

2025 ANNUAL ACTIVITY REPORT



1996

TÜRGEV

TURKISH YOUTH AND EDUCATION SERVICE FOUNDATION



1996

TÜRGEV

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Dear Friends of TÜRGEV

Every effort that touches the lives of our young women constitutes a part of the shared hope we nurture for the future. As TÜRGEV, for 29 years we have strived to create a space of opportunity where our young women can feel safe, discover their potential, and move toward the future with hope.

The year 2025 became a year of strong transformation and institutional reflection that carried our institutional memory into the future. We have now left behind a year in which we reassessed our approach centered on the well-being of our young women, taking into consideration the requirements of a changing world, the expectations of youth, and the responsibilities of our era.

Throughout this 29-year journey, we have not only supported education but have also accompanied our young women in their hopes for life, their self-confidence, their sense of solidarity, and their visions for the future. We do not regard education as limited solely to academic achievement; rather, we consider it a holistic field of development that provides the foundation for young women to understand themselves, society, and the world.

Throughout 2025, while providing thousands of students in our 24 dormitories with safe and high-quality accommodation opportunities, we also continued supporting the multidimensional development of our young women through scholarship programs, academic activities, psychosocial support processes, volunteer initiatives, and educational programs. Our Güzel İşler Fabrikası (GİF) campuses likewise continued this year to serve as vibrant learning environments where young people can freely express themselves through thought, art, technology, and production.

One of the most significant themes of the past year was our institutional transformation efforts. Within the scope of the “Yesterday, Today, and Tomorrow” Strategic Plan Project, we revisited our vision, mission, and core values, and took concrete steps to place our institutional structure on a more sustainable, measurable, and impact-oriented foundation. We believe that a strong institutional capacity directly affects the quality of every initiative produced for young people, and with this understanding we are carrying out a comprehensive restructuring process in many areas, ranging from human resources to digital transformation.

In 2025, we also continued to strengthen our national and international partnerships and to develop projects that broaden the academic, social, and cultural horizons of our youth. Our initiatives extending from science to the arts, and from technology to social responsibility, aim to prepare our young women not only for today, but also strongly for the world of tomorrow.

As TÜRGEV, we know that the future of a society is shaped by the opportunities it offers to its youth. Accordingly, we will continue strengthening the sisterhood ecosystem in which our young women feel safe, discover their potential, and look toward the future with hope.

On this occasion, I would like to express my gratitude to our Foundation Assembly, which consistently advances our foundation’s institutional vision; to our Members of the Board of Directors, who contribute to our strategic decisions; to our professional staff, who implement every project in the field with great dedication; and to all our donors, who never withhold their material and moral support from us.

A future in which goodness, conscience, and solidarity flourish will only be possible through this collective effort.

Respectfully,

Attorney Hatice AKINCI YILMAZ
Chairwoman of the Board of Directors of TÜRGEV



Dear Stakeholders,

The year 2025 was an important period for TÜRGEV, during which we strengthened our institutional capacity, reassessed our service models, and established a more effective structure for process management.

Throughout the year, our priority was not only to expand the scope of the services offered to our youth, but also to enhance their quality, sustainability, and measurable impact. In this regard, through initiatives carried out across the institution, a more systematic structure was established in many areas, ranging from decision-making processes to field implementation practices.

The activities conducted in our dormitories focused on making service areas that directly affect students' daily living experiences more coordinated and accessible.

The coordination among accommodation, guidance, support, and student relations processes has been strengthened, and efforts have continued toward developing a structure capable of responding to students' needs more rapidly and comprehensively.

At our Güzel İşler Fabrikası (GİF) campuses, program structures encouraging participation and productivity, shaped according to the interests of young people, have been developed. Educational, workshop, and event content has been addressed within a more systematic framework, while greater emphasis has been placed on practices that enhance interdisciplinary interaction.

The year 2025 was also a year in which the outcomes of implemented programs were monitored more closely. The achievements demonstrated by our students in the fields of academic, social, and individual development have provided an important reference point for evaluating the impact of our initiatives. The data obtained has served as guidance for future planning processes.

International partnerships and project activities also emerged this year as one of our institutional development areas. Through Erasmus+ programs, science diplomacy initiatives, and various project partnerships, both the international experience opportunities available to our youth were expanded and our institution's project development capacity was strengthened.

Within the scope of the "Yesterday, Today, and Tomorrow" strategic planning process, efforts continued toward placing our organizational structure, process management, and digital infrastructure on a stronger foundation. We believe that the steps taken within this framework will make significant contributions to the long-term sustainability of our institution.

In the coming period, as TÜRGEV, our focus will continue to be on improving the quality of the opportunities offered to young people, strengthening our institutional structure, and advancing our impact-oriented approach to work.

I would like to thank all our colleagues, volunteers, donors, and cooperation partners who contributed throughout this process.

Respectfully,

Dr. Selim Gençal
General Manager of TÜRGEV



The background of the page is a light green, stylized illustration of various leaves and branches, creating a natural and organic feel. The leaves are layered and vary in size and orientation, some pointing upwards and others downwards.

2025

**TÜRGEV IN
AT A GLANCE**

1.

**FOUNDATION
INFORMATION**

1. Foundation Information

Established on 29.02.1996 (under the name İSEGEV); adopted the name TÜRGEV in 2012.

Legal status: Foundation subject to the Turkish Civil Code; granted tax-exempt status since 2011.

Headquarters: Kısıklı, Istanbul; as of 2025, the transition process to the General Headquarters (SETA) building was initiated.

1.1. 2025 Beneficiary Overview

Area	2025 Results
Accommodation (24 dormitories)	6,352 students
Scholarship support	2,255 scholarship recipients (160 of whom are Palestinian nationals)
GİF access (5 campuses)	51,634 individuals
Qur'an memorization program	182 students (7 graduates)
Projects	8 projects · 1,590 beneficiaries

For detailed breakdowns, respectively see Section 5.2.2 (dormitories), Section 5.1.3.1 (scholarships), Section 5.1.2 (GİF), Section 5.1.1.6 (Qur'an memorization), and Section 5.1.4 (projects).

1.2. Strategic Structural Transformation

Gösterge	2025
Indicator	2025
Renewed vision, mission, and core values	Updated
Strategic objective / target / performance indicator	6 / 67 / 350
New organizational chart	Implemented
Processes mapped within the scope of the Process Management Project	120
Positions for which workforce norm analysis was completed	87
ISO 9001 documentation repository	See Table 18

1.3. Projects and International Cooperation

In 2025, 20 project applications were submitted; 8 projects were implemented; grant support was obtained through Erasmus+, ESC, the Istanbul Development Agency, and the Ministry of Youth and Sports of the Republic of Türkiye; 1,590 individuals directly benefited from the projects; and partnerships were established with 54 institutions.

1.4. Academic and Individual Achievements

- Regeneron ISEF 2025 — **Fourth Place in the World in Genetic Sciences**
- World Mathematics Invitational (WMI) **Balkan Championship (Gold Medal)**
- In the 2025 Higher Education Institutions Exam (YKS), 114 students from TÜRGEV dormitories ranked nationwide in Türkiye; 13 students placed within the top 1,000 and 38 students within the top 10,000.

Detailed data regarding scholarship recipient distribution and other academic achievements are provided in Section 5.1.1.2.

1.5. Visibility and Communication

Throughout 2025, 72 press releases were published; 2,065 internet news articles generated a reach of 201.9 million; 459 newspaper articles and 34 television news reports were published; and 46 major events were organized during the year.

1.6. Social Media

Social Media: Throughout the year, a total of 1,960 pieces of content were shared across five platforms (Instagram, Facebook, X, LinkedIn, and Next Sosyal) through TÜRGEV's official accounts; the content achieved more than 50.2 million views and more than 4.9 million reach/interactions.

2.

GENERAL INFORMATION ABOUT THE FOUNDATION

2. General Information About The Foundation

The Turkish Youth and Education Service Foundation (TÜRGEV) is a foundation that has been providing qualified educational and accommodation opportunities for young women for nearly 30 years and operates in the field of education and development through a holistic approach. TÜRGEV carries out multidimensional programs supporting the academic, personal, social, and spiritual development of young women in a holistic manner, through education, accommodation, scholarships, mentoring, career development, culture and arts, and psychosocial support services. The foundation continues its activities through its dormitories across Türkiye, GİF (Güzel İşler Fabrikası) campuses, academy programs, and Qur'an memorization programs.

As of the end of 2025, TÜRGEV:

- Provides accommodation services through 24 dormitories (3 secondary education dormitories and 21 higher education dormitories — 12 in Istanbul and 9 higher education dormitories in Anatolia).
- Provides services at 5 GİF campuses (Safveti Paşa, Vezneciler, Ankara, Konya, and Silopi).
- Provides accommodation for 6,352 students in its dormitories.
- Provides scholarship support to 2,255 scholarship recipients.

2.1. History

TÜRGEV was established in 1996 under the name Istanbul Foundation for Youth and Education Services (İSEGEV), under the leadership of President Recep Tayyip Erdoğan,

as a foundation aiming to contribute to the education, development, and social lives of young people. In 2012, by expanding its field of activity throughout Türkiye and adopting the name Turkish Youth and Education Service Foundation (TÜRGEV), the foundation became particularly recognized for its initiatives supporting young women's access to safe, qualified, and multidimensional educational opportunities.

Through student dormitories, scholarship programs, educational centers, academic support activities, and social development projects, TÜRGEV aims to support not only the academic success of young people, but also their cultural, artistic, social, and spiritual development. The foundation adopts as its fundamental approach contributing to the upbringing of individuals who are inquisitive, analytical, self-confident, socially responsible, and capable of generating value.

Today, through its dormitories and Güzel İşler Fabrikası (GİF) educational campuses operating in various cities across Türkiye, TÜRGEV provides opportunities for the multidimensional development of young people through seminars, workshops, academic programs, cultural and artistic activities, and volunteer initiatives. Furthermore, in order to contribute to international education and youth initiatives, the foundation has also taken part in the establishment processes of significant institutions such as the TURKEN Foundation and İbn Haldun University.

2.2. Organizational Structure

During 2025, TÜRGEV's organizational structure was comprehensively restructured in line with its renewed vision and strategic objectives. The new organizational model consists of five executive departments cen-

tered on institutional development, educational services, financial-administrative affairs, and construction-real estate processes, together with central units supporting these departments.

The Corporate Communications and Promotion Unit also operates directly under the General Directorate and conducts public relations, media activities, digital content production, event management, corporate branding, and social media operations.

Deputy General Directorate of Institutional Development: Human Resources (recruitment, payroll, organizational development), the Directorate of Information Technologies and Digital Transformation, the Directorate of Strategy, Risk and Performance, and the Directorate of Dormitories operate under this Deputy General Directorate.

Deputy General Directorate of Educational

Services: Responsible for coordinating all educational programs and student-oriented services. Directorates such as Student and Alumni Relations, Educational Policies and Planning, Projects and International Cooperation, Program Quality and Impact Management, and Güzel İşler Fabrikası (GİF) operate under this Deputy General Directorate.

Deputy General Directorate of Financial and Administrative Affairs: Conducts accounting, budgeting, financial reporting, administrative affairs, occupational health and safety, cafeteria services, procurement, inventory and logistics management, and resource development activities; and aims to ensure operational efficiency and long-term financial sustainability.

Deputy General Directorate of Construction and Real Estate Affairs: Responsible for

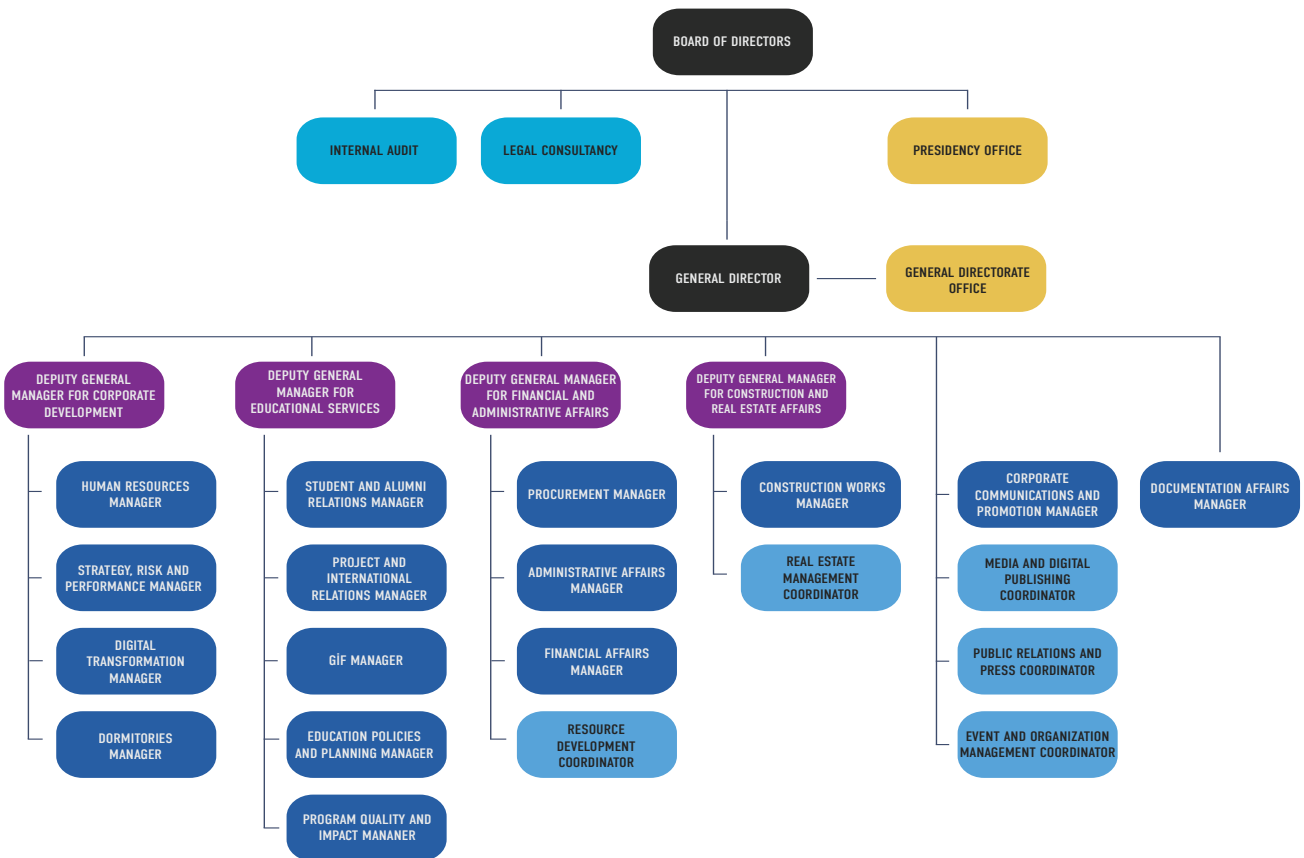


Figure 1: TÜRGEV Organizational Chart

the management of the institution's physical infrastructure and real estate portfolio; coordinates construction and renovation projects, real estate asset management, maintenance, repair, and technical support services.

Within the implementation process of the new organizational structure, 120 processes were mapped under the Process Management Project; workforce norm analyses for 87 positions were completed; and organizational development initiatives were finalized. These efforts ensured that the institutional structure was established on a measurable, sustainable foundation aligned with strategic objectives.

2.3. Foundation Assembly, Board of Directors, and Committees

TÜRGEV's governing bodies consist of the Foundation Assembly, the Board of Directors, the Supervisory Board, and the General Directorate.

