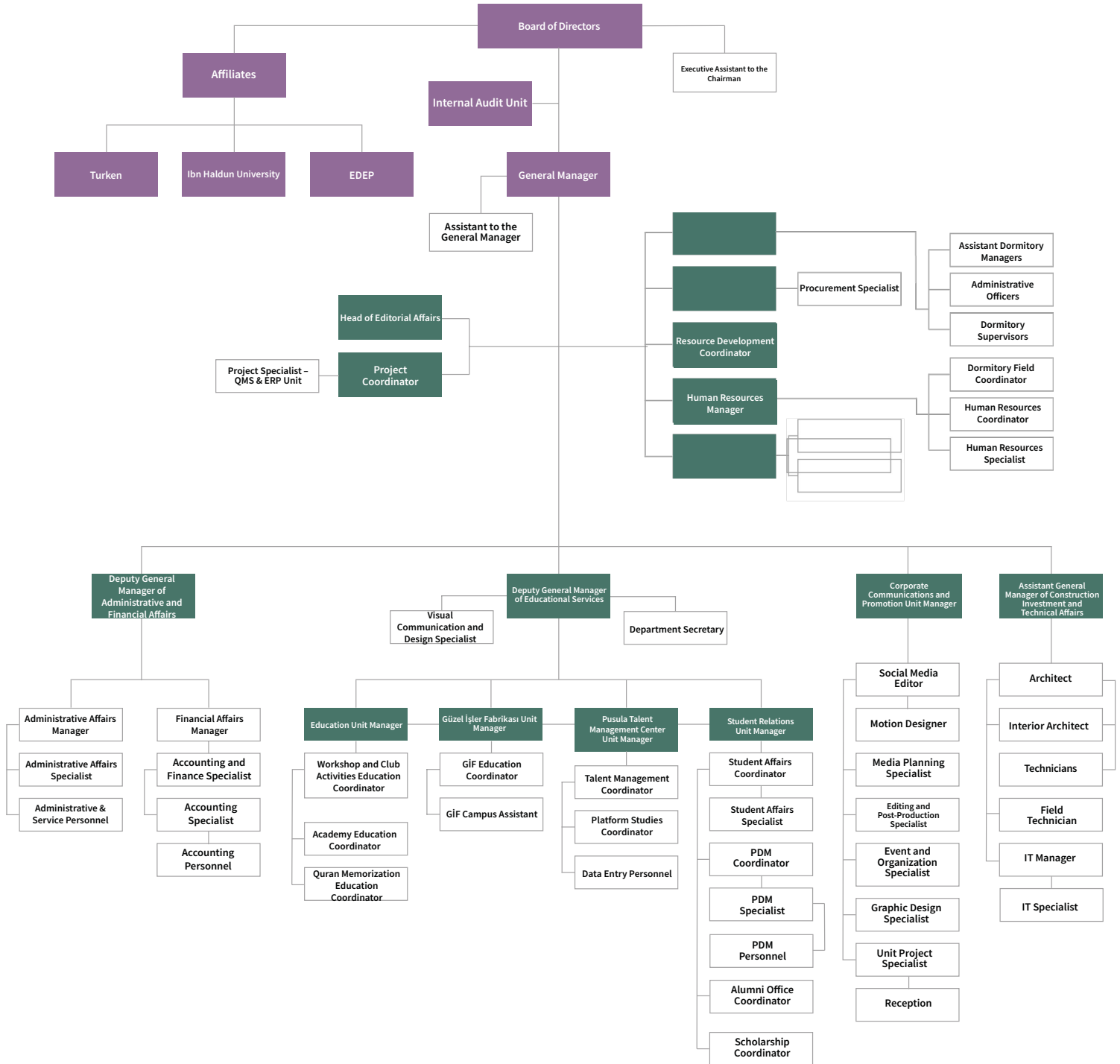
Kağıthane Girls' Higher Education Dormitory
Şule Yüksel Şenler Girls' Higher Education Dormitory
Fatma Göksu Girls' Higher Education Dormitory
Kısıklı Girls' Higher Education Dormitory
Üsküdar Girls' Higher Education Dormitory
Kocaeli Girls' Higher Education Dormitory
Mümine Hatun Girls' Higher Education Dormitory
Sakarya Girls' Higher Education Dormitory



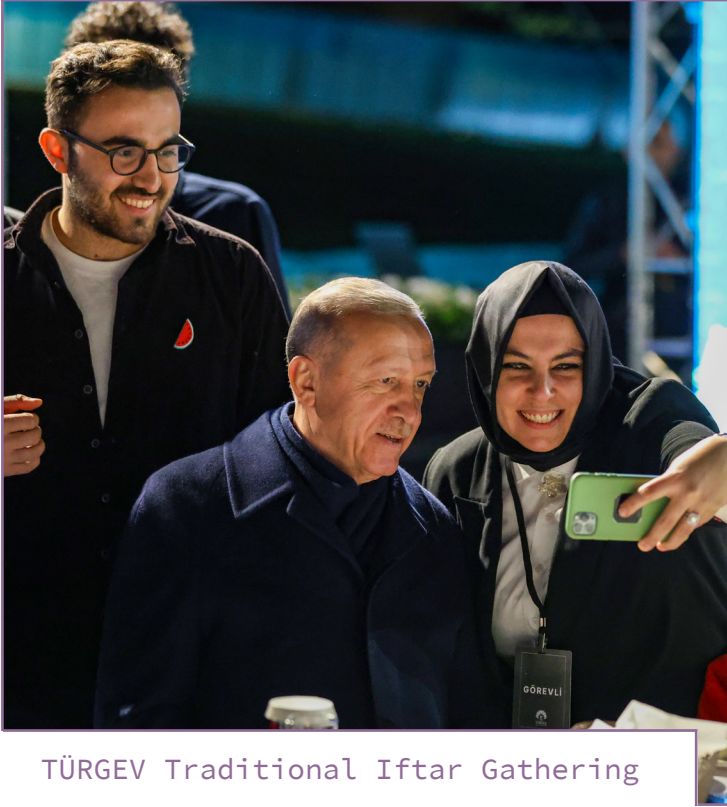
TÜRGEV in Numbers



Organizational Structure



Key Highlights



TÜRGEV Traditional Iftar Gathering



GİF Orchestra Concert



EDEP 10th Anniversary – 7th
Graduation Ceremony





4th National Student Congress



TÜRGEV General
Assembly





OUR EDUCATIONAL ACTIVITIES

OUR EDUCATIONAL ACTIVITIES

As TÜRGEV, we build our educational philosophy upon a foundation deeply rooted in the essence of the concepts of **“human beings”** and **“values.”** We regard the individual not merely as someone equipped with knowledge, but as a being who discovers their own truth; and we see values as a compass shaped by our ancient heritage, extending beyond fleeting trends. In 2024, we continued to place these two core principles at the center of our efforts, striving to connect our youth with **a meaningful future.**

An Education that Reconnects Individuals with Themselves

Through an educational model that does not allow young people to lose themselves in the complexity of daily life, we offered an approach that nurtures their inner journeys—encouraging them to ask, “Who am I?” and to seek their answers in timeless wisdom. The following initiatives formed the foundation of this model:

Güzel İşler Fabrikası (GİF): Across 5 campuses, we established a learning ecosystem that engages both the minds and hands of young people through 512 workshops, 107 training sessions, and 62 talks.

TÜRGEV Academy: With 168 hours of coursework ranging from Islamic studies to social sciences, we provided 88 students with the opportunity for a profound intellectual journey.

Hifz (Qur’an Memorization) Studies: We organized camps and motivational programs that strengthened the bond of 158 students with the Holy Qur’an.

An Educational Approach that Produces Value: For us, value is not merely a concept; it is a tree rooted in our ancient civilization, with branches extending toward the needs of our time. Guided by this understanding, at TÜRGEV, we offered young people the chance to experience ‘the value of art’ in the GİF Digital Exhibition, which featured 77 traditional works integrated with VR technology in the GİF Digital Exhibition.

Psychological Counseling Center (PCC): We provided individual support to 91 students and organized “Self-Help” programs with 929 participants. Through the book “What Did the PCC Mean to Say?”, we placed mental well-being at the center of our efforts.

Pusula Talent Management: Through scholarships and mentorship, we offered more than 500 students a future that harmonizes achievement with values.

GİF Silopi: With 153 programs ranging from TYT-AYT preparatory courses to handicrafts, we engaged with and contributed to the socio-cultural fabric of the region.

Ramadan Programs: Under the theme “Ramadan is Different at TÜRGEV,” we organized international iftar gatherings and podcast series in our dormitories.

Mevlanakapı Children’s Library and Workshop Center Through 285 hours of workshops designed for children aged 0–12, we nurtured their imagination with our core values.

As TÜRGEV, we strive to uphold the values that make us truly human. Every step we took in 2024 bore witness to the light in our youth’s eyes, the effort in their hands, and the faith in their hearts. We extend our sincere gratitude to all our educators, volunteers, and supporters who have accompanied us on this journey.

Güzel İşler Fabrikası (GİF)

What Does It Do?

The GİF Unit aims to establish study and activity centers where students can benefit in a safe and comfortable environment, while also providing the physical infrastructure and technical resources necessary for their academic, professional, and personal development.

Güzel İşler Fabrikası by the Numbers

Campus	5
Atelier	512
Workshop	107
Interview	62
Ziyaretçi	58.395



GİF Social Impact

The activities carried out at GİF campuses aim to unlock the creative potential of young people, enhance their artistic expression skills, and help them become more conscious individuals in fields such as social entrepreneurship. The knowledge, skills, and values acquired throughout this process extend beyond individual development; they also lay the groundwork for raising more socially aware, productive, and solution-oriented members of society.

Through the workshops and events organized at GİF campuses, the dissemination of art, cultural production, and aesthetic awareness within society is actively supported.

The active participation of young people in projects and their involvement in decision-making processes contribute to strengthening society with more engaged and informed individuals. Every small-scale initiative strengthens students' motivation to make their cities more livable, while providing younger generations with the opportunity to carve out their own space and contribute meaningfully to culture and the arts.

GİF Projects

GİF Spring Gatherings

GİF Spring Gatherings are a series of events designed to bring young people together in an environment enriched with cultural and artistic activities, where they can develop themselves both personally and socially. Since its inception in 2024, this gathering has offered an inspiring experience to participants. Through workshops, talks, and performances organized across various disciplines, the program provided new knowledge and skills while also strengthening social connections among young people.

Within the scope of the program, a total of 29 different sessions were conducted under the guidance of 13 instructors, reaching 3,050 participants. Spring Gatherings offered a rich learning environment through a wide range of activities, from creative workshops and personal development seminars to artistic performances and social responsibility projects. The event concluded with a meaningful finale in the courtyard of Çamlıca Mosque, where a red balloon ceremony was held in memory of children martyred in Gaza. The program then closed with a remarkable concert by the GİF Orchestra, providing participants with an unforgettable artistic and emotional experience.



GİF Orchestra

Established at the GİF Vezneciler Educational Campus, the GİF Orchestra brought together women with an interest and talent in music, enabling them to continue their studies within a structured and disciplined framework. As both an educational and performance-oriented initiative, the orchestra held a significant place in TÜRGEV's 2024 activities.

Under the guidance of Nurdan Yenigün, our orchestra completed an intensive training program consisting of 12 sessions with 24 registered students. Throughout this process, participants had the opportunity to enhance their individual musical abilities while also experiencing collective orchestral performance.

As part of the Spring Gatherings, the GİF Orchestra performed an enthusiastic concert on Sunday, May 19, 2024, at the 1071 Congress and Event Hall, attended by nearly 1,500 audience members. This event not only enhanced the participants' stage experience but also carried the unifying power of art to the broader community.

TÜRGEV Summer School

The TÜRGEV Summer School was organized to ensure that middle and high school students make productive and enriching use of their summer holidays. The program aimed to contribute to students' personal, social, and academic development by enhancing their knowledge and skills in religious, cultural, and athletic fields.

The first Summer School, held in July and August 2024, was organized in collaboration with the GIF Pusula Talent Management Center and the Student Relations Unit/Psychological Counseling Center (PDM). The program reached 26 middle and high school students through content delivered across 16 different topics under the guidance of 22 expert instructors.

Throughout the Summer School, students participated not only in knowledge-based lessons but also in creative workshops, sports activities, and cultural events. These activities enabled them to develop not only academically but also socially and personally.

The TÜRGEV Summer School provided young participants with the opportunity to discover themselves, unlock their potential, and learn while enjoying the process. The program will continue to grow in the coming years with the goal of reaching even more students.



GIF Digital Exhibition

In 2024, GIF launched the GIF Digital Exhibition project by bringing art together with the opportunities offered by an increasingly digital world. This special exhibition featured a total of 77 works created using various techniques, including watercolor, illustration, miniature art, illumination (tezhip), ceramics (çini), photography, and acrylic painting.

The GIF Digital Exhibition brought together different branches of art, presenting distinctive examples of both traditional and contemporary artistic expression. By enabling young artists to showcase their works in a digital environment, the platform provided participants with the opportunity to express themselves to wider audiences. Each artwork represented a unique creation, carrying artistic value while inspiring viewers through its story.

By offering art enthusiasts the opportunity to view the works without limitations of time and space, the digital exhibition successfully increased the accessibility of art. Moreover, by allowing young talents to exhibit their works in a digital space, it supported their artistic production and enhanced their visibility.

Accessible through VR headsets, the GIF Digital Exhibition stands as a significant initiative aimed at expanding the boundaries of art in the digital realm and providing artists with an innovative platform of expression. As a reflection of GIF's commitment to art and artists, this exhibition will continue to bring more works and artists together in the digital world in the years ahead.

GİF Partnerships and Collaborations

GİF expands its impact in the fields of art, culture, and education not only through the events it organizes internally but also by providing content support to programs carried out by partner institutions. Throughout 2024, GİF took part in a number of notable initiatives through various collaborations:

Foundations Week: As part of Foundations Week, which aims to preserve and promote historical and cultural heritage, GİF contributed to the program held at Valide-i Cedid Mosque by producing content focused on traditional arts and cultural activities.

TEKNOFEST: At TEKNOFEST, Türkiye's largest technology festival, GİF provided inspiring support to young people through creative content that brought together innovation and art.

ETNOSPOR: At ETNOSPOR, where traditional sports and games are showcased, GİF participated with workshops and performances presenting contemporary interpretations of traditional arts.

Rami Library: At Rami Library, one of Türkiye's largest libraries, GİF contributed through art workshops and cultural content, enabling participants to enjoy both engaging and educational experiences.

Through these collaborations, GİF has ensured that art and culture reach broader audiences, implementing inclusive initiatives that appeal to all segments of society. These partnerships once again underscore GİF's vision of increasing its social impact and extending the unifying power of art to a wider community.



GİF Campuses

GİF Silopi

As GİF Silopi, throughout 2024 we carried out multifaceted activities and programs ranging from education and arts to personal development and social responsibility initiatives. Through our monthly programs, we aimed to respond to the needs of the local community and contribute to the social, cultural, and academic development of young people and women.

2024 Performance Data

153	2430	202
Total Number of Programs	Number of Participants	Average Monthly Participation

Key Activities

Students were supported in their preparation for university entrance examinations through courses in mathematics, geometry, history, and science.

Participant Satisfaction Rate: 92%

Creative Workshops and Trainings

Through workshops in painting, piano, design, and handicrafts, participants were encouraged to discover and develop their talents.

Most Popular Workshop: Palestine-Themed Badge Making

Community Awareness Activities

Solidarity and social awareness were strengthened through Kandil programs, open-air cinema screenings, and guidance services.

Highest Attendance Event: Regaip Kandili Program

GİF Safveti Paşa

As GİF Safveti Paşa, throughout 2024 we carried out a wide range of activities spanning from arts and education to cultural events and personal development programs. We aimed to enhance participants' creativity, enrich their intellectual capacity, and contribute to the socio-cultural fabric of the region.

2024 Performance Data

100	1.034	10.047	180 Saat
Total Number of Programs	Number of Participants	Annual Number of Visitors	Total Instructional Hours (TÜRGEV Academy)

Key Activities

Traditional Arts and Modern Design

Through workshops in illumination (tezhip), miniature art, and weaving, cultural heritage was preserved and revitalized. The works produced—blending traditional forms with modern artistic techniques—were exhibited.

Intellectual Development Programs

Foreign language speaking groups (English / Arabic)
Academic reading programs and Cinema Academy

Social Awareness Initiatives

Youth talks, counseling services, and workshops aimed at strengthening social bonds were organized.

Facility Utilization

The Safveti Paşa Campus continues the tradition of a historic tekke (dervish lodge), providing educational and cultural services. In 2024, it hosted the following institutions and units:

- ▶ TÜRGEV Academy: 180 hours of instruction with 207 weekly students
- ▶ Psychological Counseling and Guidance Unit
- ▶ TÜRGEV Platform Activities
- ▶ Provincial Directorate of National Education
- ▶ Doctors Worldwide Association (Yeryüzü Doktorları)
- ▶ Pusula Talent Management Unit Directorate

GİF Vezneciler

At GİF Vezneciler, throughout 2024 we carried out multifaceted initiatives aimed at enabling empowering young people to discover their creativity, develop their talents, and enhance social awareness. Through music, art, culture, and personal development workshops, we provided participants with an inspiring learning environment. GİF Vezneciler seeks to cultivate “a generation that appreciates art” and to “preserve cultural heritage” through the unifying power of art. In 2024, this mission was realized, reaching 1,979 participants.

2024 Performance Data

254	1979	202	May
Total Number of Programs	Number of Participants	Average Monthly Participation	Most Active Month (342 Participants)

Key Activities

Music and Art Workshops

Piano, Rhythm, Electric Guitar: Training provided to 150+ participants at various levels.

GİF Orchestra: 12 lessons conducted with 24 musicians, culminating in one major concert.

Basic Photography and Illustration: Technical and creative skills developed with 200+ participants.

Cultural and Intellectual Programs

City Tours: Cultural heritage tours conducted at historical sites.

Literary Readings: Analysis of modern and classical works..

History-Themed Events: Interactive presentations such as “*The Memory of Istanbul.*”

Personal Development and Social Responsibility

Sign Language and Diction: Communication skills enhanced with 150+ participants.

Palestine-Themed Activities: Social awareness fostered through art and workshops.

Art Therapy: Emotional and mental well-being supported through creative expression.

GİF Ankara

As GİF Ankara, throughout 2024 we contributed to Ankara’s social and cultural life through comprehensive activities ranging from education and arts to personal development and social responsibility initiatives. By organizing a total of 1,702 programs, we reached 6,989 participants, supporting individuals in discovering their creativity and developing their talents.

2024 Performance Data

1702 **6989** **9683**
 Total Number of Programs Number of Participants Campus Visitors

Key Activities

Music and Traditional Arts

Instrument Workshops: Provided piano, violin, and ney training to 500+ participants.

Traditional Arts: Contributed to preserving cultural heritage through workshops in calligraphy, ceramics, engraving, and paper-cutting art.

Intellectual Development Programs

Thought Workshops: Conducted interactive sessions on philosophy, history, and literature.

Youth Sessions: Organized discussions addressing the social and ethical issues of the 21st century.

Social Awareness and Responsibility

Palestine-Themed Activities: Organized exhibitions, documentary screenings, and panel discussions.

Instructor Gatherings and Iftar Programs: Hosted events aimed at strengthening social solidarity.

Facility Utilization

The GİF Ankara campus hosted the following institutions and programs:

Category	Sample Programs
Religious Education	DHBT Course, Tashih al-Huruf, Seerah Course, Hifz Program, Sufism Course
Art and Music	Vocal Training, Bendir Course, Mode Studies, Parctice
Books and Analysis	Ihya Book Analysis, Genç Dergi Review Sessions, MTO Book Analysis, Shifa-i Sharif Readings, Hasan al-Banna Talks, “Mothers Reading” Book Analysis
Social Activities	Bara'at night Program, Nisa Academy Gathering, Hacettepe IHH Film Event, MİHRA-DER Theatre Workshop, GİMDES Meeting
Youth and Community	Asım’s Generation Gathering, Saye Youth Club, Jerusalem Savings Campaign (Kudüs Kumbarası)

GİF Konya

GİF Konya commenced its activities in October 2024 and, within a short period, became a center focused on cultural, artistic, and personal development in the region. Unlike our other campuses, GİF Konya operates through a flexible model in institutions such as Mahmut Sami Ramazanoğlu Anatolian Imam Hatip High School and Seyit Ulugülyağcı Imam Hatip Middle School, aiming to help young people discover their creative potential.

With its flexible and accessible model, GİF Konya has strengthened the social integration of young people and served as a bridge bringing art and education together. This journey, which began with 257 participants in 2024, aims to reach broader audiences in the coming years.

2024 Performance Data

1702	6989	9683
Total Number of Programs	Number of Participants	Campus Visitors

Key Activities

Music and Traditional Arts

Theatre and Music Clubs: Activities were conducted to provide young talents with stage experience.

Traditional Arts Workshops: Programs in ebru, illumination, and calligraphy were organized to contribute to the transmission of cultural heritage.

Personal Development and Social Responsibility

Fasl-ı Muhabbet: Interactive talks and motivational sessions were organized with young participants.

Social Innovation Visits: Brainstorming sessions were conducted to generate solution-oriented approaches to social issues.

Creative Design Workshops

Amigurumi and Punch Needle Art: Workshops were held to develop handcraft skills.

Fashion Design: Young participants were supported in producing original designs.

Pusula Talent Management Center



What Does It Do?

The TÜRGEV Pusula Talent Management Center provides domestic and international educational scholarships for middle and higher education students, as well as recent graduates. It offers merit- and skills-based scholarships in the fields of science, culture, arts, sports, and social innovation. The Center also provides academic and career planning counseling. By offering project consultancy and network-sharing support, it contributes to the vision of “a better future.”

Pusula Talent Management Unit in Numbers

Number of Supported Students: More than 500 students supported

Country-Based Support: Participation in education, internships, and social projects across 8 countries

Our students are enrolled in **7 universities ranked within the top 500 worldwide**

Activities Conducted in 2024

Student Talent Inventory

One-on-one meetings were conducted with students, and academic and professional needs analyses were completed.

Scholarship and Support Programs

Pusula Merit Housing Scholarship: Awarded to 296 students
Higher Education Scholarship: Awarded to 209 students
Secondary Education Scholarship: Awarded to 22 students

Examples of International Support

City University of New York: Financial scholarships provided to students working in the field of philosophy

Georgetown University: Educational support provided to a law student
University of Georgia: Support provided to a researcher in Ancient Greek philosophy

Monthly Monitoring Form

The development of scholarship recipients was regularly monitored. **Scope of the Form:** Book and film summaries, volunteer activities, participation in educational programs, museum and theatre visits were documented, and evaluation notes were requested.

Events and Outcomes

Summer Camp: Training sessions and social activities were organized within the camp to enhance the motivation of scholarship recipients.

Experience-Sharing Sessions: Sessions were held on international internship opportunities in the fields of Medicine and Health, as well as Master's/PhD opportunities in the Social Sciences.

Highlighted Achievements

The development of successful scholarship recipients was closely monitored.

- ▶ **Students who achieved rankings** in TÜBİTAK competitions were supported.
- ▶ **Technical consultancy was provided to young individuals developing unmanned aerial vehicles (UAVs)**

Main Sponsorship

The Pusula Talent Management Center conducts sponsorship activities to support the initiatives of value-producing youth. Within this framework, contributions were made to student team projects.

Eagle Tech Robotics Team

Operating under Kartal Anatolian Imam Hatip High School, the Eagle Tech Robotics Team has been conducting studies in software, mechanics, and robotics since 2018. The team has successfully represented Türkiye in some of the world's most prestigious robotics competitions.

TÜRGEV Platform Activities



What Does It Do?

TÜRGEV Platform Activities is an educational program operating under the Pusula Talent Management Unit. It aims to contribute to undergraduate and graduate students' ability to develop discourse in the public sphere, while supporting their professional, academic, and intellectual development through various training programs and projects. The Platform Activities program seeks to encourage students to engage in productive initiatives at their respective universities and within institutions operating in their fields of study, while providing academic and logistical support.

TÜRGEV Platform Activities in Numbers

Educational Programs: 12 core training programs, 5 specialized workshops, 122 courses, 7,300 minutes of instruction, 317 students

Academic Outputs: 22 congress papers, 44 research proposals

Digital Activities: 105 social media post designs, 27 published posts

2- Research Methods Workshop

Under the leadership of Dr. Ferhan Saniye Palaz, 10 sessions were conducted with two separate groups focusing on research methods and techniques.

3- Thematic Training Program

A total of 84 lessons were delivered across 7 different groups under the guidance of 7 academicians. Upon completion of the program, 44 students finalized their projects, and 22 papers were presented at the 4th National Student Congress.

4- Readings on Human, History, and Society

Moderated by Dr. Emine Canlı, four interdisciplinary text analysis sessions were conducted on themes such as Science and Technology, History, Thought, and Architecture.

Processes

Integrated Education Program (January–July)

Number of Participants: 82 students

Number of Courses: 113 lessons

Key Activities;

1- Introductory Seminars

Methodology training sessions were delivered in Social Sciences (Dr. Muhammed İkbâl Bakır) and Technical Sciences (Dr. Mesut Malik Yavuz).

TÜRGEV Academy

What Does It Do?

TÜRGEV Academy is a program designed for university students that provides a specialization track comparable to a second undergraduate degree in line with students' fields of interest. It equips students with expertise in academic, social, and cultural domains, while emphasizing values such as objective knowledge acquisition, critical reasoning, justice, and balance. The program contributes to the preservation of historical and cultural identity and aims to cultivate nationally and internationally leading young individuals. It nurtures qualified youth who produce knowledge, recognize civilizational values, act with a sense of responsibility, and take an active role in shaping the new world.