2.3.1. Foundation Assembly

Vakıf Meclisi, TÜRGEV'in en yüksek danışma ve karar organıdır. Vakıf Meclisi; Yönetim Kurulu Başkanı, Yönetim Kurulu asıl ve yedek üyeleri ile Denetim Kurulu asıl ve yedek üyelerini üç yıllık süreyle seçmekle görevlidir. Ayrıca Yönetim Kurulu tarafından hazırlanan bütçeyi ve faaliyet raporunu inceleyip onaylar; denetim raporlarını değerlendirir ve Yönetim Kurulu üyeleri ile denetçilerin ibrası kararını verir. 2025 yılı sonu itibarıyla Vakıf Meclisi 52 üyeden oluşmaktadır:

Tablo 1: Vakıf Meclis Üyeleri

Ahmet BAYRAKTUTAR	Fatih Sadullah SELMAN	Kemal SAYAR	Reyhan ÇITLAK
Ahmet ERGÜN	Fatma BİLİM	Kübra GÜRAN YİĞİTBAŞI	Seda KALYONCU
Ali Kâmil GÜZEL	Fatmanur ALTUN	M. Fatih KALENDER	Serhat ALBAYRAK
Arzu AKALIN	Fehmi BİLGE	Melike GÜNYÜZ	Sibel ERARSLAN
Atila KANBUR	Feride NUR	Mevlüt UYSAL	Sultan IŞIK ATALAN
Ayhan ÖZGÜREL	Gülcan GÜMÜŞ	Müberra BİNGÖL	Tülay KALAV
Aysel DEMİREL	Gülşen Demirkol ÖZER	Muradiye ATEŞ	Ümit MERİÇ
Ayşe KARDAŞ	Hafize Şule ALBAYRAK	Murat ŞEKER	Yasemin Gür SOLMAZ
Ayşen GÜRCAN	Hakan Mehmet KEKEÇ	Mustafa ATAŞ	Zeynep Feyza EKER AYHAN
Burcu BİRİNCİ	Halime KÖKÇE	Mustafa DEMİR	Ziya İLGEN
Bülent TURAN	Hasan CAN	Necmeddin Bilal ERDOĞAN	
Doruk MALHAN	Hatice AKINCI YILMAZ	Osman BOZKURT	
Esra ALBAYRAK	İbrahim EREN	Ömer Faruk YEŞİLYURT	
Ezgi TURANLI	İffet POLAT	Özgül ÖZKAN YAVUZ	

Tablo 2: Yönetim Kurulu Üyeleri

Sıra	Adı Soyadı	Görevi
1	Av. Hatice AKINCI YILMAZ	Başkan
2	Burcu BİRİNCİ	Başkan Vekili
3	Dr. Esra ALBAYRAK	Üye
4	Özgül ÖZKAN YAVUZ	Üye
5	Sultan IŞIK ATALAN	Üye
6	Dr. Öğr. Üyesi Muradiye ATEŞ	Üye
7	Ömer Faruk YEŞİLYURT	Üye
8	Av. Fatih Sadullah SELMAN	Üye
9	Av. Ali Kâmil GÜZEL	Üye

2.3.2. Board of Directors

The Board of Directors consists of nine (9) principal members selected either from among the members of the Foundation Assembly or externally. The term of office of the members is three (3) years. As of the end of 2025, the structure of the Board of Directors is as follows:

Throughout 2025, the Board of Directors shaped the foundation’s strategic, financial, and operational decisions through its regular meetings.

2.4. Human Resources

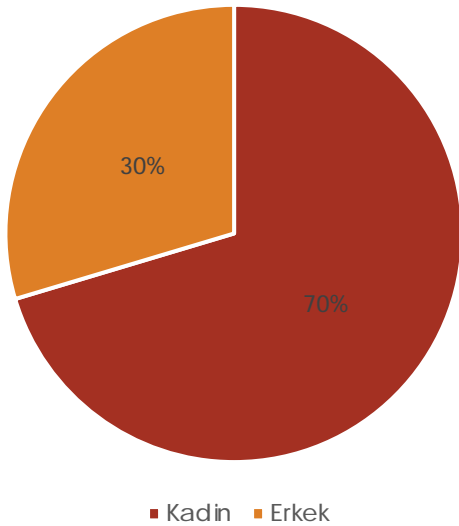


Figure 2: Distribution of Personnel

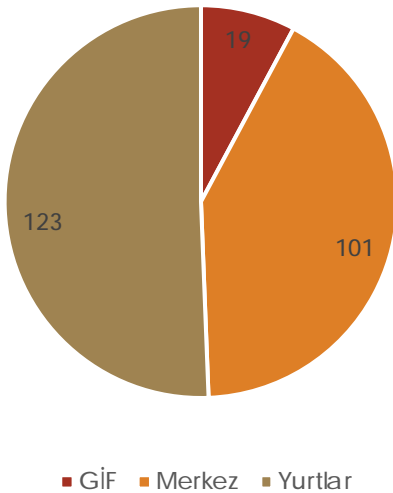


Figure 3: Personnel Structure

During 2025, workforce norm analyses, job analysis studies, process management projects, and personality inventory applications were completed. Within the workforce norm analysis studies, 70 job analyses were conducted for a total of 87 positions across all units, and optimum staffing levels were determined on a data-driven basis. Through personality inventories and general aptitude tests, employees’ potentials, strengths, and areas open to development were systematically mapped; these efforts strengthened the institution’s strategic decision-making capacity in human resource planning.

Within internal audit processes, 30 personnel served as internal auditors, reflecting the maturity of the institution’s internal audit culture.

2.5. Fields of Activity

TÜRGEV’s activities in 2025 were carried out through 11 units within the framework of the activity categories defined in Article 4 of the foundation charter. Below is a brief introduction for each unit; detailed information regarding activities, numerical results, and outputs is provided under the relevant coordination office/directorate headings in Section 4.

2.5.1. Accommodation Services

As of the end of 2025, TÜRGEV provides a broad accommodation access network through a total of 24 dormitories in 9 provinces, consisting of 21 higher education dormitories and 3 secondary education dormitories. The dormitories are structured as facilities offering comfortable living spaces, qualified study environments, and a strong support ecosystem, located in proximity to the campuses where students pursue their studies. Secondary education

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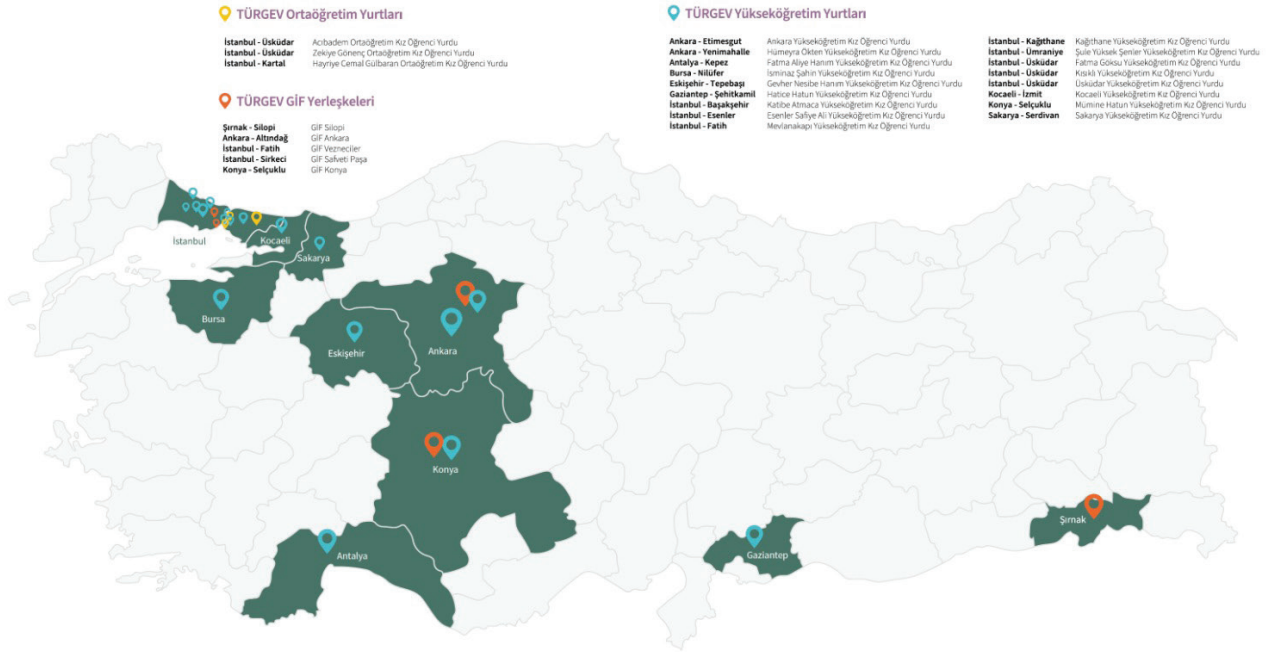


Figure 4: TÜRGEV Dormitories

dormitories operate under the regulations of the Ministry of National Education, while higher education dormitories operate within the framework of the relevant legislation of the Ministry of Youth and Sports of the Republic of Türkiye. With the establishment of the Directorate of Dormitories in the final quarter of 2025, dormitory operations were consolidated under a centralized structure for the first time. For dormitory numbers, occupancy data, application figures, and satisfaction indicators, see Section 5.2.2.

2.5.2. Scholarship Programs

TÜRGEV scholarships are administered under three main categories in order to support students' academic achievements and educational processes: Support (Needs-Based) Scholarships, Merit Scholars-

hips, and Conditional Donation Scholarships. Support and Merit Scholarships are each divided into two subcategories — accommodation and financial scholarships; Merit Scholarships additionally include the Compass, Qur'an Memorization, Academy, and Graduate Research Development components. Students residing in dormitories are supported through accommodation scholarships, while students not residing in dormitories receive financial scholarships. For the 2025 distribution of scholarship recipients, educational level breakdowns, and international scholarship data, see Section 5.1.3.1.

2.5.3. Güzel İşler Fabrikası (GİF)

Güzel İşler Fabrikası (GİF) is a holistic development and production model in which learning is transformed into production,

supporting the multidimensional development of young women in the fields of education, culture and arts, guidance, and career development. As of the end of 2025, it operates at five campuses (Safveti Paşa, Vezneciler, Ankara, Konya, and Silopi).

Based on needs analyses directed toward the youth of the regions in which it operates, GİF plans educational activities; it also prepares content or allocates facilities in line with the requests of stakeholder institutions. Campus-based activities for 2025, participation data, and prominent programs are presented in Section 5.1.2.

2.5.4. Compass and Talent Management Coordination Office

The Compass and Talent Management Coordination Office is a strategic unit aimed at making visible and sustainably supporting the academic, intellectual, professional, and social talents of students at secondary and higher education levels. The unit provides accommodation scholarships, financial scholarships, counseling, mentoring, and networking support; and also offers sponsorship support for individually or team-based projects. Since its establishment, the coordination office has maintained a support network extending to students in 15 different countries. For 2025 scholarship data, academic distribution, technology teams, and international achievements, see Section 5.1.1.2.

2.5.5. Platform Activities

Platform Activities constitute a multi-dimensional educational program structured around ten disciplines (social and human sciences, law, health sciences, education, architecture, engineering, economics and administrative sciences, religious sciences, language and literature, arts-media-communication), supporting the academic,

intellectual, and interdisciplinary development of scholarship recipients. The program includes introductory seminars, research methodology training, thematic courses, and the National Student Congress, which is organized as the annual academic

2.5.6 TÜRGEV Academy Educational Programs

TÜRGEV Academy (TAP), established in 2017, is an interdisciplinary educational program that supports the academic, intellectual, and personal development of university students. The program consists of preparatory training (academic writing, presentation skills, logic and critical thinking), modules in Islamic Studies and Social Sciences, workshops, and the annual Academy Student Symposium. For 2025 activities and the 2nd Academy Student Symposium, see Section 5.1.1.4.

2.5.7. Qur'an Memorization Studies

The Qur'an Memorization Educational Programs were launched in 2013 and support secondary and higher education students residing in TÜRGEV dormitories in pursuing Qur'an memorization alongside their academic studies. The program includes regular lessons conducted by Qur'an instructors, winter and summer camps, maqam-supported tajwid and recitation seminars, and a certificate award ceremony. For 2025 data (number of dormitories, number of instructors, scholarship recipient distribution, and students who completed memorization), see Section 5.1.1.6.

2.5.8. Projects

The Projects and International Cooperation Directorate is responsible for managing project application, development, and imp-

Implementation processes for national and international funding programmes (including the Turkish National Agency, the European Commission, the Republic of Türkiye Ministry of Industry and Technology, the Republic of Türkiye Ministry of Youth and Sports, the Istanbul Development Agency, UNDP Türkiye, etc.). The unit's thematic areas are structured around social entrepreneurship, media literacy, mental health and psychosocial well-being among youth, and artificial intelligence. The unit also coordinates international accreditation processes such as ECOSOC and UNESCO Intangible Cultural Heritage frameworks, as well as strategic institutional partnerships, particularly in the Gulf region. For 2025 application and implementation data, grant funding, project details, and international cooperation activities, see Section 5.1.4.

2.5.9. Psychological Counseling and Guidance Coordination Office (PDM)

Originally established in 2018 under the name Psychological Counseling Center, PDM was restructured in 2025 under the new organizational chart as the Psychological Counseling and Guidance Coordination Office. For institutional continuity and stakeholder recognition, the unit continues to be referred to by its acronym PDM. PDM provides individual counseling, psychoeducation, guidance, and follow-up services to students who request support or are referred by dormitory administrators. The unit also strengthens institutional capacity in the psychosocial field through Parent Academy seminars, project-based initiatives, and professional development programs. For 2025 case numbers, consultation data, and project outputs, see Section 5.1.1.5.

2.5.10. Mevlanakapı Children's Library and Workshop Center (MEÇKAM)

Established in 2022 and opened in 2023, the Mevlanakapı Children's Library and Workshop Center provides a holistic learning environment aimed at supporting the cognitive, emotional, and social development of children aged 0-12. Through reading sessions, interactive activities, and creative workshops, the center fosters reading habits while conveying core values such as compassion, justice, sharing, and responsibility through engaging and participatory methods. The center represents a concrete reflection of TÜRGEV's emphasis on early childhood education and serves as a pioneering model in this field. For 2025 workshop data and key programs, see Section 5.1.1.5.

2.5.11. Educational Support Programs Center (EDEP)

Established in 2014, the Educational Support Programs Center (EDEP) provides high-achieving female university students in Istanbul with an integrated bilingual education (English and Arabic) in the fields of Islamic Sciences, Social Sciences, language studies, and traditional wisdom-based disciplines. Through a four-year Honor Program conducted at the Fatih and Üsküdar branches, and a three-year Specialization Program for selected graduates, a comprehensive learning environment has been established at undergraduate and graduate levels. Within EDEP, an International Summer School for doctoral-level students is also conducted, as well as the High School Researchers Academy (LİSAR) for high-achieving secondary school students; support is also provided for students pursuing Qur'an memorization.

3.

MISSION, VISION, CORE VALUES AND STRATEGIC OBJECTIVES

3.1. Legal Purpose of the Foundation

To contribute to the education, instruction, and development of youth and children around the world, particularly the youth and children of the country, in material, spiritual, cultural, artistic, literary, scientific, technical, and sports fields; to raise awareness among young people regarding the responsibilities they will undertake; and to equip them with all necessary competencies required to become beneficial to humanity, by carrying out activities domestically and internationally, and by providing all kinds of material and moral support and undertaking necessary initiatives in this regard.

The year 2025 was a period in which the vision and mission were renewed. Within the scope of the “Yesterday, Today, and Tomorrow” Strategic Plan Project carried out by the Strategy, Risk and Performance Directorate, the vision and mission were updated and the core values were formally recorded.

3.2. Mission

To provide qualified educational and development opportunities that enable young women to discover themselves, society, and the world; to support them in strengthening their well-being through strong social bonds and in moving forward toward the future with confidence.

3.3. Vision

To build a future in which goodness and conscience prevail throughout the world together with young women.

3.4. Core Values

- Reliable
- Sincere
- Dynamic
- Sensitive

3.5. Strategic Objectives

In line with the renewed vision and mission, six main strategic objectives have been defined:

- Ensuring and strengthening the well-being of young women
- Establishing GİF and Compass (Pusula) as key focus areas of TÜRGEV
- Developing national and international impact areas and partnerships
- Strengthening corporate reputation management
- Enhancing institutional capacity
- Improving financial resilience and resource management capabilities

A total of 67 targets and 350 performance indicators have been defined in relation to these objectives.

4.

CURRENT SITUATION ANALYSIS

4. Current Situation Analysis

Within the scope of the strategic planning preparation studies carried out in 2025, a comprehensive situation analysis was conducted in order to evaluate the institution's current state through a holistic approach. In this process, TÜRGEV's fields of activity, stakeholder relations, organizational structure, and human resources were assessed; and, taking into account current developments in the youth sector as well as societal trends, opportunities and risks affecting the institution's strategic positioning were identified. In addition, information and data were requested from all units and consolidated at the institutional level. The organizational structure, fields of activity, products and services, stakeholder structure, and internal institutional assessments were examined in detail. Based on the findings obtained, the institution's strengths and areas for improvement were analyzed, and an infrastructure was prepared for the development of strategic objectives, targets, and performance indicators.