TÜRGEV Academy in Numbers

Spring Term 2024

- ▶ 41 students, 4 instructors, 8 courses, **totaling 216 hours**
- ▶ Winter Camp organized in Bolu
- ▶ End-of-term evaluation conducted during a Bursa trip

Fall Term 2024 (until December)

- ▶ 66 students, 8 instructors, 6 courses, **totaling 48 hours**
- ▶ Preparations began for the TÜRGEV Academy Symposium 2025 (team formation and paper drafting)

Total (2024)

- ▶ 88 students, 12 instructors, **28 courses, totaling 336 hours**

TÜRGEV Academy Program

Program Duration: A 4-stage program lasting 2.5 years for university students in Istanbul.

Stage	Duration	Content
Preparatory (Fall)	Half Semester	Academic Writing & Presentation Methods + Logic & Critical Thinking
Stage I & II	1 Year	Islamic Studies + Social Sciences
Stage III & IV	1 Year	Islamic Studies + Social Sciences



Preparatory Class Details

- ▶ Students enrolled in preparatory or first-year programs at universities in Istanbul apply to TAP (TÜRGEV Academy Program).
- ▶ Students selected through interviews receive foundational training through TAHP (TÜRGEV Academy Preparatory Program).
- ▶ Successful students proceed to Stage I and complete all four stages of the program.

What Did We Accomplish at TÜRGEV Academy?

Program Duration: A 4-stage program lasting 2.5 years for university students in Istanbul.

Spring Term 2024

Islamic Studies

Stage I: Courses in Sirah (Prophetic Biography) and Islamic History, Fundamentals of Islamic Creed

Stage II: Islamic Thought

Social Sciences

Stage III: Fundamental Concepts and Theories in Social Sciences

Fall Term 2024

Preparatory Stage: Logic and Critical Thinking, Academic Writing and Presentation Methods

Islamic Studies (Stage II): Tafsir (Qur'anic Exegesis), Islamic Law, Hadith

Social Sciences (Stage IV): Fundamental Philosophy–Science Paradigms, Cinema and Analytical Psychology Tracing the History of Thought through Novels

Psychological Counseling Center (PDM)

What Does It Do?

As part of its psychological counseling services, the Center evaluates student requests and referrals from dormitory administrators, conducts counseling sessions, and manages referral and follow-up processes. It develops preventive and protective measures against potential crisis situations that may arise in dormitories and provides guidance to dormitory administrators to ensure healthy crisis management when such situations occur. As part of preventive, protective, and supportive efforts, the Center designs and implements projects, training programs/seminars, social media content, and written and visual materials. Within the framework of the Children's Library and Workshop Center, it organizes and conducts workshops, social activities, and social media content for children aged 0–12 and their parents.



PDM in Numbers

Psychological Counseling and Consultation

- ▶ Case processes were conducted with **87** students.
- ▶ Consultation processes were carried out with **260** administrators.

Training / Activity Programs

- ▶ **Self-Help Programs:** 12 programs, 16 hours in total, Conducted with 929 participants
- ▶ **Prevent Bullying – Safe Relationship Psychoeducation Programs:** 63 sessions, 63 hours, Implemented in 20 dormitories and 1 GIF campus
- ▶ **PDM – Rami Library Trainings:** 4 sessions, 4 hours, Conducted with 91 participants
- ▶ **Mobile Children's Library – Gebze Nene Hatun Special Education Kindergarten Program:** 150 participants

Written and Visual Materials

- ▶ **What Does PDM Mean to Say?** The preparation and publication process of three books has been completed.

Processes

Psychological Counseling and Consultation

In 2024, consultation services were provided to: 73 students residing in TÜRGEV dormitories, 138 administrators, 3 relatives of students (parents, teachers, psychiatrists, etc.). In addition, evaluation and case observation reports were prepared for 8 students.

Educational and Social Activities

► Self-Help Programs

These programs are designed to help individuals protect and strengthen their psychological well-being, take proactive steps in supporting themselves against life challenges, and increase their motivation and awareness in coping with problems by learning evidence-based methods.

- Inability to Say No: The Victim Triangle
- I Feel Worthless: The Defectiveness Schema
- The Mind's Repetitive Games: Overthinking
- Resilience After Loss, Death, and Grief
- Discovering the Self: A Psychodrama Workshop
- The Costs of Social Anxiety
- The Psychology of Eating During Ramadan
- Perfectionism
- Burnout Syndrome
- Understanding and Regulating Anger
- Psychological Self-Care
- The Age of Social Media and Loneliness

► Prevent Bullying – Safe Relationship Psychoeducation Program

This psychoeducation program aims to: Concretize dating violence through real-life examples, Provide participants with knowledge about how attachment styles are formed and help them identify their own attachment styles, Explain how attachment styles shape thoughts and behaviors within relationships, Contribute to students' personal development by strengthening them and increasing awareness, Reduce the rates of exposure to violence and perpetration of violence.

The program was conducted in 3 secondary education dormitories, 17 higher education dormitories, and the GIF Silopi campus, consisting of 3 sessions per institution, totaling 63 sessions.

► Rami Library – PDM Trainings

- How Can We Regain Lost Attention?
- Psychodrama: Nonviolent Communication and Empathy
- How Many "Selves" Exist Within Me?
- Bibliotherapy: Escaping the Victim Trap

► Mobile Children's Library – Gebze Nene Hatun Special Education Kindergarten Program

A meaningful program was organized at Gebze Nene Hatun Special Education Kindergarten, where students with special needs receive education, with the participation of 150 individuals. The program included various competitions, balloon activities, face painting, and mascot performances. It concluded with refreshments including a barbecue, cotton candy, and ice cream.

► Psychological Counseling Center and Mevlanakapı Children’s Library Iftar Program

PDM instructors, together with volunteer students, organized an iftar program at the GIF Safveti Paşa Campus. Additionally, an iftar gathering was held at the Mevlanakapı Children’s Library with parents and children.

► Pusula Motivation Camp Trainings

- Success or Discipline? Self-Discipline, Goal-Oriented Planned Study, Using the Brain’s Flexibility, Mindfulness
- Self-Compassion and Emotion Regulation Practices

► GIF Summer School

Programs were organized for middle and high school students to enhance their social and emotional skills.

- Group Introduction Sessions
- Youth and Social Media
- A Perspective on Youth: Healthy Life Skills
- Prevent Bullying – Peer Bullying and Cyberbullying
- Discovering the Self
- Psychodrama: Effective Communication Skills
- Psychodrama: Self-Compassion
- Psychodrama: Emotion Regulation
- Psychodrama: Perception of Violence and Boundaries in Relationships
- Time Management and Effective Study Techniques

Written and Visual Material Studies

► What Did PDM Mean to Say?

Our publicly accessible training programs—designed to address social needs and foster social and psychological skill development, featuring expert guest speakers—were transformed into written materials to reach broader audiences.

- What Did PDM Mean to Say?
- What Did PDM Mean to Say? Psychological Resilience
- What Did PDM Mean to Say? On Life
- What Did PDM Mean to Say? Managerial Skills

Social Media Content Production

- **28** pieces of content were prepared for the “Prevent Bullying” social media account.
- **9** program contents were shared for announcement on the Güzel İşler Fabrikası social media account and publication on the TÜRGEV Podcasts channel.
- **57** pieces of content were prepared for publication on the social media account within the scope of Mevlanakapı Children’s Library and Workshop Center activities.

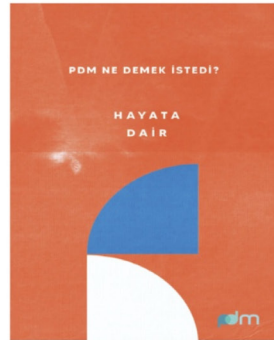
PDM Publications

The TÜRGEV Psychological Counseling Center (PDM) was established in 2018 with the aim of serving the reading and producing future of our country by adopting a holistic perspective that considers the individual's physical, mental, and spiritual well-being as an integrated whole. PDM primarily seeks to support young people in becoming healthy, self-confident, and conscious individuals. Within this framework, it accompanies students residing in TÜRGEV dormitories as they cope with challenges, evaluates their situations, and provides guidance based on their needs. Accordingly, PDM organizes psychoeducation programs, seminars, workshops, group sessions, workshops, and summit programs; prepares social media content; and develops and implements various projects. It ensures the sustainability and lasting impact of its work through written and visual materials. PDM Publications have emerged as a product of this comprehensive effort.

PDM Books



**What Does PDM
Mean?**



**What Does PDM
Mean? On Life**



**What Does PDM Mean?
Psychological Resilience**



**What Does PDM Mean?
Leadership & Management Skills**



Hifz (Qur'an Memorization) Program

What Does It Do?

TÜRGEV offers a three-stage program to support students who continue their formal education while pursuing their goal of completing Hifz (memorization of the Qur'an). The stages are as follows:

Preparatory Stage: Basic Qur'an education and Memorization techniques

Memorization Process: Regular monitoring and Ongoing motivational support

Post-Ijazah Stage: Preservation and further development of memorization

Hifz in Numbers

Category	Number
Secondary School Students	60
Preparatory Students	20
Higher Education Students	102
Total Students	182

Processes

Hifz Scholarship

A total of 162 students who have received an ijazah certificate from the Presidency of Religious Affairs benefit from free accommodation in dormitories.

Distribution: 60 Secondary Education Students, 102 Higher Education Students

Educational Activities

1. Revision Program

Students who have completed their memorization participate in regular revision sessions to preserve and strengthen their memorization.

2. Camp Programs

Winter Camp: A one-week intensive program including memorization practice and motivation-enhancing activities.

Summer Camp: A one-month program including memorization practice, motivation-enhancing activities, and social events.

3. Seminar Program

Highlighted Topics:

- Memorizing with the Heart
- Jerusalem Lecture Series
- Maqam (mode) Training Supported by Musical Instruction

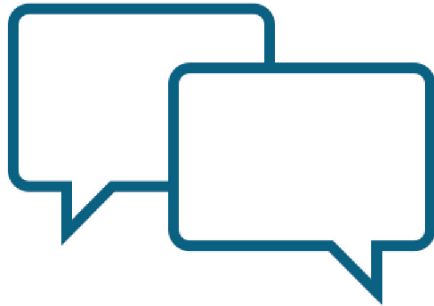
Participation: More than 50 students attend each seminar.

Student Relations Unit

What Does It Do?

The Student Relations Unit coordinates the regulatory and internal operational processes of secondary and higher education students residing in dormitories. It manages students' requests, complaints, and suggestions. The Unit conducts scholarship support evaluations and related procedures. It strengthens ties with alumni by maintaining communication and organizing events. Within the scope of psychological counseling, it implements preventive, protective, and supportive projects and oversees their follow-up processes.

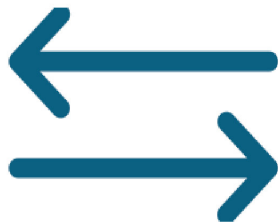
Student Affairs Coordination in Numbers



Feedback was provided for **535 requests**, complaints, and suggestions through face-to-face meetings, online platforms, email, referrals from official institutions, or telephone.



The compliance process of **469 students** with dormitory regulations was evaluated and concluded in accordance with applicable legislation.



Transfer and accommodation requests of **853** students were completed in line with regulatory provisions.



A total of 288 events and activities were organized to enhance interaction among students, including talks, film screenings, reading groups, special day programs, camps, picnics, spring gatherings, trips, and theater activities.

Scholarship Programs

What Does It Do?

The unit manages the evaluation and allocation of need-based scholarships, and oversees the monitoring and follow-up of merit-based scholarships.

Scholarship Categories

Scholarships are classified into two main categories:

Support Scholarships	Merit Scholarships
Basic Support – Accommodation (Secondary/Higher Education)	Pusula Merit Scholarship (Accommodation/Cash)
Special Support – Accommodation (Secondary/Higher Education)	Hafiz Merit Scholarship (Accommodation /Undergraduate Education)
Special/Cash Support (Secondary/Higher Education)	Postgraduate Researcher Development Scholarship
	TÜRGEV Academy Scholarship

Accommodation Scholarships: Provided to students residing in dormitories.

Cash Scholarships: Financial support provided to students residing outside the dormitories.

Scholarship Application Process

- ▶ **Application Period:** Applications are accepted between September and June, from the 1st to the 7th of each month (via www.turgev.org)
- ▶ **TÜRGEV Academy Scholarship:** Announced during periods determined by the Academy Coordination Office.
- ▶ **Evaluation:** Scholarship commissions review submitted documents to ensure compliance and accuracy.

International Student Support

Students from Gaza

- ▶ Cash scholarships were provided. Payments for July–August 2024 were completed.

Palestinian Scholarship Holders

- ▶ An increase was planned for December 2024 based on a list of 80 individuals submitted by FÖDERN.

Dormitory Education Activities

What Does It Do?