4.1. Institutional Affiliations and Partnerships

Within the framework of the current situation analysis, the ecosystem of institutional affiliations and partnerships reinforcing TÜRGEV's strategic position was also examined. This ecosystem includes two core entities established by the foundation (İbn Haldun University and TURKEN Foundation), as well as strategic partners from the academic, public, and civil society sectors. During 2025, cooperation processes were carried out with institutions including Sabahattin Zaim University, TRT Akademi, Turkcell Academy, World Eye Foundation,

Turkish Scouts Federation, Ministry of National Education of Türkiye, and İSMEK. In addition, within the scope of the UNESCO Science Diplomacy Symposium supported by TÜRGEV, 27 panelists from 14 countries came together.

4.1.1. TURKEN Foundation

TURKEN Foundation was established in 2014 by TÜRGEV in the heart of New York and has become a meeting point where young people not only meet their accommodation needs but also live, learn, and develop themselves together.

TURKEN House (Turkish-American Youth and Education Foundation) operates a student dormitory in the Manhattan area of New York City, providing multidimensional support to students from Türkiye in terms of accommodation, social interaction, and academic development. Within this residence, students are provided not only with accommodation but also with opportunities for cultural interaction, personal development, and academic support.

TURKEN Foundation UK, was established in 2015 with the aim of providing comprehensive support to Turkish and international students studying in the United Kingdom. Initially focused on accommodation services, the foundation has evolved into a multifaceted structure offering social, cultural, and academic opportunities. In its office located in Holborn, central London, students are provided not only with a study and meeting space but also with opportunities for socialization, project development, and participation in various activities.

4.1.2. İbn Haldun Üniversitesi (İHÜ)

İbn Haldun University is a foundation university established by TÜRGEV. It was founded in 2015 and commenced educational

activities in the 2017–2018 academic year. The İbn Haldun Campus Complex, constructed in Başakşehir based on examples of Ottoman madrasa architecture, was inaugurated in October 2020.

Educational activities continue within the following six faculties and twelve departments under IHU:

- Faculty of Education
- Faculty of Law
- Faculty of Communication
- Faculty of Islamic Sciences
- Faculty of Humanities and Social Sciences
- Faculty of Management Sciences

Within the Graduate School, there are 9 doctoral programs and 22 master's degree programs, while the Alliance of Civilizations Institute offers 1 doctoral and 1 master's degree program. As of September 2025, IHU has 1,349 Turkish students and 629 international students from 80 different countries. The languages of instruction at IHU are Turkish, Arabic, and English. In addition, alongside Western languages such as German, Spanish, Russian, and French, Eastern languages such as Chinese and Malay are also offered as elective courses.

İbn Haldun University and TURKEN Foundation constitute the two main pillars carrying TÜRGEV's educational ecosystem into the field of higher education and the international sphere. IHU's student body representing 80 different countries and TURKEN's presence in the United States and the United Kingdom directly support the international impact objectives defined in TÜRGEV's 2025 strategic plan.

4.2. Environmental Analyses

4.2.1. Internal Environment Analysis

Within the scope of the Strategic Plan stu-

dies, the organizational structure, human resources, competency levels, institutional culture, technology and information infrastructure, and physical resources were comprehensively examined, and the institution's fields of activity were evaluated within this framework.

Internal Stakeholder Analysis

Within the scope of the ISO 9001 quality management system, employee satisfaction surveys were reviewed from the perspective of staff members. The employee satisfaction surveys, conducted with the participation of a total of 174 employees – including 78 from the headquarters and 96 from the dormitories – revealed a strong sense of institutional belonging, a values-oriented work culture, and a high level of employee commitment within TÜRGEV. The survey results demonstrate that TÜRGEV positively supports the employee experience through its strong institutional culture, emphasis on employee development, and sustainable working approach.

Within the scope of the Process Management Project implemented across the institution, a total of 120 processes were mapped in detail and all workflow steps were structured. As a result, the interconnections between processes were made visible. In addition, within the scope of the Norm Staff Analysis Project, job analyses were conducted for every position in all units, and the analyses were supported by a strong data set through the examination of historical data from the years 2022, 2023, 2024, and 2025. As a result of this study, the optimum number of personnel required in each unit was determined based on scientific methods and data.

Under the Personality Inventory Implementation and Institutional Reporting Project

carried out throughout the institution, personality inventory assessments and general aptitude tests were administered to all personnel. Through these tests, employees' potential, strengths, and areas open to development were identified. These analyses established a basis for the institution to make more informed and strategic decisions in human resource management, and made significant contributions to assigning employees to appropriate roles, designing development plans, and improving institutional performance.

The process mapping, norm staff analysis, personality inventory, and employee satisfaction studies conducted highlighted three main findings:

- (i) the necessity of strengthening the centralized coordination of operational processes,
- (ii) the need to enhance data-driven decision-making capacity in human resource planning, and
- (iii) the importance of competency mapping on a unit basis as the foundation of institutional development policies.

These findings established the concrete framework of the objectives under the strategic goal of "Strengthening Institutional Capacity"; and the establishment of the Dormitories Directorate, the structuring of the Strategy, Risk and Performance Directorate, and the ERP-CRM infrastructure works of the Digital Transformation Directorate were shaped within this framework (see Section 4.2).

4.2.2. External Environment Analysis

Within the scope of the external environment analysis, the strategic plans, website contents, and publicly available activity reports of 14 domestic and international NGOs were examined in order to compa-

ratively assess institutional reputation and stakeholder expectations. This study made visible both best practices and areas for improvement in terms of governance structures, scope of services, transparency and measurement practices, and stakeholder relations, thereby contributing to the evidence-based strengthening of the objectives set for the new period. In addition, perception and institutional reputation surveys regarding TÜRGEV were systematically evaluated, and realistic and measurable targets were established in line with these findings.

The strategies of associations, foundations, and unions operating in the fields of education and accommodation, as well as similar national and international institutions, were comparatively analyzed. Furthermore, by including 10 students in the strategic planning process, a research series consisting of six articles was prepared on the historical development of the foundation culture and the position of TÜRGEV.

4.2.3. Impact Management and Measurement Approach

TÜRGEV has accelerated its impact-oriented transformation efforts in order to demonstrate the social added value of its activities through holistic, sustainable, and evidence-based methods. Within this framework, the efficiency of educational and development activities, as well as participant experience, are monitored through regularly conducted student satisfaction surveys; and students' developmental journeys are followed over the long term through individual counseling and mentoring processes.

During 2025, within the framework of the strategic planning studies, efforts were undertaken to comprehensively redesign all

programs with an end-to-end impact-oriented approach. Infrastructure efforts aimed at standardizing program-based satisfaction measurements, monitoring attitude and behavioral changes among participants, and measuring social impact through scientific methods were strengthened. In line with the institutional transformation vision, it was aimed to support data-driven decision-making processes through digitalization and business intelligence (BI) applications. In addition, the Program Quality and Impact Management Directorate was established in order to integrate the impact-oriented program management approach into the institutional structure. Accordingly, the objective has been to strengthen a sustainable impact ecosystem focused not only on quantitative outputs, but also on students' psychosocial well-being,

competency development, and capacity to generate social benefit.

4.3. From Analysis to Action: Strategic Framework

The internal and external environment analyses summarized above, together with the assessment of the institutional affiliations ecosystem, laid the groundwork for the definition of six strategic objectives within the scope of the "Yesterday, Today, and Tomorrow" Strategic Plan Project.

These strategic objectives and the main areas of activity serving them during 2025 are matched as follows:

The following Section 4 presents in detail the 2025 activities, outcomes, and quantitative indicators aimed at implementing these six strategic objectives.

Strategic Objective	Main Areas of Activity Serving These Objectives in 2025
1. Ensuring and Strengthening the Well-Being of Young Women	Accommodation Services, PDM, Quran memorization Programs, Scholarship Programs, Platform Studies
2. Establishing GiF and Compass (Pusula) as Key Areas of TÜRGEV	GiF campuses, Compass Talent Management, new campus investments
3. Developing National and International Impact Areas and Partnerships	Erasmus+ projects, ECOSOC / UNESCO Intangible Cultural Heritage processes, MoU negotiations, UNESCO Symposium
4. Strengthening Corporate Reputation Management	Corporate Communication and Promotion, event management, media relations, social media management
5. Strengthening Institutional Capacity	Establishment of the Dormitories Directorate, Digital Transformation, Strategy-Risk-Performance Directorate, ISO 9001 documentation, norm staff analysis
6. Improving Financial Resilience and Resource Management Competencies	Procurement processes, real estate asset management, budget optimization

Table 3: Strategic Objectives and Activity Mapping

5.

**ACTIVITIES CARRIED OUT
IN THE AREAS OF
OPERATION**

5.1. Deputy General Directorate of Educational Services

The Educational Policies and Planning Directorate operates with the purpose of ensuring that all educational activities within TÜRGEV are planned, implemented, and evaluated within a common policy framework, and of maintaining an intellectual, structural, and sustainable educational model. The Directorate coordinates policy development, content design, monitoring and evaluation, and reporting processes in order to support the academic, personal, social, and cultural development of students at both secondary and higher education levels through a holistic approach.

Six coordinatorships operate under the Directorate's policy framework: The Educational Programs Coordinatorship, which plans and implements educational processes in dormitories and GiF campuses; the Compass and Talent Management Coordinatorship, which supports students' academic, professional, and intellectual development by making their achievements visible; the Platform Coordinatorship, which provides university students with discipline-based academic depth; the Academy Educational Programs Coordinatorship, which conducts an interdisciplinary educational program structured around preparatory education and modules in Islamic Sciences and Social Sciences; the Psychological Counseling and Guidance Coordinatorship (PDM), which provides individual counseling, psychoeducation, and psychosocial support services; and the Quran memorization Educational Programs Coordinatorship, which carries out Quran memorization educational processes simultaneously with academic education.

In 2025, the Directorate aimed to strengthen the relationship between policy development processes and field implementation, systematize institutional learning, integrate field data into policy production, and institutionalize best practice exam-

les. Accordingly, with the implementation of the new organizational chart during the year, the educational structure was divided into two main functional areas: "Implementation" and "Planning." The programs of all coordinatorships were restructured within a common methodology, content standard, and monitoring framework. Efforts aimed at maintaining quality standards in educational processes, strengthening certification mechanisms, and institutionalizing equality of educational opportunities between dormitory and GiF students continued under the coordination of the Directorate.

5.1.1. Educational Policies and Planning Directorate

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Sciences; the Psychological Counseling and Guidance Coordinatorship (PDM), which provides individual counseling, psychoeducation, and psychosocial support services; and the Quran memorization Educational Programs Coordinatorship, which carries out Quran memorization educational processes simultaneously with academic education.

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5.1.1.1. Educational Programs Coordinatorship

The Educational Programs Coordinatorship operates with the objective of supporting the academic, personal, social, and cultural development of young people through a holistic approach, and of carrying out the annual and periodic planning of all educational processes within GİF Educational Campuses and TÜRGEV Student Dormitories. The Coordinatorship is responsible for developing original content designs, conducting compliance reviews in line with the foundation's values, analyzing demands coming from the field, ensuring consistency in implementation among units, and regular-

ly monitoring and reporting the efficiency levels of implemented programs. Through cooperation networks established with instructors and external stakeholders, the aim is to ensure the effective and widespread implementation of TÜRGEV's educational vision in the field.

Dormitory Educational Activities

During the Spring Semester of 2025, a total of 494 workshops and 978 events were organized under 41 different themes across 21 different dormitories. The educational activities were structured around a framework focused on social responsibility, awareness, psychoeducation, and personal skills development. Throughout the semester, structural improvements were implemented in five main areas in order to enhance the quality of education: Under the scope of Data-Driven Planning, workshops were shaped according to the results of the Student Workshop Selection Survey, thereby focusing directly on student demand. Within the framework of Financial Management and Standardization, Annual and Monthly Cost Planning was conducted on a dormitory basis, and cooperation with public educational institutions and external stakeholders was professionalized. As part of Content Modernization, hobby-oriented activities were reclassified as events, and workshop content was made more qualified and development-oriented. Under Technical Infrastructure Enhancement, maintenance and repair processes for sports halls were initiated and workshop equipment was renewed. Within the scope of Corporate Communication, professional announcement and poster designs were used for the promotion of workshops and seminars in order to encourage student participation.

Thematic activities were divided into monthly schedules through the "One Theme for Each Month" strategy. Within this framework, the Safe Relationship Psychoeducation Program was carried out in coo-

peration with PDM, aiming to help students establish healthy interpersonal relationships through topics such as the cycle of violence, attachment styles, and protection against manipulation. In cooperation with Yeşilay, training programs combating alcohol, smoking, and technology addiction were conducted, while five-stage Disaster Awareness Trainings were delivered in cooperation with AKUT. Humanitarian awareness initiatives were carried out through Syria and Palestine projects, and collective memory was reinforced through commemoration programs related to February 28 and February 6.

GİF Educational Activities

During 2025, a total of 1,364 educational activities were conducted across the Güzel İşler Fabrikası (GİF) campuses. A total of 17,732 individuals participated in educational programs and activities, while 33,902 individuals attended events organized throughout the year. During the same period, GİF campuses hosted 19,954 visitors. Through educational programs, workshops, events, and activities, a total of 51,634 individuals were reached across the GİF campuses.

Table 4: GİF Educational Activities in 2025

Indicator	Number
Educational Activities Conducted	1364
Number of Participants in Educational Activities and Programs	17.732
Number of Event Participants	33.902
Number of Visitors	19.954
Total Number of Individuals Reached	51.634

2025 Fall Semester: New Organizational Structure and Educational Model

With the new organizational structure implemented during the 2025 Fall Semester, the educational structure was divided into two principal functional areas: "Implementation" and "Planning." The Planning Unit undertook the responsibility of designing

all educational processes on a measurable and sustainable basis aligned with the foundation's objectives, and developed a new educational model.

Within the scope of the new model, educational programs and events were structured under a defined methodology through Systematic Content Management, while scheduling and content design were connected to an institutional discipline. In line with the principle of Shared Space and Scheduling, educational activities were planned within a strategic calendar enabling GİF and dormitory students to come together in common spaces. Under the principle of Service Continuity, a flexible learning ecosystem combining digital opportunities with physical workshop facilities was established. Through the Strategic Transmission structure, a management mechanism was established to ensure the effective and efficient transfer of the foundation's values into practice. In addition, Development Report Card Systems, which concretize students' progress throughout their educational journey through data, and Reward Mechanisms, which strengthen institutional incentives, were implemented.

Academic and Institutional Cooperation Network

In order to improve the quality of education, provide academic depth, and certify students' competencies, a comprehensive cooperation network was established during the year. Within this scope, strategic contacts were maintained with universities, public institutions, corporate academies, and non-governmental organizations, and protocols were brought to the signing stage. Through these collaborations, it is aimed to institutionalize the certification of educational programs, the development of hybrid education models, and equality of educational opportunities between dormitory and GİF students.

5.1.1.2. Pusula and Talent Management Coordination Office

Established in 2025, the Pusula and Talent Management Coordination Office carries out various activities as a strategic unit founded with the purpose of making young people’s achievements visible and supporting them in a sustainable and multidimensional manner. The Office aims to cultivate young people not only academically but also intellectually, professionally, and socially, enabling them to become competent future leaders, innovative thinkers, and social actors. It identifies content that will help students develop their competencies and establishes educational, professional, and social environments in which they can participate. Planning activities are conducted to develop content that contributes to students’ perspectives. Guidance is provided so that ideas from motivated young people wishing to create value may be transformed into projects. Every student initiative presented with a new idea is evaluated and guided accordingly. In addition, sponsorship support is provided for both individual projects and team-based initiatives. Throughout 2025, a total of 539 scholarship holders received Pusula Achievement Scholarship support. Within this scope, 308 students received the Pusula Achievement Scholarship, while 231 students received the Pusula Achievement Accommodation Scholarship. In addition, 13 students benefited from overseas scholarship support, and one-time support was provided to 7 students.

Table 5: Distribution of Scholarship Supports

Type of Support	Number of Students
Pusula Achievement Scholarship	308
Pusula Achievement Accommodation Scholarship	231
Overseas Scholarship Support	13
One-Time Support	7
Total Number of Supported Scholarship Holders	559

In 2025, scholarship holders studying abroad were supported across 8 different countries. The number of scholarship holders studying at universities ranked within the top 500 of the QS World University Rankings reached 76, while 150 scholarship holders were enrolled at higher education institutions ranked among the top 10 universities in Türkiye according to QS rankings.