The unit monitors students' placement processes to ensure they are accommodated in dormitories under safe, healthy, and appropriate conditions. Upon the announcement of the academic calendar, coordination across dormitories is established accordingly.

Preparations for the New Academic Term

During the preparation phase for the new term, the physical conditions of the dormitories are carefully inspected and necessary arrangements are made. Planning is carried out to ensure the smooth operation of application processes; disciplinary cases are reviewed; and digital legislative updates are provided to dormitory administrators. In addition, transfer, graduation, and other administrative procedures are completed to ensure that all students begin the new term in a safe, orderly, and productive living environment.

Dormitory Education Coordination in Numbers

Workshops: 44 different workshop topics conducted in 21 dormitories.

Club Diversity: 10+ subcategories under 5 main categories.

Participation: Over 1,000 students regularly participated in activities.

► Preparation Calendar

New term preparations and personnel arrangements were completed in July and August 2024.

► System and Documentation Improvements

Website and Registration System: System integration and technical improvements were implemented in student application sections.

Document Revisions

- Documents related to registration and interview processes were reviewed and necessary revisions were applied.
- English translations were completed, and documents were updated through the RMS (Registration Management System).

Digital Document Management

- Reconciliation and disciplinary regulations were converted into "Protected PDF" format.
- All documents were shared with dormitory administrators via email and SharePoint.

Administrator Meetings

- Procedures related to the admission and registration process were thoroughly explained through face-to-face meetings with dormitory administrators.

Alumni Office

What Does It Do?

The Alumni Office ensures continuous and effective communication between alumni and the foundation, maintaining up-to-date records and information. It organizes activities such as industry networking events and cultural programs to support alumni in their career, educational, and social development. The Office coordinates graduation ceremonies, email announcements, and event organizations. It also encourages alumni to actively participate in the foundation's activities.

Alumni Office in Numbers

Category	Number
Secondary Education	108
Higher Education	744
Toplam	852

Alumni Office Coordinator Activities

Alumni Data Overview

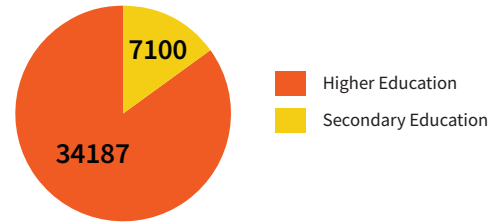
► Total Alumni (1996–2024)

- Secondary Education: 7,100
- Higher Education: 34,187
- Total: 41,287

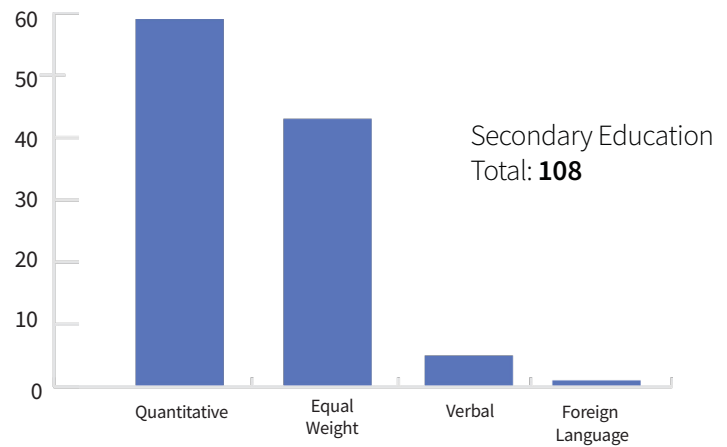
► Graduates in 2024

- Secondary Education: 108
- Higher Education: 744
- Total: 852

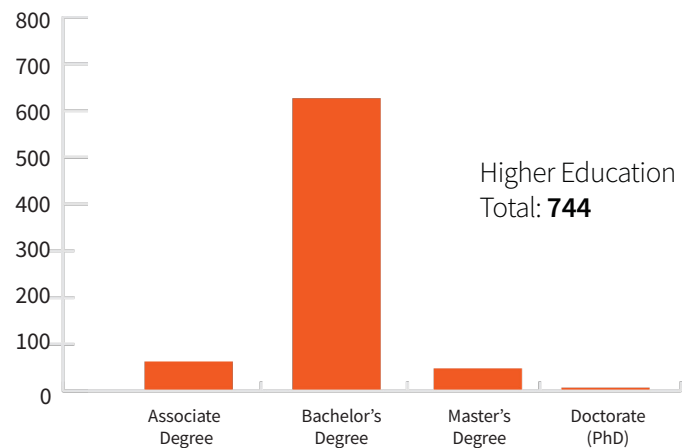
Alumni Student Data



2024 Alumni Data (Secondary and Higher Education)



Secondary Education



Higher Education Institutions Examination Results

- **56** students from secondary education graduates were placed in universities.
- 4 students ranked within the **top 1,000** nationwide (including 2 students within the top 50).

Alumni Gatherings

- 8 gatherings were organized in Istanbul, Bursa, and Ankara.
- Programs titled “**Memorable Conversations**” and “**Brewed Talks**” were held with alumni.
- The first-ever “**Alumni Iftar**” was organized with the participation of graduates.

Alumni Information Form

- **1,082** alumni shared their updated contact information.
- According to the “What Can We Do Together?” survey results: 308 alumni requested career management counseling, 300 alumni requested event notifications, 176 alumni expressed interest in participating in projects.

Event and Announcement Management

The foundation’s activities were communicated to alumni via **email** announcements.





Our Project Activities

Our Project Activities

Prevent Bullying

Through our Online Anti-Cyberbullying Awareness Campaign, carried out under the slogan **#PreventBullying (#ZorbalığıEngelle)**, we produced content aimed at supporting children psycho-culturally and guiding parents and educators. Rather than focusing solely on children who are exposed to bullying, we also addressed children who engage in bullying behavior, and implemented a social media communication strategy targeting children and young people.

Within the scope of the “Prevent Bullying” project, a total of **416** social media posts were shared.



Promotional Video: **Zorbalık Şimdi Çevrimiçi (Bullying Is Now Online)**

Call-to-Action Video: **Zorbalığı Engelle (Prevent Bullying)**

www.zorbaligiengelle.org

The Alumni Office ensures continuous and effective communication between alumni and the foundation by maintaining updated records. It organizes sector networking meetings, cultural events, and similar activities to support alumni in their career, educational, and social development. The Office coordinates graduation ceremonies, email announcements, and event organizations, and encourages alumni to actively participate in the foundation’s activities.

Traces of the Ancients

The **“Traces of the Ancients”** project was developed to document and preserve our country’s cultural values and heritage that are at risk of disappearing—including traditions, customs, and folkloric practices—and to transmit them to future generations. Within the scope of this project, we continue our work in various regions that bear the traces of our cultural heritage.



Traces of the Ancients – Denizli

As part of the project, we were in Denizli to document Yörük culture. Together with our compilation team—who received oral history training at Ibn Haldun University—we conducted fieldwork in the districts of Tavas, Acıpayam, Çal, Çivril, and Çardak. We recorded cultural elements of Yörük life present in villages and highlands and conducted interviews with a total of 70 source persons. For the documentary component of the project, our team carried out filming in accordance with a previously prepared script.



Traces of the Ancients – Ramadan in Mardin and Konya

We conducted an oral history study across various regions of Türkiye, focusing on selected themes specific to each locality. Due to their existing sociocultural diversity, the Southeastern and Eastern Anatolia regions were chosen as pilot areas. Drawing upon written sources and oral cultural compilations collected in the field, we carried out filming in Mardin and Konya under the theme “The Colors of Ramadan.” The project highlighted the daily lives, life experiences, memories, and cultural practices of source individuals. Interviews were conducted over 10 days with 40 participants from diverse social, economic, and cultural backgrounds. The theoretical and practical phases of the project continue with preparations for subsequent stages.

5N1Kudüs

Jerusalem—the city where the material and the spiritual converge—and young people who have embraced Jerusalem as their cause set out with sincere intentions and brought the **5N1KUDÜS** project to life. As TÜRGEV, we have stood alongside this genuine effort.

What is 5N1KUDÜS?

Let us hear it from the youth themselves:

5N1KUDÜS is an original digital content initiative through which students of TÜRGEV Platform Studies raise their voices for Jerusalem by utilizing the opportunities of the digital world. Established in 2018 through the intellectual and written contributions of young people, this initiative seeks to pursue the truth regarding the cause of Jerusalem and Palestine, disseminate knowledge, and serve as a voice for justice. It is a formation in which we strive to be the voice of Jerusalem through our writings by making use of digital platforms. The “5N” questions we explore are: What has happened so far concerning the Jerusalem/Palestine cause; Why we were motivated to initiate and prepare this project; How we will compile, prepare, and present the information; When the Jerusalem cause began and which historical periods it encompasses; Where Palestine—whose capital is Jerusalem—stands as the undeniable locus of occupation, exile, and humanitarian crises that must never be forgotten.

www.5n1kudus.com



5N1KUDÜS

ANA SAYFA MAKALE MEKTUP PORTRE KRONOLOJİ İNCELEME Q



EKİM 07, 2024 | ANA SAYFA, İNCELEME | BY 5N1KUDÜS EDITÖR | 0

Arapların Gözünden Haçlı Seferleri – Amin Maalouf

Tür: Tarih Konusu: Amin Maalouf'un Arapların G.zünden Haçlı Seferleri kitabı, Batı merkezli tarih anlatılarına karşı bir alternatif sunuyor. Maalouf, Haçlı Seferleri'nin Doğu'daki etkilerini, Arap tarihçiler ve yazarların gözünden aktararak, Batı'nın kahramanlık olarak gördüğü bu seferlerin Doğu'da nasıl bir trajediye dönüştüğünü ortaya koyuyor. Kitap, Arap tarihçilerin belgeleri ve anlatılarıyla oluşturulmuş, bu süreçte yaşanan büyük kültürel, siyasi ve dini çarpışmaları detaylandırıyor. İnceleme:...

READ MORE

GÜNCEL ÇALIŞMALAR

- Arapların Gözünden Haçlı Seferleri – Amin Maalouf Ekim 7, 2024
- Tünel: Gazze'de Yaşamak – Mehmet Akif Ersoy Ekim 7, 2024
- Kudüs Ey Kudüs – Larry Collins & Dominique Lapierre Ekim 7, 2024
- Anneler ve Kudüsler – Nuri Pakdil Ekim 7, 2024
- Türkiye Filistin Kardeşliğine Tarihî Perspektiften Bakış Ekim 5, 2024
- İsmail HANİYE Ekim 5, 2024
- Şeyh Ahmet YASİN Ekim 5, 2024
- Marıam AFİFİ Ekim 5, 2024
- MEKTUP Haziran 1, 2022
- Şehid Hedi El-Heşlemun Mayıs 31, 2022

ETİKET BULUTU

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July 15 in Collective Memory

Our website, established on July 15, 2019, aims to transfer eyewitness accounts of the **July 15 Coup Attempt** from individual memories into a shared digital resource accessible to wider audiences. By documenting testimonies through written narratives and video recordings, the project conducts a comprehensive archival study.

This initiative was launched to facilitate researchers, historians, and future generations in accessing first-hand accounts of July 15, and to contribute meaningfully—both in academic circles and within civil society—to discussions on the democratization process through the experiences shared by individuals from diverse segments of society. In doing so, the project documents what has come to be known as the “Epic of July 15.”

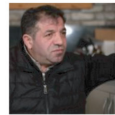
The “July 15 in Collective Memory” project has been successfully completed, and its outputs have been made publicly accessible through our website.



15 TEMMUZ TANIKLARI



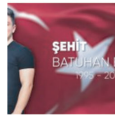
Şehit Akın Sertçelik'i Eşi Anlatıyor.



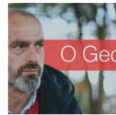
Gazi Kenan Yıldız



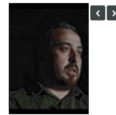
Tanık Ziya Çandır



Şehit Batuhan Ergin'i Babası Anlatıyor.



Gazi Tevrat Kartbak o gece yaşadıklarını anlatıyor.



Sinan Büyük Temmuz'ta Anlatıyor.

Palestine Awareness Initiatives

“Balloons of Hope for Palestine” Event Declaration

“Half of our hearts beats alongside our brothers and sisters who have been deprived of fundamental human rights and whose youth has been spent under captivity and oppression.”

“As the Türkiye Youth and Education Service Foundation (TÜRGEV), through the various programs and educational activities we organize, we strive to learn and understand the world—its past, present, and future. We believe that awareness begins with familiarity; therefore, we endeavor to engage more closely and empathetically with oppressed geographies. Our faith and conscience teach us not to remain silent when speaking of oppressed lands. As young people, we learn to become a strong voice for infants silenced in their cradles, for mothers whose cries are buried in their hearts, and for fathers who stand firm like swords in the face of injustice.

As youth, for as long as we live, we consider it our duty to remember martyrs of all ages and to stand against oppression wherever it exists.

We condemn the painful events and genocide that have persisted for many years in a land whose sanctity is affirmed by sacred verses—events that trample upon human rights and human dignity. We regard it as a fundamental obligation of our humanity not to remain indifferent to the violations and brutality taking place before the eyes of the world.

We reiterate that we stand alongside our Palestinian brothers and sisters—and all oppressed peoples—in their just cause, not only for the past three months but for seventy-five years. We will not cease to raise our voices against those who seek to silence them.

In these days when history is being rewritten, we know that the vital pulse of humanity—lost for years—beats in oppressed lands, and that awakening and peace will be realized through the hope of youth. As young people, we will continue to declare that Israel is a terrorist state until our voices are heard by all. Against every bomb dropped by Israel, we bear witness to the blooming of flowers of resistance in Gaza. In the just cause of our Palestinian brothers and sisters, we will always stand behind them with hope and faith. It is our responsibility to stand on the rightful side of history.

On this meaningful day, our greatest wish is that all humanity living under oppression may be free—like balloons released into the open sky. We invite you to release the balloons you hold into the sky, in hope of the days when balloons, not bombs, will fly over children.”

Long Live Free Palestine! Long Live Youth!

Short Story and Fiction Competition Themed “Writing Palestine as Truth Activism”

The short story and fiction competition organized by TÜRGEV under the theme “Writing Palestine as Truth Activism” provided our students with the opportunity to give voice to the truth of Palestine through literary production. As a result of the competition, which received significant interest, the award-winning students—Melike Şimşek, Gülsüm Ayşe Aydın, and Sümeyyenur Küçüktoka—received their prizes from the jury members. All participating students were thanked for their efforts and sensitivity, and were presented with small gifts in appreciation.

Mevlanakapı Children's Library and Workshop Center

This project, implemented under the umbrella of the TÜRGEV Psychological Counseling Center and supported by the Istanbul Development Agency (ISTKA), aims to enhance the psychological well-being of children and youth aged 0–12 living in disadvantaged areas of Istanbul and to support them in becoming well-equipped individuals guided according to their talents in the medium and long term.

The Mevlanakapı Children's Library and Workshop Center, the following activities are carried out for participants aged 0–12: cognitive and developmental assessments, various workshops, workshops and seminars for parents, social activities, and free psychological support services.

Psychological Support Activities: Play Therapy, Parental Guidance, Activities for Children, Activities for Parents







Our Activities

2024 at a Glance

January

- ▶ On the first day of the new year, we participated in the rally titled “**Mercy for Our Martyrs, Support for Palestine, Condemnation of Israel.**”
- ▶ Within the scope of our Erasmus project titled “**The Journey of the Seed – Youth Movement in Sustainable Agriculture,**” we met in Istanbul with students from various provinces of Türkiye and Lithuania.
- ▶ We completed the Lithuania phase of the same project.

February

- ▶ On the anniversary of the **February 6 earthquake,** we organized a memorial program at our Gaziantep dormitory to commemorate those we lost.
- ▶ We visited Göbeklitepe with 40 students specializing in the history of science.
- ▶ We hosted children from Gaza at GIF Ankara.
- ▶ We held the award ceremony of the **AI Visual Design Competition.**
- ▶ We completed the Istanbul phase of the **Nature Fellowship (Doğa Kardeşliği)** project.
- ▶ We established the **Alumni Office.**
- ▶ We held the session titled “**February 28 in Memory**” at GIF Ankara.

March

- ▶ We celebrated Library Week together with our children at the **Mevlanakapı Children’s Library.**

April

- ▶ We held the TÜRGEV Traditional Iftar with the presence of H.E. President **Recep Tayyip Erdoğan.**
- ▶ We completed the North Macedonia phase of the **Traces of the Ancients (Kadimin İzleri)** Project.

May

- ▶ We organized the **GIF Spring Gatherings.**
- ▶ We held an event in the courtyard of Çamlıca Mosque to raise awareness about the **genocide in Palestine,** continuing the movement initiated by Banksy.
- ▶ **The GIF Women’s Orchestra** performed its first concert.
- ▶ A cooperation protocol in education was signed between our foundation, **TÜRGEV, and the Istanbul Provincial Directorate of National Education.**
- ▶ The opening ceremony of the **Mevlanakapı Children’s Library and Workshop Center** was held.
- ▶ The opening ceremony of **GIF Silopi** took place.
- ▶ Our Chairwoman of the Board, **Attorney Hatice Akıncı Yılmaz,** assumed office from the former Chairwoman, Assoc. Prof. Dr. Fatmanur Altun.

June

- ▶ We participated in the **Ethnosport Culture Festival.**
- ▶ We completed the Niş phase of our Erasmus project titled “**Focus from the Lens (Objektiften Niş).**”
- ▶ As the Mevlanakapı Children’s Library and Workshop Center, we met with special education students at Gebze Nene Hatun Special Education Kindergarten under the theme of the **Gezici Children’s Library.**

July

- ▶ We launched philosophy classes for children at the Mevlanakapı Children's Library and Workshop Center.
- ▶ **The TÜRGEV Dormitory Administrators Camp** was held in Gaziantep.
- ▶ Our Foundation President and Board Members met with students at GIF Silopi.
- ▶ The Pusula Talent Management Camp took place in Kocaeli.
- ▶ Our book series titled "**What Did PDM Mean to Say?**" was published.
- ▶ Our Chairwoman of the Board, **Attorney Hatice Akıncı Yılmaz**, attended Ibn Haldun University TercihFest as a guest.
- ▶ Applications for secondary education dormitories began.
- ▶ We held the closing meeting of our Erasmus project "**Nature Fellowship (Doğa Kardeşliği)**" in Söke, Aydın.

August

- ▶ We organized the **SOCIAWARE** Digital Game Development and Personal Development Camp.
- ▶ Applications for higher education dormitories began.
- ▶ **The TÜRGEV Summer School** celebrated its first graduates.

September

- ▶ We hosted our GIF Silopi students in Istanbul.
- ▶ Our Pusula Merit Scholarship holder Reyhan Çiftçi was selected by TÜBİTAK to represent Türkiye at **REGENERON ISEF 2025**.
- ▶ Our secondary education students Rümeyza Çalık, Gülrana Nergiz, and Şevval Nisa Kahveci, as members of the **TechnokaRo Team**, ranked 4th among 1,400 teams in the high school category of the TEKNOFEST Robolig Competition.
- ▶ The Eagle Tech Robotics Team, which we sponsor, received the "**Most Original Software**" Award at the TEKNOFEST Unmanned Underwater Systems Competition.

October

- ▶ The journey of our student Büşra from GIF Silopi to the Arabic Language and Literature Department at Selçuk University was featured on the TÜRGEV YouTube channel.
- ▶ As TÜRGEV, we participated in **TEKNOFEST** from October 2-6. Among 1,100,000 visitors, we hosted 40,000 visitors at the TÜRGEV stand through various activities. The Güzel İşler Fabrikası felt brooch, engraving, and wooden pouch printing workshops attracted great interest, while visitors experienced the Interactive GIF Exhibition through VR headsets.
- ▶ We opened applications for the "**Social Innovation Youth Movement Project**" and began evaluating 323 student applications.
- ▶ We reviewed applications to welcome new musicians to the GIF Orchestra.
- ▶ Our EDEP Honor Program graduate Zeynep Hilal Demirci won first place in the video content category at the **TRT Future Communicators Competition**.
- ▶ We activated the TÜRGEV Support System on our website. Suggestions, requests, and complaints will now be received more quickly and transparently through this channel.
- ▶ **GIF Konya** was inaugurated and began its first educational activities.
- ▶ We held **the 7th graduation ceremony of the Education Support Programs Center (EDEP), a TÜRGEV subsidiary**, and celebrated its 10th anniversary.
- ▶ The new academic term was launched at the Mevlanakapı Children's Library and Workshop Center, and educational activities commenced.

November

- ▶ On November 11 – National Afforestation Day, we planted hopeful saplings together with our volunteers and students.
- ▶ Between November 12–23, within the scope of the Erasmus project titled “**Social Innovation Youth Movement: Serbia,**” our students traveled to Niš. Participants, who also had the opportunity to closely explore Serbian culture, received various theoretical and practical trainings throughout the project.
- ▶ Our student **Zeynep Hilal Karademir** from Gaziantep Hatice Hatun Dormitory was awarded third place in the “**Design and Weave: Machine Carpet Design Competition,**” organized in collaboration with the Southeastern Anatolia Carpet Exporters’ Association and Gaziantep University.
- ▶ **On November 15 – Palestinian Independence Day,** the children at the Mevlanakapı Children’s Library commemorated Palestinian children by declaring, “Living is everyone’s right!”
- ▶ We participated in the Children’s Festival held at Üsküdar Valide-i Cedid Mosque.

Between November 26–29, we attended **MÜSİAD EXPO 2024.** With the participation of our Chairwoman of the Board, Attorney Hatice Akıncı Yılmaz, various talks, presentations, and workshops were held at our stand during the fair.

December

- ▶ We began receiving applications for the Erasmus project titled “**Social Innovation Youth Movement: Albania.**”
- ▶ We participated in the **Games for Change Türkiye Festival,** hosted by Bahçeşehir University and organized by BUG Lab. Our SOCI-AWARE students presented the games they designed to participants during the festival.
- ▶ **The 4th National Student Congress of Platform Studies** was held on December 20–21 at Marmara University Prof. Dr. Raşit Küçük Conference Hall. The congress took place with the participation of our Chairwoman Attorney Hatice Akıncı Yılmaz, our Board Member Dr. Esra Albayrak, and our Foundation Council Member Kübra Güran Yiğitbaşı. A total of 19 participants presented their papers.
- ▶ At GIF Safveti Paşa, we organized the **exhibition and talk program titled “Carpets from Karabakh to Istanbul.”** The program featured presentations by Carpet Designer Elnara Rasulova and Traditional Clothing Researcher Fuad Cebrayıl, and welcomed numerous participants to GIF. The exhibition, showcasing both antique and modern carpets, will remain open to art enthusiasts until January 23.

Our 2024 Events

TÜRGEV İftar

The Traditional Türkiye Youth and Education Service Foundation (TÜRGEV) İftar Program was held at İbn Haldun University with the participation of **President Recep Tayyip Erdoğan**.



Mevlanakapı Children's Library Launch

The launch event of the Mevlanakapı Children's Library and Workshop Center was organized with entertaining children's games, storytelling sessions, and stage performances. The program received coverage in the media.

GIF Silopi Launch

The GIF Silopi Launch Event was held with various workshops, stage performances, and speeches.



General Assembly

The 2024 General Assembly Meeting was held at SETA.

AI-Powered Visual Design Competition

The awards were presented to the winners of the AI-Powered Visual Design Competition, organized to celebrate the 100th anniversary of our Republic. The finalists of the competition gathered at the award ceremony held on Wednesday evening, February 21, at the GIF Safveti Paşa Campus.





EDEP Graduation

As our EDEP project completed its 10th year, it held its 7th graduation ceremony at Çamlica Mosque. Through its specialization and honor programs, the project has trained academically well-equipped students and now takes pride in its graduates who pass on their knowledge and experience to new generations.

Ethnosport Culture Festival

As part of the Ethnosport Culture Festival, we organized country presentations with our students from different cultures at the TÜRGEV yurt (traditional tent) located within the Solidarity Camp area.



Pusula Camp

The Pusula Talent Management Camp was held in Kocaeli. During the three-day camp, our students participated in a wide range of activities, from icebreaker games and psychological training sessions to art workshops and sports activities.

TEKNOFEST

At the TEKNOFEST Aviation, Space and Technology Festival, a TÜRGEV stand was established. The Felt Brooch, Engraving, and Wooden Pouch Printing workshops, along with the Interactive GIF Exhibition presented through VR headsets, attracted significant interest from visitors.



4th National Student Congress

The 4th National Student Congress of Platform Studies was held at the Marmara University Prof. Dr. Raşit Küçük Conference Hall. Organized under the theme “Memory and Space,” the congress brought together original and innovative studies from various disciplines, including social sciences, law, education, and health.

G4C Festival

We participated in the Games for Change (G4C) Türkiye Festival, held at Bahçeşehir University's Beşiktaş and Galata campuses. As one of the festival sponsors, we were proud to present our innovative projects in the fields of artificial intelligence and game development to participants.



Carpet Exhibition and Talk

The “Carpets from Karabakh to Istanbul” Exhibition and Talk Program was held at the GIF Safveti Paşa Campus with the aim of promoting Azerbaijani civilization and once again conveying the significance of the Karabakh Victory to the world.