Table 6: Academic and International Distribution

Indicator	Data
Number of Supported Countries	8
Number of Scholarship Holders Studying at QS World Top 500 Universities	76
Number of Scholarship Holders Studying at QS Top 10 Universities in Türkiye	150

Technology and Innovation Achievements:

Technology teams sponsored by the Pusula and Talent Management Coordination Office achieved significant success in national and international competitions.

Eagle Tech Robotics Team: Operating within Kartal Anadolu Imam Hatip High School, the Eagle Tech Robotics Team achieved various rankings in prestigious organizations such as VEX, FRC, TÜBİTAK, and TEKNOFEST, and was particularly awarded first place prizes and special jury awards in TEKNOFEST competitions.

Technoka Technology Team: Consisting of female students from Kadıköy Anadolu Imam Hatip High School, the Technoka Technology Team carried out projects involving robot design, fixed-wing and rotary-wing UAVs, and electric vehicle development, and became a finalist at TEKNOFEST with its electric vehicle project named “Firuze.”

3rd International UNESCO Symposium on Science Diplomacy and Scientific Heritage Chairs:

Organized under the leadership of TÜRGEV between November 26–28, 2025. Theme: “Intercontinental Knowledge Circulation and Scientific Bridges: Historical Heritage and New Areas of Coopera-

tion Between the Islamic World and Latin America.” A total of 27 panelists from 14 countries participated. The symposium was organized in cooperation with İbn Haldun University, National Autonomous University of Mexico (UNAM), and University of Sharjah.

Vocational Education Awareness Project: Implemented as a holistic educational program combining scholarship support, educational content, mentoring activities, and field-based observation processes. The program aimed to enable students to discover their professional inclinations at an early stage, recognize their areas of interest and competence, and make informed career choices. Within the scope of the program, the first workshop was held on November 4, 2025, with the participation of Vocational Schools, Vocational High Schools, and sector representatives from Istanbul and surrounding provinces. While students’ educational processes were supported through mentoring and scholarship assistance, the data obtained through observation and reporting activities contributed to policy and program development processes.

5.1.1.3 Platform Coordination Office

The Platform Coordination Office operates with the aim of supporting the academic development of university students, strengthening their critical thinking skills, and enabling discipline-based specialization. It seeks to ensure that students not only remain within the boundaries of their own fields but also approach social issues from multidimensional, comparative, and critical perspectives, while actively participating in academic production processes. In this context, it implements a holistic educational model structured under ten different disciplinary platforms: Social and Human Sciences, Law and Forensic Sciences, Medicine and Health, Education, Architecture, Engineering, Economics and Administrati-

ve Sciences, Religious Sciences, Language and Literature, and Arts-Media-Communication. Through introductory seminars, research methodology trainings, thematic educational programs, reading and discussion groups, workshops, and field trips, the Office enables students to participate in both theoretical and practical production processes. Through thematic project groups, it aims to strengthen students’ academic production and social awareness.

Within the scope of the Platform Coordination Office, a total of 220 activities were carried out during the year in order to support the academic, personal, and social development of platform students and project volunteers. In this context, 175 educational programs, 3 workshops, 8 seminars, 30 events (18 of which were held during the summer camp), and 4 field trips were organized.

Through the Holistic Education Program implemented within the scope of Platform Activities, a multidimensional educational model supporting students’ academic, intellectual, and interdisciplinary development was carried out. Within the program, introductory seminars, research methodology trainings, and thematic educational programs were conducted for 100 students across 10 different disciplinary platforms. As the academic outcome of the one-year education and preparation process carried out within the platforms, the 5th National Student Congress was organized, during which students’ academic studies, research projects, and presentations developed throughout the year were shared with the public.

During 2025, two thematic project groups – 5N1Kudüs and Young Science Travelers – actively carried out activities. Within the scope of the 5N1Kudüs Project, the issue of Jerusalem and Palestine was addressed through historical, conceptual, and cultural dimensions; a comprehensive 12-session reading program titled Olive Voice was conducted together with Dr. Fadi Zateri, along-

gside content production activities. Within the scope of the Young Science Travelers Project, research activities on the history of Islamic science were conducted, and Turkish and English reading groups were organized under the titles “Bilim Mirası Okumaları” and “Readings on the Heritage of Science.”

As part of the dormitory structuring component of the Platform Activities, the Platform Activities Summer Education Camp was organized between August 10-17, 2025. Following the camp process, a total of 18 activities were carried out in the dormitories; throughout the year, 66 platform coordinators served actively, and 39 platforms continued their operations.

Table 7: Distribution of Platform Activities

Type of Activity	Number
Educational Program	175
Workshop	3
Seminar	8
Event	30
Field Trip	4
Total Activities	220

5.1.1.4. TÜRGEV Academy Education Programs Coordination Office

The TÜRGEV Academy Educational Programs Coordination Office is a multidimensional educational program supporting the academic, intellectual, and personal development of university students. The program is structured as an interdisciplinary model encompassing preparatory education as well as Islamic Sciences and Social Sciences modules. The following activities were carried out in 2025:

- Preparatory education (academic writing and presentation techniques, logic, and critical thinking)
- Courses conducted by expert academics within the framework of Islamic Sciences and Social Sciences modules
- Workshops and activities

- Academy Student Symposium
- May 17, 2025 – TÜRGEV Academy Student Symposium (2nd Symposium, held at Marmara University)

5.1.1.5. Psychological Counseling and Guidance Coordination Office (PDM)

The Psychological Counseling and Guidance Coordination Office (PDM) is a counseling and guidance unit providing protective, preventive, and developmental psychosocial services aimed at supporting the psychological well-being of children, young people, and families, particularly students residing within TÜRGEV facilities. PDM implements a multidimensional service structure encompassing individual psychological counseling, psychoeducation programs, consultation services for dormitory administrators, family counseling, psychosocial support during disasters and crisis periods, and social awareness activities.

The individual counseling, psychoeducation, project-based, and field-based activities carried out were evaluated through quantitative data, structured forms, and observation reports. Within this scope, a total of 340 individual sessions were conducted across 52 cases, with the majority of applications relating to anxiety, academic stress, adjustment difficulties, and relationship-based problems. At the conclusion of the interview and follow-up processes, reductions in anxiety symptoms, increased participation in academic processes, and improvements in social adaptation were observed among a significant portion of the students. All interviews were documented through institutional forms, and the processes were completed through referral, follow-up, or closure decisions.

Within the scope of the Parent Academy seminars, it was observed that parents' awareness levels regarding child development, communication, and boundary-setting increased, and that requests for individual support were submitted at earlier

stages and in a more informed manner following the seminars.

As a result of consultation and training activities conducted for dormitory administrators, risky student behaviors were identified at earlier stages, and referrals to PDM were made more accurately and in a timelier manner. Feedback received from administrators indicated strengthened awareness regarding roles and boundaries in communication with students, as well as the ability to act in a more coordinated manner during crisis situations.

Within the scope of Professional Development Strengthening activities, a structured 61-hour training and article-reading program was conducted with 90 participants, and improvements were observed in participants' scientific reading and clinical thinking skills. When all these data are evaluated together, it has been demonstrated that the activities carried out by PDM support individual psychological well-being, increase awareness among families and administrators, strengthen early intervention and accurate referral mechanisms and make a concrete contribution to TÜRGEV's institutional capacity in the psychosocial field.

Mevlanakapı Children's Library and Workshop Center (MEÇKAM)

Comprehensive activities aimed at supporting the social, cultural, and developmental needs of children were carried out throughout 2025 at the Mevlanakapı Children's Library and Workshop Center, which operates under the Psychological Counseling and Guidance Coordination Office. During the year, a total of 99 workshops were conducted, with the participation of 1,740 children. In addition, a total of 989 participants attended 62 events organized to support children's social interaction and learning experiences.

A total of 288 people participated in 9 seminar programs organized to support awareness-raising efforts for families and the

field of child development. During the summer period, an intensive 135-hour education and development program consisting of 24 workshops and 4 events was implemented as part of the Summer School program held in July, with the participation of 40 children. Furthermore, 141 participants attended the Children's Festival organized during the year.

Through these activities, the aim was to support children's academic, social, cultural, and emotional development and to expand safe, productive, and interaction-based learning environments.

5.1.1.6. Coordination Office for Hifz Education Programsü

In 2025, the Coordination Office for Hifz Education Programs carried out activities in 10 dormitories and conducted a total of 10 training programs within the scope of hifz support activities. The number of hifz instructors involved in the programs was 12, while the number of active preparatory hifz students was recorded as 20. Among the supported students were 60 secondary education hifz scholarship recipients and 102 higher education hifz scholarship recipients, bringing the total number to 182.

Table 8: Hifz Education Program in Numbers

Indicator	Data
Number of Dormitories Where Activities Were Conducted	10
Number of Training Programs Conducted	10
Number of Hifz Instructors Involved	12
Number of Active Preparatory Hifz Students	20
Number of Participants in the Hifz Winter Camp	15
Number of Participants in the Hifz Summer Camp	30
Number of Students Participating in Hifz Education Programs	182

Within the scope of the hifz support programs, 15 students participated in the Winter

Camp and 30 students participated in the Summer Camp organized during the year. In addition, a 10-session seminar program was conducted, including the “Memorizing with the Heart” and “Jerusalem” series, as well as Rast and Uşşak maqam lessons within the scope of Maqam-Supported Husn al-Tilawah.

As part of institutional collaborations, a joint hifz program was launched with Tenzile Erdoğan Imam Hatip High School. As one of the major outcomes of the Coordination Office for Hifz Education Programs, 7 students successfully completed their hifz studies in 2025 and were honored at the Certificate Presentation Ceremony held on 20 May 2025.

5.1.2. Güzel İşler Fabrikası (GİF)

Güzel İşler Fabrikası (GİF) is a holistic development and production model structured in line with TÜRGEV’s vision and mission, supporting the multidimensional development of young women in the areas of education, guidance, career development, and social benefit. GİF is positioned as the main implementation platform where learning is transformed into production and individual talents are converted into tangible outputs and social value. Activities are structured around six modules: **GİF Space, GİF Music, GİF Academy, GİF Arts, GİF Culture, and GİF Future**, each encompassing programs specific to academic, artistic, cultural, social, and professional development areas. Within the scope of the GİF Space module, campuses not only host the educational and program activities of units within TÜRGEV but also provide venue allocation for the training, meeting, and event processes of stakeholder institutions, particularly public institutions, universities, and civil society organizations.

As of 2025, activities have continued through **five active GİF campuses** — Safveti Paşa, Vezneciler, Ankara, Konya, and Silopi — as well as the Hümeýra Ökten and

Şule Yüksel Şenler campuses, whose official openings are planned for 2026. During the year, a total of **1,364 training programs** were conducted at GİF campuses; **17,732 people** participated in trainings and activities, while **33,902 people** attended events, and the campuses hosted **19,954 visitors**. Through trainings, workshops, events, and programs, a total of **51,634 people** were reached through GİF.

Table 9: 2025 GİF General Activity Data

Indicator	Number
Number of Active Campuses	5
Number of Pilot Campuses	2
Number of Trainings Conducted	1.364
Number of Training and Activity Participants	17.732
Number of Event Participants	33.902
Number of Visitors	19.954
Total Number of People Reached	51.634

Thematic Programs Conducted Throughout the Year

The main thematic programs carried out through inter-campus collaboration throughout 2025 can be summarized as follows: Within the scope of the **GİF Spring Gatherings**, workshops, talks, and performance events were organized between 25–27 February 2025, creating a multidimensional sharing environment that offered participants development opportunities in various fields.

The **GİF Orchestra** was established as a tangible outcome of the music workshops conducted at the Vezneciler Campus and, during 2025, reached a broad audience by performing two concerts in Istanbul and one each in Konya and Malatya.

The GİF Summer School was conducted between 1 July and 1 August 2025 in cooperation with the Education Programs Coordination Office, the Pusula and Talent Management Coordination Office, and the PDM for secondary and higher education students, enabling students to spend the

summer period with a multidimensional focus on academic, religious, cultural, and sports-related development.

Within the scope of **GİF Theater** activities, the GİF Konya Theater Club staged 9 different plays throughout the year, reaching approximately 2,000 people. Productions including “Men Dakka Dukka,” “Airspace Without Backbiting,” “To Love Madly,” “Just Move a Little,” “Love of Homeland,” “Memories Awakened by Scent,” and “A Pen Dedicated to the Cause – Necip Fazıl Kısakürek” contributed to cultural and artistic production.

The **GİF Mentorship Program** is a sustainable support model based on the older sister-younger sister approach, guiding young people in their academic, personal, and spiritual development. The program began in 2025 with 15 mentors and 75 mentees and has continued expanding as of 2026 with 30 mentors and 250 mentees. The **GİF Volunteer Training Camp** was organized between 5–9 August 2025 with the aim of promoting a culture of volunteerism, developing a sense of responsibility, and expanding the GİF community through new volunteers. During the camp, sessions on basic skills training, teamwork, and social responsibility were conducted.

The “Language of Witnessing: **Gaza Literacy Program**” was launched in October 2025 and has continued in the form of 1.5-hour sessions held every other Saturday, structured around 12 different themes ranging from art to digital media and from finance to ethics. Program content has been developed around the themes of memory, truth, and resistance and is being transformed into a permanent digital archive through YouTube and podcast platforms.

5.1.2.1. Campus-Based Activity Summaries

GİF Safveti Paşa

Originally built as a historical dervish lodge structure, Safveti Paşa fulfills a function

consistent with this heritage through the educational activities and services it hosts. Throughout 2025, the campus hosted the educational processes of units under the TÜRGEV Deputy General Directorate for Educational Services as well as stakeholder institutions.

Its activity portfolio included traditional arts workshops such as illumination, miniature art, weaving, tile art, paper cutting art, engraving, and sewing; foreign language speaking groups, academic reading programs, and a cinema academy; as well as intellectual programs such as Philosophy Talks, A Journey in the Footsteps of the Prophet: Atlas of the Prophet, Research Methods in Social Sciences, and Developing Academic Writing Skills. Throughout the year, programs structured around traditional arts, contemporary design, cultural memory, and intellectual production were regularly maintained.

The campus also hosted collaborations with stakeholder institutions; **workshops on chocolate-making, fragrance, woodblock printing, calligraphy on mirrors, and watercolor painting** were organized for students and teachers of the Ministry of National Education. Throughout the year, TÜRGEV Academy trainings, Platform Studies courses, the PDM Anti-Peer Bullying Program, Erasmus+ Day, the Family Program, the GİF Education Model Workshop, the Hifz Camp, and marbling, photography, and writing workshops conducted within the scope of the “Shape Your Life” project in cooperation with the Provincial Directorate of National Education and the International Imam Hatip Association were carried out at the campus.

The Safveti Paşa Campus hosted a total of **18,392 visitors** throughout 2025, while **3,036 participants attended 412 training programs** conducted during the year. A total of **2,475 students** benefited from the study areas located on the campus for academic purposes. Thus, Safveti Paşa operated as an intensive education and cultural center focused on both traditional arts and intellectual production.

GİF Vezneciler

GİF Vezneciler, continues its activities as a meeting point for music, art, cultural events, and personal development programs.

Music programs were offered to participants at different levels in piano (beginner and advanced), electric guitar, drums, vocal performance, violin, Sufi music choir, and GİF Orchestra studies.

In the field of arts, basic photography, urban sketching, illustration, stained glass on glass, dimensional Persian calligraphy, calligraphy on glass, clay workshop, felt workshop, and art therapy workshops were organized.

Within the scope of cultural activities, historical peninsula tours, “Threshold: A Series of Thinking” (justice, family themes), Literary Meetings (discussions on works such as The Hunchback of Notre Dame, Moby Dick, İbrahim Efendi Mansion, The Silent Ones), the program “What Do Inscriptions Tell Us”, the series “A Journey to the Civilizational History of Anatolia: In the Footsteps of Mythology”, and tours on Istanbul’s Non-Muslim Memory were conducted. In the field of personal development, sign language, first aid, and diction courses were organized; within this scope, **65 students who participated in sign language and diction training were entitled to receive certificates**. Within the workshop programs, culinary arts (cupcake, karpotka, letter cake, Turkish coffee with ice cream), handicrafts (Palestine-themed design, felt doll, embroidery hoop panel, macramé), and art therapy workshops were carried out. The campus hosted a total of **4,033 visitors** throughout 2025; within the scope of **376 programs, 3,712 participants** were reached. The number of attendees at events and concerts was recorded as **2,296 people**.