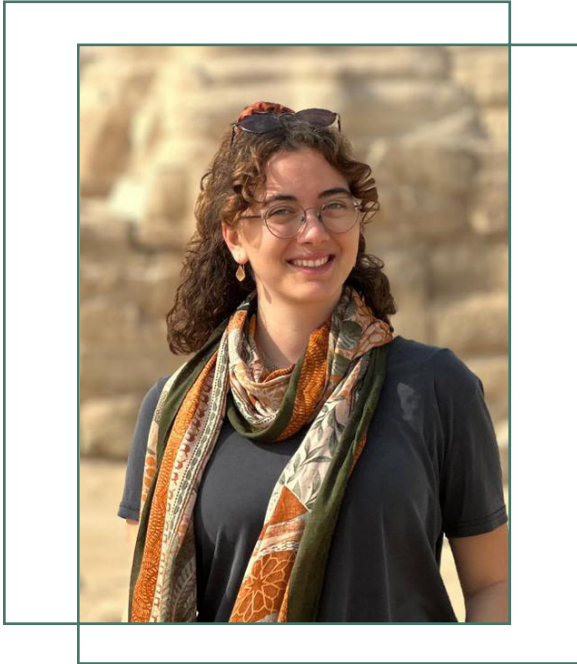
Appreciation Dinner

A dinner was organized with the participation of our new Board Members, former Board Members, and all staff members.

Success Stories

The success stories of young individuals who will shape the future inspire and motivate us in every step we take.

Inspired by the saying, **“Appreciation Nurtures Excellence,”** we take great pride in sharing the achievements of the young people we proudly support.



Elif Leyal Uğraş

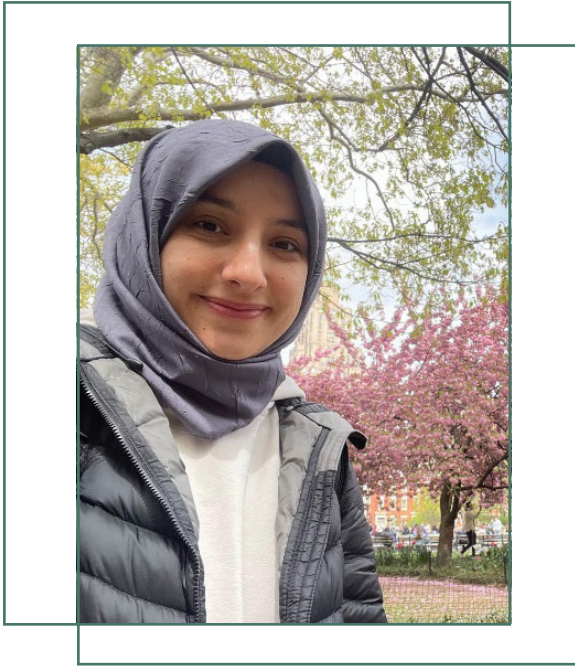
Elif Leyal Uğraş is a student at Bezmialem Vakıf University Faculty of Medicine and a participant in the EDEP Level II Program. She has achieved significant milestones throughout her academic journey. In 2020, she completed the International General Certificate of Secondary Education (IGCSE) program with the highest grade (A*) in all subjects. In 2022, she graduated from the International Baccalaureate Diploma Programme (IBDP), and in 2023 from Kartal Anatolian Imam Hatip High School. During her high school years, as a TÜRGEV student, she served as a student representative for five years at the Hayriye Cemal Gülbaran Dormitory.

While in her first year of medical school, her scientific research project presented at the Rzeszow International Medical Student Conference in Poland was awarded second place among 120 presentations. She conducted research on the genetic basis of cystic fibrosis at the laboratories of Jordan University of Science and Technology in Irbid, continuing her scientific studies while improving her Arabic proficiency.

She subsequently completed a one-month internship at the Cardiothoracic Surgery Department of Assiut University Faculty of Medicine Hospital in Egypt, further enriching her medical experience. Thanks to her advanced Arabic skills, she became the only undergraduate student selected to participate in the SIFHAMS International Graduate Winter School in the United Arab Emirates.

Her article titled “What Does Abu Bakr al-Razi Tell Contemporary Medicine and Physicians?” in the field of History of Medicine and Ethics was presented at the TAÇ Student Symposium, organized by the ISAR Medical and Ethics Studies Group. The study attracted the attention of UNESCO, leading to her invitation to the 2nd International Symposium of the UNESCO Chair on Science Diplomacy and Scientific Heritage in Mexico, where she represented Türkiye as the youngest participant. With a strong sense of social responsibility, she volunteered with the Young Earth Doctors team, providing psychosocial support to children living in container settlements in Hatay after the earthquake.

Beyond her academic accomplishments, she also stands out for her artistic and athletic pursuits. She actively plays the flute, participates in marathons, and continues her training in taekwondo, in which she holds a red belt. She is proficient in various programming languages, particularly Python. Since 2019, she has been publishing articles on her personal blog, and her stories, scripts, and essays have appeared in various literary journals.

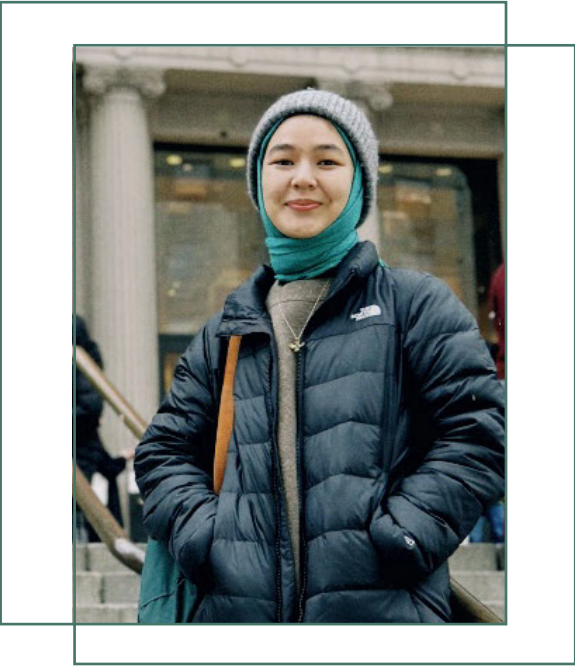


Şeyma Nur Temel

She graduated from the Faculty of Theology at Marmara University and successfully completed her master's degree in the Department of History at İstanbul Şehir University. During her undergraduate studies, she completed the program at the Center for Sciences and Arts (İlimler ve Sanatlar Merkezi), which included classical Islamic sciences, auxiliary sciences (ulūm al-āla), and introductory social sciences courses, advancing her Arabic and English language skills to an advanced level. She also graduated from the specialization program of the Education Support Programs Center (EDEP), a continuation of this program, where she taught courses in classical Arabic grammar.

After beginning her doctoral studies in the Department of History at İstanbul Şehir University, she continued her PhD at Sabancı University following the closure of the former institution. With support from TÜBİTAK, she spent one year as a visiting researcher in the Department of Middle Eastern Studies at New York University, under the supervision of Guy Burak, participating in various academic courses.

She is currently pursuing her doctoral dissertation under the supervision of Abdurrahman Atçıl, examining the legal development of Ottoman sultanate waqfs (foundations). In addition, she serves as a researcher at Sabancı University within the ERC-funded OttoLegal Project, which conducts comprehensive research on the formation processes and actors of Ottoman law.



Muhlise Yakşı

Muhlise Yakşı is a PhD candidate in the Department of Philosophy and Religious Studies at Marmara University. Under the supervision of Prof. Dr. Ömer Türker, she is preparing her doctoral dissertation titled "The Ontology of Mathematical Objects in Avicenna's (Ibn Sīnā's) Philosophy." Born in Kazakhstan, her native language is Kazakh. She is also highly proficient at an academic level in Russian, Turkish, Arabic, and English. In line with the requirements of her field of study, she possesses intermediate knowledge of Ancient Greek.

To further advance her academic work, she applied to the City University of New York (CUNY) Graduate Center, and her application was accepted. As of February 1, 2024, she has been continuing her research in New York under the supervision of Prof. Dr. Graham Priest, focusing on philosophy of mathematics and contemporary metaphysics. She was awarded an overseas education scholarship under the İSAM AYP program and has been pursuing her research with this support for the past five years.

During her time in New York, she has had the opportunity to work

with world-renowned scholars in philosophy of mathematics and contemporary metaphysics. In this context, her collaboration with Prof. Dr. Achille Varzi from Columbia University has made significant contributions to her academic career. At the CUNY Graduate Center, she attends doctoral-level courses and presents her research topics in English to PhD students.

Furthermore, her article titled "The Ontological Argument for God's Existence in Al-Fārābī's Philosophy: Wujūd–Mawjūd Dichotomy as a Foundational Principle of Otherness" has been accepted for presentation at an international conference organized by Cambridge Muslim College. She is currently continuing her preparations for the paper she will present at the conference scheduled for April.



Zeynep Dikmen Kiyak

Zeynep Dikmen Kiyak is a fourth-year student in the Department of International Relations at Galatasaray University. She has advanced proficiency in French and Russian; she learned French during her university preparatory year and Russian during her childhood years in Crimea. She completed her primary and secondary education in Dzhankoi, Crimea, and her high school education at Kırklareli TOBB Social Sciences High School, where she also learned English in the preparatory class. In the 2020 Higher Education Institutions Examination (YKS), she ranked 1,727th nationwide in the Equal Weight (Mathematics–Social Sciences) track.

In November 2023, she had the opportunity to attend the 16th Economic Cooperation Organization (ECO) Summit held in Tashkent, Uzbekistan, as part of the official Presidential delegation. She also completed an internship at the Presidency Human Resources Office – Organization of Turkic States (OTS) Unit, and contributed to the organization of the “TalentforBIZ” events held in Kazakhstan and Uzbekistan by providing support through her Russian language skills.







Our Management Activities

Quality Management System

What Does It Do?

The Quality Management System (QMS) is implemented to support an institution in achieving its quality policy and objectives. Its primary purpose is to enhance quality, improve processes, and increase stakeholder satisfaction. The QMS unit manages processes such as documentation management, continuous improvement, certification, internal audits, performance and risk management, monitoring corrective actions, and awareness trainings.

Quality Management System in Numbers

- ▶ As a result of risk assessments conducted in 2024, actions were implemented to mitigate 99 out of 130 identified risks.
- ▶ Performance analyses are conducted monthly for 28 headquarters units, 20 dormitories, and 4 Güzel İşler Fabrikası centers.
- ▶ In 2024, 41 headquarters units, 20 dormitories, and 4 Güzel İşler Fabrikası centers underwent internal audits.
- ▶ Following the recertification audit conducted in 2024, no non-conformities were identified, and our institution was awarded the ISO 9001 Quality Management Certificate.
- ▶ Newly recruited employees receive ISO 9001 Quality Management System training. In 2024, **65 staff members completed ISO 9001 training.**
- ▶ As of 2024, the document management system includes 512 documents.

Resource Development Activities

What Does It Do?

The Resource Development Unit works to secure the financial resources, equipment, and services required for TÜRGEV to sustain its operations and implement its projects. These resources are obtained either internally or externally. It operates as an interdisciplinary field of work characterized by active, fast, systematic, strategic, and administratively coordinated processes.

Unit Activities

The donation campaigns organized by the unit to generate resources include:

- ▶ **Fitrah and Zakat Campaign:** An annual campaign launched during the month of Ramadan to collect fitrah and zakat donations for students.
- ▶ **Qurbani (Sacrifice) Donation Campaign:** As in previous years, animals sacrificed through obligatory qurbani donations were utilized throughout the year to support students in need.
- ▶ **Sapling Donation Campaign:** In 2024, under the motto “Every Sapling is a Future!”, saplings were donated as follows:
 - 2,000 saplings for reforestation of burned forest areas,
 - 2,510 saplings in memory of the July 15 Martyrs,
 - 2,000 saplings for the “TÜRGEV Memorial Forest.”These saplings were planted on November 11 – National Afforestation Day, with the participation of students, alumni, and donors.
- ▶ **Orphaned Student Support Campaign:** Through donation campaigns launched for orphaned students, dozens of students received financial support.



Donation Methods



Donation via SMS

Donations can be made by sending a text message (SMS) with the keywords “EĞİTİME DESTEK” (Support Education) or “KİTAP” (Book) to 1196 from all GSM operators, contributing 10 TL per message. In 2024, the “SADAKA” (Charitable Giving) option was also added.



Donation via Credit Card

Donations can be made through the online donation option. Donors may also set up instructions to make regular monthly contributions.



Donation via Mobile Banking

Donations can be made by selecting TÜRGEV from the “Donations” section within the Albaraka Mobile and VakıfBank Mobile applications. In 2024, we expanded our donation categories on the VakıfBank mobile application to include channels such as orphaned student support, scholarships, saplings, fitrah, qurbani, and zakat.



Donation via Bank Transfer (Wire/EFT)

Donations can be made by transferring funds to the designated bank account numbers. Customers of Albaraka Türk, Ziraat Katılım, Vakıf Katılım, and VakıfBank may donate using the relevant account details.

Resource Development Activities Social Responsibility Initiatives

Our support for the families of students in need—whom we did not leave alone during the pandemic—continues. In-kind and financial assistance is provided, within the foundation's means, to schools and students in need who reach out to us. At MÜSİAD Expo 2024, a Digital Goodness Point was established at the TÜRGEV stand. At this point, visitors were informed about TÜRGEV's activities and donations were collected.