GİF Ankara

GİF Ankara is the campus that implements GİF’s holistic education and production model, consisting of six modules, in Anka-

ra. Throughout 2025, numerous programs were organized in the form of workshops, applied training sessions, talks, seminars, exhibitions, and events, supporting the academic, artistic, and cultural development of participants.

In the field of traditional arts, workshops in calligraphy, hüsn-ü hat, kat’ı, tile art, engraving, and illumination were conducted regularly throughout the year. In the field of music, piano (beginner and performance levels), violin, bendir, and meşk programs were carried out. Within the scope of **academic workshops**, tafsir-hadith recitation, the Rashidun Caliphs (in English), Russian, Arabic, Persian, and English text readings, Ottoman Turkish text readings, Blue Cedar Readings, and contemporary fiqh sessions were conducted.

Within the scope of intellectual program series, “Youth Sessions” (Human in the 21st Century, Women and Technology in the 21st Century, Human Rights in the 21st Century, Career and Transformation in the Digital Age), belief workshops, elegance workshops, and art-aesthetics seminars were conducted. Within the scope of culinary and daily life workshops, programs such as Turkish coffee, chocolate, falafel, candle making, organic skin serum, fragrance design, and natural defense kit preparation were organized.

Throughout the year, **GİF Meetings** were held with the participation of experts in their fields, along **with literary readings** (Asımın Nesli, Evladım Sana Diyorum, Ni-asül Dava, Şifâ-i Şerîf), talks by **Melek Tahiroğlu, Hülya Şencan, and Rukiye Çakır, as well as alumni office meetings**. Within the scope of **Teachers’ Day 2025**, a folk song evening and stained glass on glass and embroidery hoop figure activities were organized; within the scope of the **GİF’26 Exhibition**, string art, latte art, GİF Ankara Works Exhibition, acoustic evening, wood burning, and engraving painting activities were included.

Throughout 2025, GİF Ankara reached a

total of **27,018 participants**. Of this number, **9,217 visited** the campus for study and academic purposes, while **6,013 actively** utilized the facilities for various organizations and events. The campus also hosted partner activities such as DHBT, tafsir and Arabic language courses, bendir and meşk lessons, GİMDES meetings, Nisâ'ül Dâvâ and Asımın Nesli gatherings, MİHRA-DER theatre workshops, and E-Der book analysis sessions.

GİF Hümeyra Ökten

Although the official opening of the Hümeyra Ökten Güzel İşler Fabrikası (GİF Hümeyra Ökten) is planned for 2026, pilot activities commenced as of April 2025 within the Hümeyra Ökten Dormitory. Interior and landscape design works for the campus are being carried out by the Deputy General Directorate of Construction and Real Estate Affairs. Unlike other GİF campuses, its location within the same campus as the Hümeyra Ökten Dormitory has facilitated greater recognition among dormitory residents and increased participation in its programs.

Throughout 2025, a total of 33 programs focusing on design, art, and everyday life skills were organized. These programs included workshops on ceramic painting, watercolor, ebru (traditional marbling art), punch needle embroidery, notebook binding, cream and natural cosmetic production (hand cream and deodorant), jewelry design and exchange activities, cologne and disinfectant production, kimchi and kimbap preparation, makili calligraphy design, coaster making, and watercolor calendar workshops. In addition, regular programs such as the Mustafa Kutlu Reading Workshop, Study Gatherings, Teachers' Day 2025 tea gatherings and coaster-making activities, as well as the screening of the film (Gerçeküstü Suriye) Surreal Syria, were conducted.

Throughout 2025, the campus hosted a total of 683 participants.

GİF Konya

GİF Konya commenced its operations in October 2024 and, within a short period, became a center contributing to the cultural, artistic, and personal development of young people and adults in the region. Unlike other GİF campuses, it does not operate from a fixed location; instead, it carries out its activities within Mahmut Sami Ramazanoğlu Anatolian Imam Hatip High School, Mahmut Sami Ramazanoğlu Girls' Dormitory, and Seyit Ulugülyağcı Imam Hatip Secondary School. This flexible structure enables GİF to reach a broader audience and establish collaborations with various educational institutions.

Within the scope of art and design workshops, activities such as fashion design, gourd lantern making, gourd terrarium design, woodburning, tile art, calligraphy, illumination (tezhip), miniature art, watercolor, relief art, illustration, needle felting, Islamic geometry, ebru (traditional marbling art), and punch needle workshops were conducted throughout the year. As part of the music workshops, violin, piano, bağlama, and vocal training sessions were held regularly, while the Theatre Club staged nine different performances during the year. Cultural programs included Faslı Muhabbet sessions, A Journey Through Verses - Poetry Night, the Let Us Discover Konya Cuisine! Recipes from Mothers series (featuring okra soup, orange marmalade, gözleme, wedding pilaf, batırık, piruhi, yogurt soup, and arabaşı soup), book analysis sessions, and Tomb Courtyard Gatherings. Within the scope of spiritual and social responsibility programs, activities included observances of the holy nights of Regaip and Berat, Laylat al-Qadr, Şivlilik (Lantern Procession), iftar programs, sahur gatherings, Qur'an recitation (mukabele) and thematic completion programs with translations, Palestine-themed events, a volleyball tournament, and activities related to the 4th International Konya Half Marathon.

The GİF Konya Mentorship Program was

conducted with the participation of 15 mentors and 75 mentees. The GİF Konya Exhibition was organized twice at the Mevlana Cultural Center, hosting a total of 800 visitors. Additionally, the GİF Orchestra Concert, held on 24 May 2025, reached an audience of 510 attendees.

Throughout 2025, the GİF Konya campus hosted a total of 8,642 participants.

GİF Silopi

Throughout 2025, a total of 3,174 programs were conducted under GİF Silopi, reaching 2,716 participants. Activities were carried out under the headings of GİF Space (GİF Mekân), GİF Music (GİF Müzik), GİF Academy (GİF Akademi), GİF Art (GİF Sanat), GİF Culture (GİF Kültür), and GİF Future (GİF Gelecek), with the aim of contributing to participants' academic, cultural, artistic, and social development.

Within the scope of academic programs, Mathematics, Geometry, Physics, Chemistry, Biology, History, Geography, and Turkish courses, together with regular mock examinations, were conducted as part of the TYT-AYT university entrance preparation courses. Art and design workshops included piano, def (frame drum), guitar, filigree string art (filografi), relief art, painting, and design workshops. Cultural and social responsibility programs inclu-

ded Regaip and Berat Night observances, Laylat al-Qadr programs, the Qur'anic Interpretation Workshop (Meal Atölyesi), the Forty Hadith Values Workshop, open-air cinema screenings, the GİF Spring Picnic, and programs such as The Language of Algorithms: Navigating the Digital World. Workshop activities further included chocolate making, candle making, güllaç preparation, cold coffee making, macramé magnet design, charm design, keychain making, and bracelet workshops. Guidance and counseling activities included Higher Education Institutions Exam (YKS) preference counseling, exam strategies, time management practices, and career orientation programs. The study halls on the campus were extensively utilized, particularly by students preparing for examinations. Throughout 2025, a total of 27,079 students benefited from the study areas, with an average of 100-150 students actively using the campus study halls on a daily basis. Owing to the study environments specifically designed for YKS, KPSS, and LGS preparation processes, students had the opportunity to receive consistent academic support throughout the year. As a result of the lessons and mock examination programs conducted within the TYT-AYT workshops, four students ranked among the top 10,000 nationwide in the examinations held in June 2025.

Campus	Visitors / Hosted Participants	Number of Training Programs	Participation	Key Achievement
Safveti Paşa	18.392	412 training sessions	3.036	Traditional arts and stakeholder collaborations
Vezneciler	4.033	376 programs	3.712	65 certificates awarded (sign language, diction)
Ankara	27.018	-	13.921	Diversity in academic and intellectual programs
Hümeyra Ökten	683	33 programs	683	Launch of pilot activities
Konya	8.642	-	800 exhibition participants	Theatre performances (9 plays), international half marathon
Silopi	27.079 study hall utilizations	3.174 programs	2.716	4 students ranked among Türkiye's top 10,000 in the YKS examination

Table 10: Campus-Based Statistics

5.1.2.2. New Campuses and Investments

Throughout 2025, architectural planning, design, and implementation works continued as part of GİF projects carried out in various cities. Within the scope of the Şule Yüksel Şenler GİF Project, the architectural concept design and implementation project were completed; architectural, electrical, and mechanical projects, along with quantity surveying and cost analyses, were finalized, and the construction implementation phase was initiated. For the permanent premises of the GİF Hümeysra Ökten campus, which commenced pilot activities in April 2025, interior and landscape designs were completed during 2025. Efforts focused on creating functional and social spaces that support user experience, while the official opening has been scheduled for 2026. Within the scope of the Hatay GİF Project, site visits were conducted, and design, budgeting, and project presentation studies were prepared based on analyses regarding location and construction methods. In line with the institutional vision and future strategic objectives, the GİF26 Launch was held in October 2025, during which the new-term approach and strategic vision were presented to the public.

5.1.2.3. GİF Social Media Visibility

Throughout 2025, regular content production was carried out across social media platforms as part of GİF's digital communication activities, resulting in extensive audience reach. A total of 213 posts were shared on the Instagram account, generating 6.4 million views and 40.6 thousand engagements. On the X (Twitter) platform, 41 posts were published, reaching a total of 85.5 thousand views and 6.7 thousand engagements. Content published on YouTube received more than 675 thousand views throughout the year, contributing significantly to increased digital visibility and broader content reach.

Tablo 11: GİF Sosyal Medya Görünürlüğü Verileri

Platform	Number of Posts	Views	Engagement
Instagram	213	6.400.000	40.600
X (Twitter)	41	85.500	6.700
YouTube	0	675.000 +	-

5.1.3. Student and Alumni Relations Unit

Throughout 2025, multidimensional programs aimed at supporting students' academic, social, professional, and personal development were implemented within the scope of scholarship, volunteering, alumni, and career center activities. Through the Scholarship Coordination Office, support was provided to a total of 2,255 students from various educational levels under needs-based, merit-based, and conditional donation scholarship schemes. In parallel, volunteer and alumni initiatives were designed to strengthen the alumni network, promote a culture of volunteering, and support students in their career development processes.

Within the scope of Career Center activities, students were provided with counseling, mentorship, training, and internship guidance services. Furthermore, collaborations established with public institutions, private sector organizations, and non-governmental organizations contributed to students' professional development.

5.1.3.1. Scholarship Coordination Office

In 2025, the Scholarship Coordination Office administered scholarship programs under three main categories with the aim of supporting students' academic achievement and contributing to their educational processes. Within the scope of support (needs-based) scholarships, accommodation or financial assistance was provided to secondary and higher education stu-

dents through basic and special support schemes. Under merit-based scholarships, students' academic development was supported through the Pusula, Memorization of the Qur'an, Academy, and TÜRGEV Graduate Research Development Scholarship programs, which also offered accommodation or financial scholarship opportunities. In addition, support to students continued through conditional donation scholarships. In 2025, a total of 2,255 scholarship recipients were reached. Of these beneficiaries, 749 received needs-based scholarships, 1,443 received merit-based scholarships, and 63 benefited from conditional scholarships. Within the overall distribution, needs-based scholarships accounted for 33%, merit-based scholarships for 64%, and conditional scholarships for 3%.

An analysis by level of education indicates that 294 scholarship recipients were secondary education students, 36 were associate degree students, 1,744 were undergraduate students, 118 were master's degree students, and 63 were doctoral students.

Table 12: Distribution of Scholarship Recipients for the 2025-2026 Period

Scholarship Type	Accommodation	Financial Support	Total
Needs-Based Scholarship	361	388	749
Merit-Based Scholarship	780	663	1.443
Conditional Scholarships	—	—	63
Grand Total			2.255

5.1.3.2. Volunteerism and Alumni Relations Coordination Officeü

Throughout 2025, various activities were carried out with the aim of strengthening

ties with alumni, enhancing the sense of belonging, and sustainably developing the alumni network. Within this scope, a total of 28 events and gatherings were organized throughout the year, while support initiatives were conducted by incorporating 1,290 alumni and volunteers into the communication network.

Among the special initiatives carried out during the year, motivational cards were delivered to students preparing for the Higher Education Institutions Exam (YKS) in TÜRGEV dormitories, providing moral support throughout the examination period. Following the announcement of YKS results, one-on-one communication was established with 13 students who ranked within the top 1,000 and 38 students who ranked within the top 10,000 nationwide. Individual meetings were organized to support students in their academic and career journeys. In addition, coordinated efforts were undertaken with the Human Resources Department to ensure that alumni were informed of internal job openings and guided through employment processes.

5.1.3.3. Career Center Activities

Throughout 2025, individual career counseling and mentorship services, as well as training and seminar activities, were planned to support the academic, professional, and personal development of alumni. In addition, internship and career guidance processes were carried out through institutional partnerships. These efforts aimed to better prepare alumni for professional and career life.

During the year, collaborations were established with more than 15 institutions and organizations. Partner institutions included, in particular, non-governmental organizations operating in the field of educati-

on, universities, healthcare institutions, and private sector companies. In cooperation with these organizations, various guidance initiatives and activities were conducted to support alumni in their career development processes.

5.1.4. Project and International Partnerships Directorate

Throughout 2025, the Project and International Partnerships Directorate carried out intensive project development and implementation activities targeting national and international funding programs. A total of 20 project applications were submitted to the Turkish National Agency, the European Commission’s European Education and Culture Executive Agency (EACEA), the Ministry of Industry and Technology of the Republic of Türkiye, the Istanbul Development Agency, UNDP Türkiye, and various national and international organizations. In addition, the Directorate participated as a partner institution in four projects submitted by different organizations.

During 2025, a total of eight projects were implemented with the support of the Turkish National Agency, the Ministry of Youth and Sports of the Republic of Türkiye, and the Istanbul Development Agency. Seven of these projects entered the implementation phase within the year, while one project (AI CRAFT) was initiated through the signing of a contract in 2025 and will continue to be implemented in 2026. The implemented projects were structured around the themes of social entrepreneurship, media literacy, mental health and psychosocial well-being among youth, and artificial intelligence. Through these projects, a total of 1,590 participants were directly reached, and project-based partnerships were established with 54 institutions.

Table 13: 2025 Project Application and Implementa-

tion Data

Indicator	Data
Number of Project Applications	20
Number of Projects Applied for as a Partner	4
Number of Implemented Projects	8
Number of Direct Beneficiaries	1,590
Number of Partner Institutions in Projects	54

Yürütülen proje çalışmaları sonucunda As a result of the project activities carried out, a total of €251,531 in funding was secured under the Erasmus+ Youth Accreditation and the European Solidarity Corps (ESC) programs. Additionally, TRY 14,850,000 in support was awarded under the Artificial Intelligence Financial Support Program of the Istanbul Development Agency, and TRY 927,500 was secured through the Support Program for the Empowerment of Disaster-Affected Youth implemented by the Ministry of Youth and Sports of the Republic of Türkiye.

Table 14: Grants and Funding Support

Program / Funding Mechanism	Funding Amount
Erasmus+ Youth Accreditation and ESC	251.531 €
Istanbul Development Agency Artificial Intelligence Financial Support Program	14.850.000 €
Ministry of Youth and Sports of the Republic of Türkiye - Support Program for the Empowerment of Disaster-Affected Youth	927.500 €

Throughout 2025, international training programs were implemented within the scope of Erasmus+ projects in the fields of social innovation, social entrepreneurship, youth work, media literacy, psychosocial well-being, and project development. Through projects carried out in Albania, North Macedonia, Bosnia and Herzegovina, and Türkiye, the aim was to strengthen

the capacities of young people and youth workers in generating social impact, critical thinking, digital literacy, intercultural communication, and project development.

Within the scope of the Enhance Well-Being, Empower Youth project, implemented in Gaziantep with the support of the Ministry of Youth and Sports of the Republic of Türkiye, psychosocial support activities were carried out to strengthen the psychological resilience of young people affected by disasters. Through the project, it was aimed to enhance young people's participation in social life through group therapy sessions, guidance services, and social activities.

The AI CRAFT – The Power of Artificial Intelligence in Art project, for which the contracting process was completed in 2025, aims to establish training and implementation infrastructure for the use of artificial intelligence technologies in creative industries. Within the scope of the project, the establishment of the AI CRAFT Digital

Art Laboratory at the Şule Yüksel Şenler GiF Campus has been planned.

In the field of international partnerships, preparatory work was carried out regarding the accreditation processes for the United Nations Economic and Social Council (ECOSOC) and UNESCO Intangible Cultural Heritage (ICH) Accreditation, with significant progress achieved in application and institutional compliance procedures. In addition, Memorandum of Understanding (MoU) processes were initiated within the framework of institutional cooperation between TÜRGEV, the Maarif Foundation, and the Faculty of Communication at Sharjah University.

To strengthen institutional partnerships in the Gulf region, strategic collaboration processes were undertaken with Qatar Charity and Qatar Foundation. Efforts focused on exploring potential cooperation models in the areas of education, youth work, cultural diplomacy, and social impact.

Project Title	Date / Location	Partners / Funding Providers	Participants / Beneficiaries
Erasmus+ Social Innovation Youth Movement	20-31 January 2025 / Durrës, Albania	Youth Activities Center	56 participants
Erasmus+ Social Innovation in Youth Work	10-21 April 2025 / Ohrid, North Macedonia	Eko Zivot	44 participants
Erasmus+ Social Innovation in Youth Work: GENÇSİN	5-11 May 2025 / Ankara	Terzo Tempo, University of New York Tirana	48 participants
Erasmus+ Healthy Communities Guided by the Star of Well-Being	23-31 May 2025 / Istanbul	Coordinator: EGADER; Partners: Terzo Tempo, Eko Zivot, True Health	33 youth workers
Erasmus+ Aware Minds / Conscious Minds	1-10 November 2025 / Sarajevo, Bosnia and Herzegovina	Society for Digitalization, Organization "Plamen"	44 participants
Erasmus+ Youth Workshop: From Idea to Action	10-20 December 2025 / Istanbul	Terzo Tempo, Eko Zivot	45 participants
Enhance Well-Being, Empower Youth	28 May-25 December 2025 / Gaziantep	Funding Provider: Ministry of Youth and Sports of the Republic of Türkiye	1.320 young participants

Table 15: Projects Implemented in 2025

Table 16: International Partnerships and Institutional Processes

Area	Activity
ECOSOC Process	Application and institutional compliance preparations
UNESCO Intangible Cultural Heritage (ICH) Accreditation	Technical and content development processes
Academic Partnerships	MoU negotiations with UNAM and Sharjah University
Gulf Region Partnerships	Partnership processes with Qatar Charity and Qatar Foundation

Projects

Erasmus+ Social Innovation Youth Movement “Albania”: The workshops carried out within the scope of the project enabled participants to gain knowledge and awareness in the fields of social innovation and entrepreneurship, while also enhancing their innovative thinking and problem-solving skills. Through group work, presentations, and creative workshops, 56 participants explored the concept of social innovation in depth and developed potential solutions to social issues from diverse perspectives. Participants were divided into groups and worked on topics such as financial analysis, social impact assessment, target audience identification, and the development of sustainable business models. Mentorship support was provided to encourage young people to generate and implement social entrepreneurship ideas addressing local needs. In addition, participants acquired practical knowledge and skills regarding the foundations of socially driven enterprises, strategic planning processes, and resource development methods.



Erasmus+ Social Innovation in Youth Work: North Macedonia: Through this project, social innovation practices in Europe, Türkiye, and North Macedonia were analyzed, and the needs of existing social structures as well as potential future transformations were evaluated. Particular emphasis was placed on social entrepreneurship ideas aimed at disadvantaged groups, with participants developing innovative solutions to enable these groups to participate more actively in social life. Through social innovation-focused training modules, team-based activities, and local and cultural visits, youth workers’ knowledge and awareness of social innovation and social entrepreneurship concepts were enhanced. Participants also gained practical experience in target audience identification, social impact analysis, and basic financial planning. Implemented with the participation of 44 participants, the project contributed to the development of participants’ intercultural interaction skills, enabled them to introduce their own cultures, and supported them in generating sustainable solutions to social challenges in their respective countries.



Erasmus+ Social Innovation in Youth Work: GENÇSİN:

Through the project, it was aimed to increase the awareness of young people and youth workers regarding social entrepreneurship and social innovation, encourage the generation of innovative ideas, and provide a comprehensive understanding of how social impact should be systematically planned, measured, and evaluated. To develop core competencies related to social entrepreneurship, modular training programs covering business model design, strategic planning, access to financial resources, and sustainability were implemented. Throughout the project, participants were provided with opportunities to observe transnational social entrepreneurship practices firsthand, thereby strengthening the transfer of global best practices and networking opportunities. The project process focused not only on knowledge transfer but also on enabling young people to develop greater sensitivity toward social issues, collaborate in generating solutions, and produce entrepreneurial ideas capable of creating social impact. During the closing event, discussions were held with 48

participants regarding potential post-project pathways and the directions they could pursue in their individual career journeys.



Erasmus+ Healthy Communities Guided by the Star of Well-Being:

Throughout the project, the objective was to support young people's holistic well-being and encourage the development of healthy lifestyles in physical, mental, and social dimensions. The project aimed to contribute to young people's personal and academic development in the field of education, support their learning processes, and strengthen their emotional awareness and stress-management skills through mindfulness practices. The capacities of youth workers to establish effective communication and trust-based relationships with young people were strengthened, enabling participants to acquire practical tools to transfer the knowledge and experiences gained into their own professional fields. In addition, methods for integrating environmental awareness and sustainable living practices into youth

work were introduced. Within the scope of the project, awareness was also raised regarding emotional health, particularly focusing on stress, emotional challenges, and coping mechanisms experienced by young people, while strategies were developed to motivate youth participation in social engagement and volunteerism. A total of 33 youth workers benefited from the project.

Erasmus+ Aware Minds / Conscious Minds:

Within the scope of the project, a comprehensive ten-day training and practical program was implemented to enable participants to develop a holistic understanding of the phenomenon of disinformation, distinguish between its various forms, and develop effective response strategies. Throughout the program, introductory activities, group work, and intercultural engagement exercises were conducted with the active participation of Turkish, Bosnian, and Serbian participants. In the initial phase of the workshops, a theoretical introduction to disinformation was provided, including presentations under the theme of “Types of Disinformation.” In the following stages, participants were divided into groups to examine sub-concepts such as misinformation, malinformation, disinformation, propaganda, parody, and satire, while conducting case analyses based on examples from teyit.org. Participants developed their own scenarios, delivered presentations, and explored the topic through creative methods, including theatre-based activities. In the final phase of the program, a short film

workshop enabled participants to put their acquired knowledge into practice and

produce tangible visual outputs. Throughout the training process, implemented with 44 participants, interactive methodologies were employed with the aim of strengthening participants’ critical thinking and digital literacy skills.



Erasmus+ Youth Workshop: From Idea to Action:

“The “Youth Workshop: From Idea to Action” project was implemented as a comprehensive program integrating education, social interaction, and field experience within a holistic learning model. Throughout the program, participants progressed through a development process extending from idea generation to project drafting, while benefiting from guidance, feedback, and mentorship support to transform their individual ideas into collective outputs. Workshop activities were conducted in line with the core components of the Project Cycle Management (PCM) approach. Teamwork and a sense of belonging were reinforced through orientation sessions and practices based on team-building, problem-solving, strategy development, and crisis management. In the later stages of the program, concepts such as project design, project types, funding sources, and application mechanisms were explored through interactive methods, while all phases

of the project cycle were experienced through hands-on analysis of successful project examples. Implemented with 45 participants, the project enabled participants to gain the competence to structure their project ideas in accordance with the expectations of funding institutions. They also acquired practical experience in budget planning, activity design, and sustainability strategies, thereby strengthening their motivation to apply for Erasmus+ and similar national and international programs.



Enhance Well-Being, Empower Youth: T.C. The overall objective of the project, supported by the Ministry of Youth and Sports of the Republic of Türkiye, was to strengthen the psychological resilience of young people affected by disasters and facilitate their more active participation in society through social activities, support groups, therapeutic interventions, artistic initiatives, and sports activities. In this context, the project primarily focused on enhancing young people's psychological resilience in the post-disaster period, improving their capacity to cope with traumatic experiences, and fostering greater hope for the future. Through the project, young people's individual recovery processes were supported while also contributing to the strengthening of social solidarity. Throughout the implementation period, 1,320 young people were provided with facilitated access to psychosocial support mechanisms, including group therapy sessions, individual guidance services, and resilience-building programs. Participants' abilities to cope

with traumatic experiences were reinforced, while safe environments for peer-based sharing were created, contributing to a reduction in feelings of isolation among young people. Furthermore, social projects and club activities increased participants' levels of engagement in community life and strengthened their teamwork, sense of responsibility, and social skills. Based on the experiences gained throughout the project, a guidance-oriented e-booklet was prepared, and the knowledge, experiences, and outcomes obtained during the implementation process were shared with stakeholders through a dedicated workshop.



AI CRAFT - The Power of Artificial Intelligence in Art: The contract for our project, which was awarded funding under the Artificial Intelligence Technologies Financial Support Program of the Istanbul Development Agency, was signed on 18 November 2025, and implementation officially commenced thereafter.

The project aims to support the transformation of creative industries operating in the fields of art, design, digital production, and media through artificial intelligence technologies. It further seeks to equip young people, women, and creative professionals working in—or aspiring to work in—these sectors with next-generation digital production skills.

As part of the 12-month project, the AI CRAFT Digital Art Laboratory will be established at the Şule Yüksel Şenler GİF Campus, where training programs and hands-on workshops will be conducted on to-

pics including the fundamentals of artificial intelligence, ethical awareness, and creative technologies.

5.2. Deputy General Directorate of Institutional Development

The year 2025 marked a period of significant transformation for TÜRGEV, during which important initiatives were implemented to strengthen institutional capacity and establish a more integrated, data-driven, and sustainable organizational structure. Within the scope of activities carried out by the Digital Transformation Directorate, information technology infrastructure was reinforced, ERP, CRM, and quality management systems were further developed, and the digitalization of business processes accelerated. With the establishment of the Dormitories Directorate, dormitory operations were consolidated under a centralized structure for the first time, enabling significant progress toward standardization, coordination, and the enhancement of service quality. Meanwhile, within the Strategy, Risk, and Performance Directorate, performance management, risk monitoring, quality management systems, and internal audit processes were systematically carried out, thereby strengthening institutional governance capacity. Collectively, these efforts made a substantial contribution to TÜRGEV’s structural transformation process, reinforcing a management approach centered on transparency, accountability, operational efficiency, and continuous improvement.

5.2.1. Digital Transformation Directorate

Throughout 2025, the Digital Transformation Directorate carried out comprehensive efforts aimed at strengthening the institutional digital infrastructure, ensuring the sustainable management of information technology processes, and increasing operational efficiency. Within this scope, development activities related to ERP, CRM, and

business intelligence systems continued; the data warehouse infrastructure was reinforced, access authorization matrices were restructured, and organizational charts were integrated into the systems. While the structuring of CRM processes was completed, ERP integration efforts continued, and business planning was undertaken to establish the connection between the CRM system and the survey module. In addition, a new server was installed and data warehouse connections were established to further strengthen the business intelligence infrastructure.

Throughout the year, a total of 1,150 technical support requests were addressed, technical support was provided for 100 events, and 1,500 requests submitted through the ERP support line were resolved. Developments related to payroll system interfaces for Human Resources processes were completed, while improvements aimed at enhancing user experience were implemented in the MNTT03, MNTT08, and BPMT07 screens, which were subsequently activated for operational use. Continuous technical support was provided by the ERP and Information Technology teams throughout registration and interview processes, and assistance was extended to users experiencing OTS-related issues.

Table 17: 2025 Operational Data of the Digital Transformation Directorate

Indicator	2025 Data
Resolved Technical Support Requests	1.150
Events Provided with Technical Support	100
ERP Support Line Requests	1.500
Number of Renewed Notebooks	15

Within the scope of ensuring the sustainability of the institutional infrastructure, ERP license renewal processes were completed, and maintenance and licensing procedures for existing servers and firewalls were carried out. In the areas of information security and physical infrastructure, mainten-

ce activities for the FM200 fire suppression systems located in the system room were completed. In addition, network, CCTV, fire safety systems, and infrastructure analyses for the new GiF campuses and the new Headquarters building were finalized.

Table 18: Digital Infrastructure and System Development Activities

Çalışma Alanı	Gerçekleştirilen Çalışmalar
Area of Activity	Implemented Activities
ERP Systems	License renewals, interface enhancements, and request resolution support
CRM Processes	Completion of CRM configuration and ERP integration activities
Business Intelligence	New server installation and data warehouse connections
Human Resources Systems	Payroll system interface enhancements
Authorization Processes	Updating organizational charts and access authorization matrices
Survey Management	Integration planning between the CRM system and survey module

To address hardware-related issues in dormitories on-site, all dormitories were visited by the Information Technology Unit. Student computers underwent maintenance and repair processes to ensure the active use of computer laboratories. In addition, GSM subscriptions were reviewed, and cancellation and optimization processes were carried out for surplus lines. Mobile devices used by Headquarters personnel were updated, and devices requiring replacement were renewed with higher-performance alternatives. Furthermore, AutoCAD, Adobe Creative Cloud, and Zoom licenses were procured, thereby strengthening the institutional software infrastructure.

Within the scope of quality management system activities, Information Technology Procedures and Manuals were prepared in line with

Information Security and Protection of Personal Data

In accordance with the Law No. 6698 on the Protection of Personal Data (KVKK), TÜRGEV has established a comprehensive

framework to fulfill its obligations regarding the processing, storage, transfer, informing of data subjects, and safeguarding of personal data. The published Privacy and Personal Data Protection Policy has been structured around data categories, processing purposes, transfer conditions, and retention periods for ten distinct categories of data subjects, namely: scholarship recipients, scholarship applicants, dormitory students, dormitory student applicants, employees, employee candidates, donors, visitors, online visitors, and business partners/suppliers.

In 2025, the following technical and administrative measures continued to be implemented to ensure the protection of institutional information assets and personal data:

Table 19: Information Security Measures

Measure Category	Implemented Measures
Network and System Security	Next-generation firewalls (Data Center and Disaster Recovery Center); periodically updated antivirus software (across all PCs and servers); mail gateway; GEO IP restrictions
Access and Identity Management	Authorization restrictions based on the "need-to-know" principle; two-factor authentication (2FA); user identification and authorization update procedures
Encryption	SHA-256-bit encryption; email encryption; SSL certificates across all web domains where personal data is collected
Threat Monitoring	Security Information and Event Management (SIEM) system; periodic manual penetration testing by external service providers and automated penetration tests
Physical Security	Server room encryption systems; private security services; camera surveillance systems; storage of physical personal data documents in locked cabinets
Human Factor	Provision of online cybersecurity and information security training to all employees through the Training Portal

5.2.2. Dormitories Directorate

Established in the final quarter of 2025, the Dormitories Directorate consolidated student affairs processes, which had previously been managed by different units, under a single coordination structure. With the introduction of the new management model, areas of responsibility and accountability were clearly defined, consistency in implementation was strengthened, and it became possible to manage processes from a holistic perspective. The establishment of the Directorate represents one of TÜRGEV's most significant structural transformations in 2025 in terms of strengthening institutionalization, standardization, and a data-driven management approach in dormitory administration.

The Dormitories Directorate has been structured as the primary coordination unit responsible for ensuring that secondary and higher education dormitories operating under TÜRGEV are managed in accordance with institutional standards. The Directorate adopts an approach that views dormitories not merely as accommodation facilities, but as secure, organized, and values-based living environments that support students' academic, social, and personal development.

In line with this approach, activities related to process design, standard setting, performance monitoring, and quality improvement are carried out, while dormitory operations are monitored through a data-driven management framework. Through regular data monitoring and periodic evaluations, on-site practices are analyzed from a centralized perspective, with the objective of strengthening standardization, efficient resource utilization, and sustainable service quality.