Project Activities

What Does It Do?

The Project Unit works to secure the financial resources, equipment, and services required for TÜRGEV to sustain its operations and implement its projects, either from internal or external sources. It operates as an interdisciplinary field in which active, fast, systematic, strategic, and administrative processes follow one another in coordination.

It also conducts research and development activities to design sustainable projects aligned with the foundation's vision.

Project Unit in Numbers

- ▶ **15** medium- and large-scale **project** applications were submitted.
- ▶ Applications were made for Erasmus+ Adult Education Accreditation and the European Solidarity Corps (ESC) Quality Label.
- ▶ Project development was carried out as a partner in two large-scale projects.
- ▶ **A total of five projects** were implemented, including four under different coordination units.
- ▶ **175 participants** directly benefited from the projects.
- ▶ Grants totaling €336,100.00 were awarded under the Youth Accreditation scheme. An additional €33,369.00 grant was secured under the Erasmus+ Learning Mobility of Individuals program for the project titled "Healthy Societies Guided by the Star of Well-Being." In total, €369,469.00 in grants was obtained.

Projects

Erasmus+ Macedonia Youth Exchange Traces of the Ancients (Kadimin İzleri)

Location: Skopje, North Macedonia

Duration: 15 months

Budget: €30,440.00

Project Partner: International Balkan University

Supporting Institution: Turkish National Agency

The Traces of the Ancients Project was implemented in Skopje with the support of the Turkish National Agency and in cooperation with the International Balkan University. Aligned with European youth policy objectives, the project focused on intercultural communication, exploration of the local environment, non-formal education, and teamwork. Considering Skopje's cultural diversity, social structure, and historical richness, participants researched cultural treasures in danger of disappearing and transferred their fieldwork findings to digital platforms to help preserve and sustain this heritage digitally. A total of 40 young participants aged 18–30 took part in a 14-day field study and received their Youthpass certificates upon completion.



Erasmus+ Serbia Youth Exchange Focus from the Lens – Niš

Location: Niš, Serbia
Duration: 15 months
Budget: €43,250.00
Project Partner: CNBA (City of Niš Basketball Association)
Supporting Institution: Turkish National Agency

The Erasmus+ Serbia Youth Exchange – Focus from the Lens (Objektiften Niš) was implemented in Niš, Serbia, with the support of the Turkish National Agency. The project aimed to contribute to the personal development of young women by enabling them to acquire digital skills through the art of photography. Various activities were carried out to support this objective. Through intercultural interaction, participants gained hands-on experience in capturing cultural heritage, telling stories through mobile photography in a non-formal learning environment, and engaging with the local community. A total of 50 young participants from Türkiye and Serbia directly benefited from the project and received their Youthpass certificates upon completion of the training program.



EGADER – Digital Game Development and Personal Development Camp - SOCIWARE

Location: Istanbul, Türkiye
Duration: 12 months
Budget: 220.000 TRY
Coordinating Institution: EGADER
Project Partner: Türkiye Youth and Education Service Foundation
Supporting Institution: Directorate General of Civil Society Relations

The project was implemented to support the professional and personal development of young individuals seeking to improve themselves in the field of digital game entrepreneurship. It aimed to equip disadvantaged youth with the knowledge, skills, and competencies necessary to compete in the gaming market. Participants received comprehensive training from Bahçeşehir University BUG Lab (Game Laboratory) on game production, design, art, and development processes. The project sought to reveal the creative potential of young people interested in the field and to provide them with the necessary tools to realize their own projects within the gaming industry.

The project coordinator and partner organizations carefully structured the training program to ensure that the 30 selected participants gained in-depth knowledge and practical experience in the digital gaming sector. The curriculum delivered in collaboration with Bahçeşehir University BUG Lab focused on equipping participants with the essential knowledge and skills required for success in the industry.



Trainers and Training Topics

Güven Çatak: Digital Game Development Training Coordinator
Server Zafer Masalçı: Unreal Engine Application Training
Ertuğrul Süngü: Game Genres
Barbaros Bostan: Storytelling in Games
Çakır Aker: Psychology and Motivation in Games
Can Oral: Creative Thinking and Management Skills

Erasmus+ Social Innovation Youth Movement – “Serbia”

Location: Niš, Serbia

Duration: 12 months

Budget: €43,586.00

Project Partner: City of Niš Debate Club

Supporting Institution: Turkish National Agency

Within the scope of the project, the current state of youth entrepreneurship was examined, and participants’ awareness and knowledge of the increasingly prominent concept of social entrepreneurship were enhanced. Young people were encouraged to develop sustainable and innovative solutions to social problems. Professional competencies were strengthened to address gaps in knowledge, skills, and access to funding. Examples of social entrepreneurship from Türkiye and around the world were analyzed comparatively. Participants expanded their international networks and had the opportunity to observe social entrepreneurship initiatives in different countries. Their competencies in developing viable business models, planning, and securing financing were reinforced. By promoting effective thinking and innovation skills, the productivity of participants was enhanced. The project also aimed to encourage young people who gained international cooperation experience to transform their personal and professional development into social benefit. A total of 60 participants benefited from the project.

Erasmus+ Nature Fellowship (Doğa Kardeşliği)

Locations: France, Greece, Türkiye

Duration: 18 months

Budget: €13,750

Project Coordinator: Söke District Directorate of National Education

Project Partner: Türkiye Youth and Education Service Foundation

Supporting Institutions: TÜRGEV, Aksantys (France), Ogdoo Dimotiko Kifissias – 8th Primary School of Kifissia (Greece)

The project was carried out under the coordination of the Söke District Directorate of National Education, with TÜRGEV participating as a project partner. Within the framework of small-scale strategic partnerships, mobility activities were conducted in Türkiye, Greece, and France.

Training activities and technical visits were organized to develop alternative methods for environmental education. Through STEAM coding and interdisciplinary education approaches, participants acquired the knowledge and skills necessary to create innovative learning environments for environmental education. The project set out to establish green schools and develop an innovative curriculum aligned with sustainability goals. It aimed to instill a sense of responsibility for finding solutions to environmental challenges, focusing on raising environmentally conscious generations aware of the relationship between green schools, nature, and humanity. The



overarching objectives included developing new methodologies to anticipate and address the environmental challenges that society faces today and will encounter in the future, ultimately contributing to a more sustainable society.

Correspondence Unit

What Does It Do?

The Correspondence Unit manages written communication between the institution and official as well as non-official organizations. It obtains the necessary legal permits and oversees approval processes.

Human Resources Unit

What Does It Do?

The Human Resources Unit conducts operational activities across multiple areas to maximize employee experience. It manages recruitment processes and carefully oversees personnel records and payroll operations. The Unit ensures timely management of entitlements such as compensation, meal allowances, and transportation payments. It monitors staff training and provides development opportunities. Through organizational initiatives, it strengthens corporate culture, organizes motivation camps, and arranges events on special occasions. An annual employee satisfaction survey is conducted to assess feedback. In addition to occupational health and safety procedures, the Unit monitors workplace physician processes. Overtime and leave management are handled transparently. The salary adjustment process is also administered. The Unit focuses on enhancing employee engagement and motivation and provides regular reports to management regarding its activities.

Projects and Activities

The Human Resources Unit designs various projects and activities aligned with the foundation's objectives and employees' development needs. These initiatives aim to enhance employees' competencies, increase motivation, and foster a workforce aligned with organizational goals.

Individual Training Support

To enable employees to perform their duties more effectively, the Unit supports personalized development plans tailored to individual training needs. These trainings are planned and monitored to help employees achieve their career objectives.

Special Occasion Organizations

The Unit tracks employees' special occasions (birthdays, marriages, births, anniversaries, etc.) and organizes events to increase employee satisfaction. These initiatives strengthen employees' sense of belonging and reinforce corporate culture.

Employee Engagement and Satisfaction Surveys

Annual employee satisfaction surveys are among the Unit's key projects. The analysis of survey results and the follow-up of improvement efforts play a crucial role in increasing employee engagement.

Training and Motivation Camps

Performance-enhancing and motivation-boosting camp programs are organized for dormitory staff and headquarters employees. These camps contribute to employees' individual development as well as communication and collaboration within teams.



Headquarters Motivation Camp

This camp was organized to increase employee motivation, strengthen team spirit, and improve communication. It was held in May at Balyanoz Training Facilities with the participation of 72 employees. Although no formal training sessions were conducted, various engaging activities brought participants together. Team-building sports activities such as volleyball and football were organized, and relaxing facilities including a swimming pool and Turkish bath were made available. Interactive games were played to improve communication skills and foster closer interpersonal connections. These entertainment-focused activities enhanced motivation and ensured a productive camp experience.



Dormitory Managers Camp

The camp program organized for Dormitory and GIF managers aimed to equip participants with new skills, strengthen teamwork, communication, and collaboration abilities, and enhance motivation and personal development while offering a cultural experience. The camp was held from July 8–12 at Gaziantep Hatice Hatun Dormitory with 110 participants.

During the program, various training sessions were conducted, and visits were made to the region's historical and cultural sites. A consultation meeting was held with the Student Relations Unit to discuss dormitory managers' relationships with students. Additionally, meetings were conducted with the Human Resources and Legal Advisory Units to gather employees' requests and evaluations.

Trainings Conducted for Managers During the Camp

- ▶ The “**Communication as a Management Skill**” training was conducted with Şebnem Tezcan. Held on July 9–10 in two separate groups, the training emphasized the importance of communication skills within management processes. Participants developed awareness in areas such as effective communication, empathy, active listening, providing feedback, and conflict management. The program contributed to strengthening team spirit, enhancing a sense of belonging, and improving the ability to work collectively toward institutional goals.
- ▶ The “Mastering a Positive Approach” Workshop was held on July 11 with all participants. During the workshop, participants' positive mindset and effective problem-solving skills were strengthened. Through interactive games and creative drama exercises, competencies such as teamwork, empathy, and generating solutions from diverse perspectives were enhanced. Participants gained greater awareness by identifying their own leadership and management styles.
- ▶ The Crisis Management and Stress Management Training, delivered by Psychologist Büşra Ekinçi, was organized to help managers demonstrate appropriate responses during crises and develop effective stress management skills. The training focused on risk analysis and preventive planning to ensure preparedness for crises, effective crisis communication, and personal stress management techniques. Participants reinforced their ability to remain composed during crises and make sound decisions by effectively managing stress factors.

The “**Mastering a Positive Approach**” Workshop was held on July 11 with all participants. During the workshop, participants' positive mindset and effective problem-solving skills were strengthened. Through interactive games and creative drama exercises, competencies such as teamwork, empathy, and generating solutions from diverse perspectives were enhanced. Participants gained greater awareness by identifying their own leadership and management styles.

Occupational Health and Safety Improvement Projects

Regular occupational health and safety trainings and inspections are conducted to ensure that employees work in a safe and healthy environment. These projects aim not only to meet legal requirements but also to maintain the highest standards of employee health and safety.

Construction, Investment and Technical Affairs Unit

What Does It Do?

The Construction, Investment and Technical Affairs Department includes the Project Unit and the Information Technology Unit. The Project Unit is responsible for the technical and architectural works of all dormitories and educational campuses within the foundation, as well as spatial design. Its scope of work includes project design, project implementation, and monitoring periodic maintenance processes.

The Information Technology Unit supports the sustainability of the technical infrastructure and oversees processes to ensure the uninterrupted operation of all IT systems of the foundation and its subsidiaries.



TÜRGEV Support System

What Does It Do?

The TÜRGEV Support System is a platform on our website through which individuals can submit Requests, Suggestions, Complaints, and Thank-You messages. Incoming notifications are managed through the CRMT09 interface, where they are reviewed and appropriate solutions are developed.



Corporate Communications and Promotion Unit

What Does It Do?

The Corporate Communications and Promotion Unit conducts activities to secure the financial resources, equipment, and services required for TÜRGEV to sustain its operations and implement its projects, either internally or externally. It operates as an interdisciplinary field characterized by active, fast, systematic, strategic, and administrative processes.

The Unit also carries out research and development efforts to design sustainable projects aligned with the foundation's vision.

Corporate Communications and Promotion Unit – 2024 Activities

Visibility Initiatives

Within the scope of SEO efforts developed for TÜRGEV, institutional activities were made more visible in a shorter time frame and to a broader audience. Through this integration: Incomplete or non-optimized meta descriptions were updated in alignment with targeted keywords. Content gaps in both Turkish and English on the website were addressed to ensure linguistic consistency. Page loading speed was improved, and technical optimizations were implemented. Adjustments were made to the Google Business account.

Website Analytics

Between January 1, 2024, and December 31, 2024:

The website was viewed by 2.8 million users,

A total of **7.8 million interactions were recorded.**

User Distribution

Türkiye: With 934,000 users, it hosts the highest number of users. United States: With 3,800 users, it ranks second after Türkiye. Other Countries: Users also access the site from Germany (1,800), the Netherlands (834), Azerbaijan (746), France (775), and the United Kingdom (703). On average, there are approximately 37 active users on the website within a 30-minute period.