Table 20: General Data of the Directorate of Dormitories for the Year 2025

Indicator	2025 Data
Total Number of Dormitories	24
Secondary Education Dormitories	3
Higher Education Dormitories	21
Higher Education Dormitories – Istanbul	12
Higher Education Dormitories – Anatolia	9
Dormitory Applications	About 6.000
Number of Registered Students at Year-End	5006
Number of Students Directed to Summer Duty Dormitories	459
Number of Evaluated Requests, Complaints, and Suggestions	926
Number of Students Evaluated for Dormitory Rules Compliance Process	254
Number of Students Whose Transfer / Accommodation Procedures Were Completed in Accordance with Regulations	161
Overall Student Satisfaction Rate	%80

As of 2025, TÜRGEV continued to provide safe, accessible, and high-quality accommodation services to students through its secondary and higher education dormitories. The total capacity of higher education dormitories reached 5,221 students, with an average occupancy rate of 85% throughout the year. Higher education dormitories in Anatolia achieved an occupancy rate of 86% with a capacity of 2,311 students, while higher education dormitories in Istanbul operated at an occupancy rate of 84% with a total capacity of 2,910 students.

As of 2025, among the dormitories with the highest capacities were the Başakşehir Kâtibe Atmaca Higher Education Female Student Dormitory, with a capacity of 690 students, the Hümeyra Ökten Higher Education Female Student Dormitory, with a capacity of 533 students, and the Hatice Hatun Higher Education Female Student Dormitory, with a capacity of 458 students. In addition, the Kocaeli Higher Education Female Student Dormitory provided accommodation for 379 students, while the

Private Ibn Haldun Higher Education Male Student Dormitory and the Private Ibn Haldun Higher Education Female Student Dormitory offered capacities of 382 and 361 students, respectively.

Table 21: TÜRGEV Dormitories

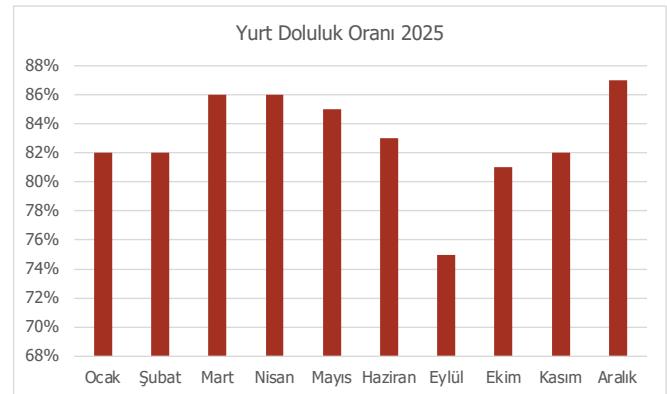
TÜRGEV Dormitories
Hümevra Ökten Higher Education Female Student Dormitory
Ankara Higher Education Female Student Dormitory
İsminaz Şahin Higher Education Female Student Dormitory
Gevher Nesibe Hanım Higher Education Female Student Dormitory
Hatice Hatun Higher Education Female Student Dormitory
Mümine Hatun Higher Education Female Student Dormitory
Fatma Aliye Hanım Higher Education Female Student Dormitory
Sakarya Higher Education Female Student Dormitory
Kocaeli Higher Education Female Student Dormitory
Mevlanakapı Higher Education Female Student Dormitory
Üsküdar Higher Education Female Student Dormitory
Başakşehir Kâtibe Atmaca Higher Education Female Student Dormitory
Kağıthane Higher Education Female Student Dormitory
Şule Yüksel Şenler Higher Education Female Student Dormitory
Fatma Göksu Higher Education Female Student Dormitory
Kısıklı Higher Education Female Student Dormitory
Esenler Safiye Ali Higher Education Female Student Dormitory
EDEP Fatih Higher Education Female Student Dormitory
Üsküdar EDEP Reyhan Higher Education Female Student Dormitory
Private Ibn Haldun Higher Education Female Student Dormitory
Private Ibn Haldun Higher Education Male Student Dormitory
Hayriye Cemal Gülbaran Secondary Education Dormitory
Zekiye Gönenç Secondary Education Female Student Dormitory
Acıbadem Secondary Education Dormitory

In secondary education dormitories, the total accommodation capacity stood at 864 students, with an occupancy rate of 67%. When evaluated across all dormitories, TÜRGEV provided a strong and sustainable

accommodation infrastructure to address students' housing needs, with a total accommodation capacity of 6,085 students and an overall occupancy rate of 82%.

Dormitory services at the secondary education level are operated in accordance with the Regulation on Private Accommodation Services for Secondary and High School Institutions issued by the Ministry of National Education. Higher education dormitories, on the other hand, operate within the framework of the Regulation on Private Accommodation Services for Higher Education Institutions issued by the Ministry of Youth and Sports of the Republic of Türkiye.

Throughout 2025, dormitory occupancy rates generally remained high, with the annual average exceeding 80%. The highest occupancy levels were recorded in March, April, and December, while a temporary decline was observed in September due to the summer period and new registration processes. Following the start of the academic term, occupancy rates began to increase once again.



Şekil 5: 2025 Yılı Aylara Göre TÜRGEV Yurtları Doluluk Oranları

5.2.3. Strategy, Risk, and Performance Directorate

Within the scope of Strategic Plan Monitoring and Evaluation processes, performance management activities were carried out throughout 2025 to ensure the effective monitoring of institutional objectives. In this context, performance indicators were established for all units, semi-annual monitoring reports were prepared, and the achievement levels of institutional goals were regularly assessed. Through these efforts, it was aimed to ensure that strategic objectives were managed in a measurable, monitorable, and sustainable framework. The distribution of standard documents established and maintained within the scope of the institution’s ISO 9001 Quality Management System, categorized by document type, is presented in the table below. These documents provide the foundation for the definition, standardization, and continuous improvement of institutional processes.

Table 22: ISO 9001 Quality Management System – Documentation

Document Type	Quantity
Policy	4
Regulation	7
Main Process	36
Procedure	17
Instruction	45
List	41
Form	260
Job Description	73

The foundation of this documentation framework is formed by the TÜRGEV Quality Policy. First published in 2019 and with its 6th revision approved in February 2025, the Quality Policy is structured around the principles of legal, regulatory, and contractual compliance, institutional risk management, accountability and transparency, stakeholder collaboration and participation, performance monitoring, and continuous improvement, all within the framework of

ethical values and social responsibility. The policy is publicly accessible at turgev.org/tr/s/kalite-politikasi. Standard documents established within the scope of the quality management system are managed through Microsoft SharePoint and made available through regularly updated access.

Risk management activities carried out by the Strategy, Risk, and Performance Directorate have continued in a systematic manner within the framework of ISO 9001 Quality Management System integration. Processes aimed at the identification, assessment, monitoring, and mitigation of institutional risks have been approached holistically, while the integration of risk management mechanisms into institutional decision-making processes has been further strengthened.

Risk management processes are conducted through the Canias ERP system, where actions taken regarding risks, designated risk owners, and risk scores are regularly monitored within the same system.

Within the scope of institutional risk management activities, a total of 112 hours of risk management meetings were held across all dormitories and GİF campuses. As a result of assessment and improvement efforts, 120 risks were reduced to acceptable levels. At the conclusion of year-end review processes, seven high-level risks were identified. Risk monitoring and management processes continue to be carried out through the Canias ERP system.

Within the scope of process performance management, data obtained from dormitories, GİF campuses, and Headquarters units were consolidated on a monthly basis. The resulting performance indicators were presented to management during Dormitory Executive, GİF Executive, and Headquarters Executive meetings, while related executive presentations were archived on Microsoft SharePoint.

Table 23: Internal Audit Data

Indicator	2025 Data
Number of Units Subject to Internal Audit	56
Number of Dormitories Subject to Internal Audit	25
Number of GİF Campuses Subject to Internal Audit	5
Number of Internal Auditors	30
Identified Minor Non-Conformities and Observations	230

The closure of non-conformities identified during internal audit processes was carried out through an evidence-based monitoring approach, while non-conformity resolution procedures were tracked through the Canias ERP system.

Within the scope of customer satisfaction processes, survey studies conducted were consolidated and reported by the Quality Management System (QMS) Unit. Supplier performance was monitored through the scoring system included in the Approved Supplier Table, based on evaluations conducted by the service-recipient units. In addition, in order to assess the effectiveness of management systems, a Management Review Meeting was held once during the year.

5.3. Deputy General Directorate of Financial and Administrative Affairs

Throughout 2025, activities carried out under the Deputy General Directorate of Financial and Administrative Affairs focused on ensuring the effective, sustainable, and uninterrupted execution of procurement, operational coordination, and administrative processes. Goods and services required by the Foundation Headquarters, EDEP Centers, GİF campuses, and dormitories were procured in accordance with appropriate quality standards and process management principles, while ensuring the coordinated implementation of operational processes across the institution.

5.3.1. Procurement Directorate

Throughout 2025, a total of 11,701 procurement requests were evaluated by the Procurement Directorate. Of the requests initiated, 5,669 were carried out within the foundation, while 6,032 were conducted under the scope of the economic enterprise. Based on the requests evaluated during the year, 4,178 purchase orders were created and 4,193 invoices were processed. Procurement processes were maintained within a balanced operational structure throughout the year, with priority given to ensuring the continuity of services.

Table 24: Procurement Process Data

Indicator	Quantity
Total Procurement Requests	11.701
Requests Initiated Through the Foundation Current Account	5.669
Requests Initiated Through the Economic Enterprise Current Account	6.032
Purchase Orders Created	4.178
Invoices Processed	4.193

An analysis of the request distribution indicates that the operational workload was balanced between the foundation and economic enterprise structures. Of the total requests, 48.4% were initiated within the foundation, while 51.6% were carried out under the scope of the economic enterprise. High completion rates were achieved in both purchase order and invoice processes, ensuring that procurement operations were conducted in a planned and sustainable manner.

An evaluation of the operational workload throughout the year demonstrates that procurement requests were distributed relatively evenly across all months. The highest volume of requests was recorded in July, whereas the lowest demand intensity occurred in February. In terms of purchase order processes, the highest activity level was observed in January, while the lowest level was recorded in June. An analysis of

expenditure trends revealed an increase toward the year-end period, with operational intensity rising significantly, particularly between October and December.

Throughout 2025, procurement processes were managed in line with principles of consistent purchase order conversion rates, sustainable operational management, and coordinated institutional workflows. Operational balance between the foundation and economic enterprise structures was maintained, while efforts continued to ensure that procurement processes were carried out in a planned, controlled, and uninterrupted manner.

5.4. Deputy General Directorate of Construction and Real Estate Affairs

The Deputy General Directorate of Construction and Real Estate Affairs manages the planning, design, implementation, and operational processes of dormitories, GİF campuses, and other real estate assets belonging to the foundation through a holistic approach. Within this scope, the Directorate is responsible for conducting periodic technical inspections of buildings; ensuring the sustainable and safe operation of mechanical, electrical, and structural systems; carrying out maintenance, repair, and renovation activities; managing quantity surveying, cost estimation, implementation, and execution processes for new investments and renovation projects; and coordinating design and project development activities. Relevant inspection processes, including earthquake performance analyses, structural reinforcement projects, and compliance with fire safety regulations, are also monitored by the Directorate.

Throughout 2025, maintenance, repair, project, and inspection processes were conducted in a planned and sustainable manner. A balance between quality and cost was maintained through a cost-efficiency-oriented planning discipline and a value engineering

approach. Through comparative analyses, more economical implementation methods were identified while preserving functional quality. Significant progress was achieved in improving existing infrastructure through the preparation of technical documentation, and institutional resources were utilized effectively.

5.4.1. Building Works Directorate

Throughout 2025, maintenance, repair, and technical support processes were carried out in a planned and systematic manner to ensure the sustainable, safe, and functional use of dormitories, GİF campuses, and other service areas. Managers responsible for the dormitories and campuses conducted daily inspections of mechanical and electrical systems through the ERP system, and identified malfunctions were addressed promptly to ensure the uninterrupted and safe operation of systems.

A significant portion of the maintenance and fault requests evaluated throughout the year was resolved by in-house technical teams, achieving a 94% resolution rate.

Table 25: 2025 Maintenance and Repair Fault Requests

Indicator	Quantity	Rate
Total Maintenance and Fault Requests	2.534	%100
Handled by In-House Technical Personnel	1.281	%50,55
Handled by External Technical Personnel	883	%34,85
Contracted Service Support	329	%12,98
Professional Support	41	%1,62
Success Rate	—	%94

Within the scope of maintenance and repair activities, structural improvements, functional space arrangements, and enhancements to emergency escape routes and fire safety systems were carried out, thereby

improving the safety and comfort level of the facilities. In line with the planned summer maintenance program, interior painting works were completed at the Kartal Hayriye Cemal Gülbaran Secondary Education Female Student Dormitory, Üsküdar Higher Education Female Student Dormitory, Zekiye Gönenç Secondary Education Female Student Dormitory, and Bursa İsmi naz Şahin Higher Education Female Student Dormitory. In addition, long-standing chronic malfunctions in the central VRF air conditioning system of the Antalya Fatma Aliye Hanım Higher Education Female Student Dormitory, which had remained unresolved for years, were fully eliminated.

Inspection Activities and Earthquake Performance Analyses

Within the scope of Earthquake Performance Analyses, core sampling (carot testing), geotechnical surveys, and architectural surveying works were carried out at the Üsküdar Higher Education Dormitory, Acıbadem Secondary Education Dormitory, Fatih Higher Education Dormitory, and EDEP Reyhan Dormitory, resulting in the completion of Earthquake Performance Analysis reports for all dormitories.

Following the evaluation of analysis results, structural reinforcement and project design processes were initiated for the Acıbadem Secondary Education Dormitory and the Üsküdar Higher Education Dormitory. Within the scope of these processes, coordination was established with relevant public institutions, including the Ministry of Youth and Sports, the Ministry of Environment, Urbanization and Climate Change, and municipalities, while necessary application, evaluation, and follow-up procedures were carried out. Efforts to address deficiencies identified within the scope of fire safety regulations and Ministry of Youth and Sports inspections also continued throughout the year.

Design and Project Development Activities

Throughout 2025, various architectural design, transformation, and campus development projects were carried out in the fields of education, youth, and accommodation, while contract management processes for implementation phases were established.

Table 26: 2025 Project Activities

Project	Scope of Work
Şule Yüksel Şenler GİF Project	All project design processes were completed, and the construction phase was initiated.
Hümeyra Ökten GİF Project	Interior and landscape design works supporting student interaction, together with quantity surveying and cost analyses, were completed.
Hatay GİF Project	Design, budgeting, and presentation studies were carried out.
Cerrahpaşa Landscape and Renovation Project	The reconstruction project was completed in coordination with Fatih Municipality.
Headquarters (Kısıklı) Project	A reuse design was prepared, and the layout plan was revised in accordance with the organizational structure.
New Headquarters Project (SETA)	The layout plan was prepared, and the renovation process was initiated.
EDEP Reyhan Dormitory	A large-scale renovation and transformation program was established.

5.4.2. 5.4.2 Real Estate Asset Management Directorate

In the field of real estate management, a digital inventory of the foundation's real estate assets was established, building identity cards were prepared, and a technical documentation archive system was created. As a result, institutional real estate management was transformed into a more systematic and sustainable structure. Financial evaluations indicated that the foundation's annual rental income accounted for approximately 22% of the total budget. Development processes aimed at increasing the revenue-generating capacity of the real estate portfolio

lio are planned.

Within this scope, the zoning status of the property located in Şehremini was examined, and assessments were conducted regarding construction area calculations based on intended usage functions, as well as its development potential. For the parcels located in Şehzadebaşı, consultations were held with Fatih Municipality, and real estate documentation and presentations were prepared, with evaluation processes subsequently completed.

5.5. Directorate of Administrative Affairs and Documentation

Throughout 2025, the Directorate of Administrative Affairs and Documentation carried out activities related to the foundation's institutional correspondence, document management, archiving, Board of Directors resolution processes, contract procedures, notary procedures, VBYS transactions, institutional permit processes, official notifications, and document tracking activities. Consisting of a total of two personnel members, including one director and one specialist, the Directorate coordinated processes aimed at ensuring the orderly, legally compliant, and uninterrupted functioning of institutional operations in accordance with relevant legal regulations and institutional procedures.

During the year, incoming and outgoing document procedures were processed, and official correspondence both within and outside the institution was completed in a timely manner and in compliance with procedural requirements. Document registration, distribution, tracking, and archiving processes were carried out systematically, while correspondence with official institutions was regularly monitored. During the same period, Board of Directors Resolutions were prepared and decision-making processes were completed, with related registration, archiving, and follow-up procedures duly carried out. In addition, notary

approval procedures, powers of attorney, formal notices, and certification processes were coordinated in line with the relevant legislative provisions.

In line with the needs communicated by various units, contracts were prepared, and the related review, coordination, and signature processes were completed. Necessary legal evaluations concerning contractual processes were obtained through the legal advisor, and all procedures were carried out in accordance with the applicable legal framework. Furthermore, permit processes related to institutional activities were monitored, and the required correspondence and applications with relevant public institutions and organizations were completed. Document and process management activities conducted through the VBYS system were regularly monitored, ensuring the effective maintenance of digital record-keeping and documentation processes.

Throughout 2025, all correspondence and document management processes were conducted in compliance with the principles and procedures governing official correspondence, ensuring the effective execution of document, resolution, contract, notary, and permit processes in line with the principles of institutional order, record security, and operational continuity.

5.6. Corporate Communications and Promotion Directorate

Throughout 2025, the Corporate Communications and Promotion Directorate carried out comprehensive activities in the areas of event management, production, graphic design, social media management, digital publishing, media relations, and institutional visibility. Through these activities, the Directorate aimed to strengthen TÜRGEV's institutional communication capacity, increase digital reach, and enhance public visibility.

5.6.1. Event and Organization Management Coordination Unit

Throughout 2025, a total of 46 major programs and events were organized in the fields of education, culture, arts, youth, social responsibility, and awareness, while support activities were provided for all events conducted within the Foundation.

The programs implemented throughout the year were planned with the objective of supporting students' academic, social, and cultural development, enhancing institutional visibility, and strengthening stakeholder engagement.

5.6.2. Media and Digital Publications Coordination Unit

Throughout 2025, the Media and Digital Publications Coordination Unit carried out comprehensive activities in the areas of media, production, graphic design, and digital communication for the events, projects, and organizations implemented within TÜRGEV and the Güzel İşler Fabrikası (GİF). In order to enhance institutional visibility, strengthen digital engagement capacity, and establish a sustainable communication framework with target audiences, strategic content production processes were implemented throughout the year. Within this scope, photo and video productions, original horizontal and vertical-format content for social media, short video series, promotional films, interviews, documentary productions, and institutional publication content were produced and effectively disseminated across digital platforms.

Activities conducted under the Coordination Unit included video and photography production, editing and post-production processes, graphic design applications, corporate identity studies, printed material designs, visual concepts for projects and events, poster, announcement, and campaign designs, as well as educational and publishing content. In addition, all production processes were carried out through a

holistic communication approach, guided by principles of planning, coordination, content management, and digital publishing strategies.

Digital communication activities carried out under the coordination of the Corporate Communications and Promotion Directorate included the active management of TÜRGEV official social media accounts, Güzel İşler Fabrikası digital accounts, Stop Bullying (Zorbalığı Engelle) social media accounts, Children's Library accounts, EGA-DER digital accounts, Next Social community accounts, as well as WhatsApp and BiP community channels.

Through these platforms, institutional announcements, event and organizational content, video projects, social responsibility initiatives, and awareness campaigns were regularly shared with the public. As a result, the institution's digital visibility, audience reach capacity, and brand communication were significantly strengthened. İletişimi önemli ölçüde güçlendirilmiştir.

Tablo 27: TÜRGEV Hesapları

Platform	Number of Content Posts	Views	Engagement / Reach
Instagram	408	10.300.000	4.700.000 Reaches
Facebook	415	37.400.000	158.000 Engagements
X	721	2.300.000	127.300
LinkedIn	185	190.000	5.176
Next Sosyal	231	—	—

Stop Bullying Platform Data Instagram: Within the scope of the Stop Bullying (Zorbalığı Engelle) Platform, a total of 25 content posts were shared on the Instagram account. These posts generated 740 thousand views and 4.2 thousand engagements.

Table 28: Stop Bullying

Platform	Number of Content Posts	Views	Engagement
Instagram	25	740.00	4.200

5.6.3. Public Relations and Press Coordination Unit

Throughout 2025, TÜRGEV's institutional activities, social responsibility initiatives, educational programs, youth projects, and cultural and artistic events received extensive coverage across national media outlets, digital media platforms, and television channels.

Within this scope::

- 72 press releases were published,
- 2,065 news articles were published across digital media platforms,
- Digital news content achieved a total reach of 201,882,138.

Table 29: TÜRGEV in the Media

Gösterge	2025 Verisi
Yayımlanan basın bülteni	72
Web mecralarında yayımlanan haber	2.065
Web haberlerinin toplam erişimi	201.882.138
Gazetede yayımlanan haber	459
TV'de yayımlanan haber	34

In news coverage published by national media organizations, the following topics emerged among the most prominent themes:

- Youth initiatives,
- Educational activities,
- GIF events,
- Gaza-themed awareness programs,
- Social media safety initiatives,
- Cultural and artistic events,
- Academic symposiums,
- Environmental and social responsibility projects

During 2025, a total of 459 newspaper articles featuring TÜRGEV were published. Throughout 2025, a total of 34 news reports

related to TÜRGEV activities were broadcast on television channels. News content focusing on youth initiatives, cultural and artistic programs, educational activities, technology projects, and social responsibility efforts was featured across numerous media organizations, including Anadolu Agency (AA), Demirören News Agency (DHA), İhlas News Agency (İHA), Hürriyet, Sabah, Milliyet, Akşam, Yeni Şafak, Yeni Akit, Türkiye Newspaper, Haber7, A Haber, Habertürk, GZT, Mynet, Posta, Takvim, and TV100, among others.

5.7. Transparency Statement

TÜRGEV adopts the principle of conducting its activities in an accountable and transparent manner before all stakeholders as a fundamental governance principle. Within this framework, the foundation fulfills its legal reporting obligations in full, maintains its institutional policies openly accessible to the public, and provides stakeholders with accessible rights and complaint mechanisms.

5.7.1. Legal Reporting Obligations

- Annual Declaration Submitted to the General Directorate of Foundations of the Republic of Türkiye: The annual declaration regarding the foundation's 2025 activities is submitted to the General Directorate of Foundations of the Republic of Türkiye within the legal timeframe prescribed by Law No. 5737 on Foundations.
- In accordance with Article 7 of the Foundation Charter, compliance has been maintained with the principle of allocating at least two-thirds (2/3) of gross revenues toward the foundation's objectives.
- The foundation's accounts for the 2025 fiscal period (01.01.2025-31.12.2025) were audited by Marmara Certified Public Accountancy Inc. (Marmara Sworn-in CPA Inc.), and the report dated 30.03.2026 and numbered YMM.2820/2080-45 certified that the foundation fulfills the requirements for tax exemption status.

5.7.2. Publicly Accessible Policies and Documents

As part of its commitment to institutional transparency, TÜRGEV makes the following documents and policies publicly accessible through turgev.org:

- Foundation Charter (official establishment document)
- Tax Exemption Certificate (Council of Ministers Resolution and related documents)
- Quality Policy
- Privacy and Personal Data Protection Policy (within the scope of Law No. 6698 on the Protection of Personal Data - KVKK)
- Public Disclosure Statement
- Cookie Policy
- Personal Data Retention and Destruction Policy
- Archive of previous years' annual activity reports

5.7.3. Memberships and Accreditations

- Erasmus+ Youth Accreditation
- European Solidarity Corps (ESC) Accreditation
- ISO 9001 Quality Management System (implemented at the institutional level)
- Application processes initiated in 2025 for United Nations ECOSOC Consultative Status and UNESCO Intangible Cultural Heritage (ICH) Accreditation are ongoing.

5.7.4. Rights and Complaint Channels

Donors, beneficiaries, job applicants, data subjects, and other stakeholders wishing to contact the Foundation may submit their rights requests, feedback, and complaints through the following channels:

- Corporate e-mail: bilgi@turgev.org
- Call Center: 0 212 532 19 96
- Support Request Form: (turgev.org/tr/destek)

6.

GENERAL EVALUATION AND FUTURE OUTLOOK

6.1. Evaluation of the Year 2025

The year 2025 marked a period for TÜRGEV in which the strategic planning cycle was renewed, the institutional structure was re-designed, and social impact measurement became one of the organization's core priorities. The evaluation of the year can be examined through three main dimensions.

Beneficiary Reach: The Foundation provided accommodation services to 5006 students across 24 dormitories and scholarship support to 2,255 scholarship recipients, including 160 Palestinian nationals. Through its six GiF campuses, the Foundation reached 51,634 individuals, while eight projects directly benefited 1,590 participants. In addition, 182 students benefited from Qur'an memorization programs, and 539 scholarship recipients participated in the Pusula support programs. These figures demonstrate the practical impact of TÜRGEV's multi-layered service model, which addresses diverse age groups and developmental needs.

Institutional Capacity and Structural Transformation:

Institutional Capacity and Structural Transformation: Within the scope of the "Yesterday, Today, and Tomorrow" Strategic Plan Project, the Foundation's vision, mission, and core values were revised, and a measurable framework consisting of six strategic objectives, 67 targets, and 350 performance indicators was established. A new organizational structure was implemented, and the Dormitories Directorate and the Program Quality and Impact Management Directorate were established. Under the Process Management Project, 120 processes were mapped, and norm staffing analyses for 87 positions were completed. The ISO 9001 documentation pool was expanded, while risk management processes were systematized through the Canias ERP system.

International Expansion: A total of €251,531 in Erasmus+ and ESC grant funding was secured, and six international youth projects were implemented. Application processes

for United Nations ECOSOC consultative status and UNESCO Intangible Cultural Heritage (ICH) accreditation were initiated, while strategic partnership discussions were conducted with UNAM, Sharjah University, Qatar Charity, and Qatar Foundation. The UNESCO Science Diplomacy Symposium brought together 27 panelists from 14 countries.

The key lessons derived from these processes have also shaped the framework for 2026 activities:: (i) the institutionalization of coordinated operations between the newly established Strategy, Risk, and Performance Directorate and the Strategic Plan Monitoring Committee; (ii) strengthening data-driven decision-making capacity through the active implementation of ERP, CRM, and business intelligence infrastructures across all units; (iii) expanding the GiF model through the establishment of new campuses; and (iv) deepening impact measurement not only through quantitative outputs but also through qualitative dimensions such as student well-being and competency development.

TÜRGEV continues its efforts with determination toward the goal of establishing a sustainable development ecosystem that contributes not only to the current educational and developmental processes of young women, but also to their academic, social, cultural, and professional futures.

6.2.Strategic Framework for 2026

The year 2026 is envisioned as a period for TÜRGEV in which strategic transformation is reflected in implementation, new programs are launched, and international partnerships are further strengthened. A key priority will be the systematic monitoring of the 67 targets and 350 performance indicators established within the framework of the renewed vision, mission, and six strategic objectives.

Within this scope, the publication of the first Strategic Plan Monitoring Report, to be prepared by the Strategic Plan Monitoring Committee, is planned for the first quarter

of 2026, followed by updates at six-month intervals. The report will assess the achievement levels of institutional objectives, ensure the regular monitoring of performance indicators, and provide a basis for the data-driven analysis of institutional development areas.

In the coming period, TÜRGEV's priority areas of focus will concentrate on the following dimensions: the standardization of educational models, the expansion of the GiF structure to different cities, the strengthening of national and international partnerships, the enhancement of digitalization and data-driven management practices, and the development of systems aimed at increasing student belonging and satisfaction.

6.3. International Mobility and Partnerships

Within the scope of TÜRGEV's Erasmus+ Youth Accreditation, six youth exchange programs are planned to be organized in six different countries (Türkiye, Georgia, Italy, Egypt, North Macedonia, and Serbia) between July 2026 and June 2027, with an anticipated reach of approximately 450 participants. The programs will be structured around themes including intercultural competencies, social inclusion, digital literacy, environmental sustainability, and active citizenship.

Within the framework of the European Solidarity Corps (ESC) Accreditation, TÜRGEV aims to host at least five volunteers or facilitate the placement of volunteers from different program countries by the end of 2027.

Among the priority objectives for 2026 are the advancement of application processes for United Nations Economic and Social Council (ECOSOC) consultative status and UNESCO Intangible Cultural Heritage (ICH) accreditation. In the field of academic collaboration, it is aimed to finalize the Memorandum of Understanding (MoU) negotiations conducted under the umbrella of the UNESCO Chair on Science Diplomacy at

Ibn Haldun University with UNAM (Mexico) and Sharjah University (UAE).

In cooperation with the Presidency for Turks Abroad and Related Communities (YTB) of the Republic of Türkiye, a cultural pluralism-focused program is planned for the period June–December 2026 to support the well-being and social integration of international students studying in Istanbul, Ankara, and Antalya.

6.4. Expansion of GiF and New Campuses

The capacity of the GiF Konya Mentorship Program will be expanded from 15 mentors and 75 mentees in 2025 to 30 mentors and 250 mentees in 2026. In July 2026, an intensive four-week GiF Summer School program for middle and high school students will be organized in Istanbul, with the objective of enhancing the critical thinking, social responsibility, and artistic production skills of 30 students.

Regarding new campuses, the project design processes for the Şule Yüksel Şenler GiF Project have been completed, and the construction implementation phase will continue throughout 2026. For the GiF Hümeysra Ökten Campus, which has been conducting pilot activities since April 2025, interior design, landscape, and cost studies were completed during 2025, while its official opening is scheduled to take place in 2026. The Hatay GiF Project has completed its design, budgeting, and presentation phases, and it is anticipated that the implementation phase will commence during 2026.

6.5. AI CRAFT Digital Arts Laboratory

The "AI CRAFT - The Power of Artificial Intelligence in Art" project, supported by the Istanbul Development Agency, was formally launched following the signing of the agreement on 18 November 2025 and is planned to be completed within one

year. Within the scope of the project, the AI CRAFT Digital Arts Laboratory infrastructure will be established throughout 2026 at the Şule Yüksel Şenler GİF Campus. A dynamic program will be implemented to provide training to at least 200 young artists, creative entrepreneurs, designers, and digital content creators in the fields of generative artificial intelligence, visual design and production, and AI-assisted digital media content creation.

6.6. Institutional Capacity and Infrastructure Goals

Among TÜRGEV's 2026 priorities in the area of institutional infrastructure are the completion of the renovation and relocation processes for the New Headquarters (SETA) building, the full implementation of the CRM infrastructure across all units integrated with the ERP system, and the completion of a comprehensive scholarship recipient tracking system. Through these initiatives, TÜRGEV aims to increase institutional efficiency and strengthen its data-driven decision-making capacity. Ensuring the sustainable continuation of the activities of the Mevlanakapı Children's Library and Workshop Center, as well as expanding the scope of its services, is also among the plans for 2026.

6.7. Social Responsibility and Environmental Sustainability

Social responsibility and environmental sustainability served as intersecting core dimensions across the programs implemented by TÜRGEV throughout the year. The Foundation's approach to social responsibility was carried out through a multi-layered framework, encompassing post-disaster youth support, social awareness initiatives, international solidarity programs, and environmentally focused activities.

Post-Disaster Psychosocial Support: Within the scope of the "Enhance Well-Being, Empower Youth" project, supported by the Ministry of Youth and Sports of the Republic of Türkiye, psychosocial support, group therapy sessions, and social activities were provided for young people affected by the 6 February earthquakes. The project directly reached 1,320 young beneficiaries

Social Awareness and Solidarity: The "Language of Witnessing: Gaza Literacy Program", launched within the GİF Foundation in October 2025, established an intellectual and reflective environment regarding the Palestinian issue through sessions structured around 12 different themes. In addition, the Scholarship Coordination Unit provided scholarship support to 160 Palestinian students. Digital communication activities under the Stop Bullying Platform were also maintained, achieving 740 thousand views through 25 Instagram posts.

Environmental Sustainability: Within this scope, a tree planting event was organized on 11 November 2025. According to data from the Anadolu Agency, TÜRGEV has contributed to the planting of a total of 16,117 saplings over the past five years. Furthermore, within the Erasmus+ project "Healthy Communities Guided by the Star of Well-Being", young people's awareness of environmental consciousness and sustainable lifestyle practices was strengthened. For 2026 and beyond, TÜRGEV plans to expand the scope of its social responsibility and environmental sustainability activities, integrate the principles of energy efficiency and resource management into the design processes of the New Headquarters (SETA) building and GİF campuses, and maintain environmental sustainability as one of the thematic priorities of its international projects.



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