With the goal of reaching more young people in our dormitories, we place importance on being featured in national and local media. Through news articles and interviews published in magazines and newspapers frequently followed by students, we present our work more closely to our youth.

Social Media Activities

Profile information was updated across all platforms by revising account appearances. Based on TÜRGEV's corporate identity, social media strategies were developed to maintain a strong presence in the evolving digital landscape. The calendar of special days and significant weeks was expanded, enabling timely engagement with social media trends and the development of proactive content strategies. In this context, a comprehensive social media guideline was prepared. Regular advertisements were activated on LinkedIn, X, Facebook, and Instagram.

Our Podcasts

All-time listens: **51,721**

Listens in 2024: **9,385**

- ▶ **Lost Loneliness: Rethinking Loneliness Within the Reserve of Society** (İslam Can)
- ▶ **On Survival** (Mehmet Dinç)
- ▶ **Preparation for Marriage and the Underlying Causes of Fear of Marriage** (Şehadet Ekmen Peynirci)
- ▶ **The Ethics of Neighborliness** (Faruk Taşçı)
- ▶ **The Psychology of Eating** (H. Kübra Işıldar Şentürk)
- ▶ **The Tale of Basat Slaying Tepegöz** (The Book of Dede Korkut)
- ▶ **The Tale of Segrek, Son of Uşun Koca** (The Book of Dede Korkut)

In the Media

Media coverage increases the visibility of our activities and enables us to reach a wider audience. In this context, a media list was prepared and SEO-focused work was carried out for press releases.

In 2024, coverage of TÜRGEV included: **386 news articles in print media, 135 television reports, 1,640 online news articles.**

<https://www.dha.com.tr/yerel-haberler/istanbul/istanbul-cumhurbaskani-erdogan-geleneksel-turg-2417717>

Istanbul – President Erdoğan Spoke at the Traditional TÜRGEV Iftar

President Recep Tayyip Erdoğan attended the Traditional TÜRGEV Iftar organized by the Türkiye Youth and Education Service Foundation (TÜRGEV) at Ibn Haldun University.

<https://www.sabah.com.tr/gundem/2024/10/07/tur-gev-standi-teknoifestte-on-binlerce-ziyaretciyi-agirladi>

TÜRGEV Stand Hosted Tens of Thousands of Visitors at TEKNOFEST

At the TÜRGEV stand, visitors participated in Güzel İşler Fabrikası workshops such as Felt Brooch, Engraving, and Wooden Pouch Printing, and experienced the Interactive GIF Exhibition through VR headsets.

<https://www.iha.com.tr/istanbul-haberleri/tur-gev-cocuk-kutuphanesi-ve-atolye-merkezinin-tanitimi-ni-yapti-85515643>

Promotion of the TÜRGEV Children’s Library and Workshop Center

The opening and promotional event of the Mevlanakapı Children’s Library and Workshop Center, introduced as a flagship vision project by TÜRGEV, was held.

Our Palestine-Themed Initiatives

<https://gazzeicinimza.org/>

To pursue legal action against the genocide committed by Israel in Gaza, and to ensure that those responsible for genocide, crimes against humanity, and war crimes are prosecuted and punished by international legal institutions, a petition campaign was launched to help stop the genocide.

TVNET Live Broadcast

President Recep Tayyip Erdoğan attended the Traditional TÜRGEV Iftar organized at Ibn Haldun University.

GİF YouTube

Recognizing YouTube as one of the platforms where young people spend significant time, we planned and produced content videos and recordings for GİF YouTube. By sharing in the enthusiasm of young people, we established effective communication and created spaces where they could express themselves.

GİF YouTube Productions

- ▶ **“GİF for Me” Video Series:** Students share how they became involved with GİF and what activities they participate in.
- ▶ **“Sound Mind” (Sağlam Kafa):** Engaging discussions on psychology with expert guests. Questions of the Day: Exchanges of ideas on current and trending topics.
- ▶ **“Campus vs. Office”:** Career-oriented conversations between alumni and students.
- ▶ **“The Expert’s Touch” (İşin Ehli):** Content discussing fundamental questions related to art.
- ▶ **“Practical Student Recipes”:** Easy-to-prepare meal recipes for students.





Dormitories

TÜRGEV Dormitories

Higher Education Student Dormitories – Istanbul

- ▶ Katibe Atmaca Higher Education Female Student Dormitory
 - ▶ Safiye Ali Higher Education Female Student Dormitory
 - ▶ Kağıthane Higher Education Female Student Dormitory
 - ▶ Kısıklı Higher Education Female Student Dormitory
 - ▶ Mevlanakapı Higher Education Female Student Dormitory
 - ▶ Ibn Haldun Higher Education Male Student Dormitory
 - ▶ Ibn Haldun Higher Education Female Student Dormitory
 - ▶ Şule Yüksel Şenler Higher Education Female Student Dormitory
 - ▶ EDEP Reyhan Higher Education Female Student Dormitory
 - ▶ EDEP Fatih Higher Education Female Student Dormitory
 - ▶ Fatma Gökse Higher Education Female Student Dormitory
 - ▶ Üsküdar Higher Education Female Student Dormitory
- Başakşehir / Istanbul
 - Esenler / Istanbul
 - Kağıthane / Istanbul
 - Üsküdar / Istanbul
 - Fatih / Istanbul
 - Başakşehir / Istanbul
 - Başakşehir / Istanbul
 - Ümraniye / Istanbul
 - Üsküdar / Istanbul
 - Fatih / Istanbul
 - Üsküdar / Istanbul
 - Üsküdar / Istanbul

Higher Education Student Dormitories – Anatolia

- ▶ Ankara Higher Education Female Student Dormitory
 - ▶ Hümeysra Ökten Higher Education Female Student Dormitory
 - ▶ Fatma Aliye Hanım Higher Education Female Student Dormitory
 - ▶ İsmi naz Şahin Higher Education Female Student Dormitory
 - ▶ Hatice Hatun Higher Education Female Student Dormitory
 - ▶ Gevher Nesibe Hanım Higher Education Female Student Dormitory
 - ▶ Kocaeli Higher Education Female Student Dormitory
 - ▶ Mümine Hatun Higher Education Female Student Dormitory
 - ▶ Sakarya Higher Education Female Student Dormitory
- Etimesgut / Ankara
 - Yenimahalle / Ankara
 - Kepez / Antalya
 - Nilüfer / Bursa
 - Şehitkamil / Gaziantep
 - Tepebaşı / Eskişehir
 - İzmit / Kocaeli
 - Selçuklu / Konya
 - Serdivan / Sakarya

Secondary Education Student Dormitories – Anatolia

- ▶ Hayriye Cemal Gülbaran Secondary Education Dormitory
 - ▶ Zekiye Gönenç Secondary Education Dormitory
 - ▶ Acıbadem Secondary Education Dormitory
- Kartal / Istanbul
 - Üsküdar / Istanbul
 - Üsküdar / Istanbul





Subsidiaries

Ibn Haldun University

Founded in 2015 by TÜRGEV, Ibn Haldun University is a foundation university that commenced its academic activities in the 2017–2018 academic year. With its high-quality education and significant research initiatives, the university aims to stand out as a “research university” both in Türkiye and globally. Inspired by Ottoman madrasa architecture, the Ibn Haldun Campus located in Başakşehir was inaugurated in October 2020.

As of September 2024, the university provides world-class academic education with 333 distinguished academics and instructors from around the world.

Educational activities are carried out across three campuses in Istanbul:

- Fatih – Süleymaniye Campus (Süleymaniye Complex)
- Bakırköy – Taş Mektep Campus
- Başakşehir – Ibn Haldun University Campus

Faculties and Academic Programs

Ibn Haldun University offers undergraduate education in 12 departments across 6 faculties:

- **Faculty of Education**
 - Department of Guidance and Psychological Counseling
- **Faculty of Law**
- **Faculty of Communication**
 - Department of New Media and Communication
- **Faculty of Islamic Studies**
- **Faculty of Humanities and Social Sciences**
 - Department of Philosophy
 - Department of Comparative Literature
 - Department of Psychology
 - Department of Political Science and International Relations
 - Department of Sociology
 - Department of History
- **Faculty of Administrative Sciences**
 - Department of Economics
 - Department of Business Administration



İBN HALDUN
ÜNİVERSİTESİ

Graduate School and Programs

Ibn Haldun University offers 9 doctoral and 22 master’s programs under its Graduate School. In addition, the Alliance of Civilizations Institute provides 1 doctoral and 1 master’s program. In total, 18 undergraduate and graduate programs hold international FIBAA accreditation.

Research and Application Centers

The University contributes academically and socially through 15 research and application centers in various fields, including: Argumentation and Debate Studies, Conflict Analysis and Peace Studies, Islamic Economics and Finance, Psychotherapy, Teaching Turkish, International Law and Human Rights.

Student Profile and Languages of Instruction

IHU provides an international academic environment. As of September 2024, the University hosts 1,123 Turkish students and 724 international students from 79 different countries.

International students are offered Turkish preparatory education. The University aims for 75% of its students to be enrolled in graduate programs (master’s and doctoral levels).

The primary languages of instruction at IHU are Turkish, Arabic, and English. In addition, Western languages such as German, Spanish, Russian, and French, as well as Eastern languages such as Chinese and Malay, are offered as elective courses.

Scholarships and Financial Support

Except for the Law Undergraduate Program (50% tuition discount quota), all undergraduate students at IHU receive full scholarships. Furthermore, students who demonstrate outstanding academic performance are provided with additional scholarship opportunities based on their achievements.

Center of Excellence in Education (EDEP)

The Center of Excellence in Education (EDEP) was founded in 2014 by TÜRGEV with the aim of nurturing successful female university students in Türkiye as individuals equipped with knowledge and guided by strong moral and spiritual values (taqwa). EDEP's mission is to "revive" individuals through knowledge, and its vision is to foster a universal understanding by approaching knowledge from a holistic perspective.

Method: Holistic Education

The Center of Excellence in Education (EDEP) provides students with a comprehensive curriculum that includes not only Islamic sciences but also Western social sciences. It emphasizes that Islam should not be regarded merely as an academic specialization, but as a comprehensive body of knowledge that informs every aspect of a Muslim's life.

Programs and Educational Process

EDEP offers instruction in Islamic sciences such as fiqh (Islamic jurisprudence), tafsir (Qur'anic exegesis), hadith, and kalam (theology), alongside social sciences including sociology, economics, and political science. These programs are structured under two main categories:

Honors Program

Designed for undergraduate students, this program enables participants to specialize in their fields by attending conferences, symposiums, and academic events. An annual Arabic Summer School is organized in Bursa. The program also includes artistic activities such as vocal training and ney (reed flute) lessons, as well as handicraft workshops.

Specialization Program

Developed for master's and doctoral students, this program provides in-depth academic training in their respective fields. Participants continue their academic development through research, mentorship, and seminar activities conducted within EDEP.

E·D·E·P

Eğitime Destek Programları Merkezi
Center for Excellence in Education

مركز التميز العلمي

Support and Social Activities

The Center of Excellence in Education (EDEP) not only offers academic education but also organizes social activities that contribute to students' personal development. These include book analysis programs, trips, camps, social gatherings, and Islamic discussion circles. In addition, students share their knowledge and experience by conducting weekly seminars for high school girls under the High School Researchers Academy (EDEP LISAR).

Research and International Collaboration

EDEP places strong emphasis on international cooperation. By establishing partnerships with universities abroad, it provides students with opportunities to pursue education internationally. Through its annual International Summer School, graduate students studying at foreign universities receive advanced seminars in Islamic sciences in Istanbul.

The Center of Excellence in Education (EDEP) aims to cultivate scholars capable of producing solutions to the challenges of the contemporary world.

TURKEN Foundation

The TURKEN Foundation was established by TÜRGEV and the Ensar Foundation and operates branches in the United States and the United Kingdom. Its primary mission is to provide accommodation and scholarship opportunities to Turkish students studying abroad, particularly in these two countries. The Foundation also aims to help students preserve their cultural heritage and values.

The Foundation opened its first student residence in New York, constructing a 200-person residential complex that offers various social and cultural opportunities to its residents. In addition to New York, the TURKEN Foundation operates student housing facilities in Washington, Boston, Virginia, and Syracuse, serving a total of approximately 50 students in these cities.

The TURKEN Foundation continues to organize social and cultural activities, especially in New York. Every year during Ramadan, it hosts iftar dinners for Muslim students in New York. Furthermore, within the scope of the Youth Bridge Project, the Foundation hosts more than 100 American guest students in Türkiye annually.

In 2015, the TURKEN Foundation expanded its activities by establishing TURKEN Foundation UK. Through its London office, it provides academic and social support to Turkish students coming to the United Kingdom and offers various services aimed at enhancing their academic and cultural experiences.





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